



How we work the stories with our students

The stories in our school

Reading the story.

The story will be told by the teacher or by a child who can read.

It will be according to the age and capacity of the children.

It is convenient that they feel in order to favor a pleasant atmosphere.

At the time of telling the story take into account the corporal expression and mime, the modulation of the voice and the intonation, to attract the interest of the children.

Support with projections of the story, where they appear images and pictograms that help the child to promote understanding.

Activities from the story

Globalized activities can be carried out with all means of corporal, musical, plastic, linguistic, mathematical expression. Among others:

1. Body expression activities.

An example of such activities would be the dramatization of the story. Children through drama play assume roles, represent characters that appear in the story, etc.

2. Activities of plastic expression.

Collaborate in the realization of the performance for the staging of the story.

3. Activities of musical expression.

Singing songs that have room in the representation of the story. Example of The Christmas story "The Nutcracker".

4. Activities of use and knowledge of the language.

The story will be used to develop understanding and expression, learning new vocabulary and the use of dialogue as a means of communicative Exchange. Thus we will perform activities such as: questions to check the understanding of the story, to learn vocabulary, dialogues about the story, marked of images, etc. We tell stories in small class groups, in the audiovisual room in large group, as well as in speech therapy sessions (individual work).

5 . Logical mathematical expresión activities.

Through the story we can work logical mathematical concepts such as counting the animals that appear in the story, say who appears first, who later, temporal notions (order the sequences of the story), etc.

6.The values that the story teaches. Friendship, generosity, nature, etc. (Emphasize values).

7.Creativity activities.

8. Give it different ending, add characters, perform crafts related to the story (characters puppets, decórate cards, etc.

9.Activities involving families.

Families can participate by telling stories, participating in story-telling workshop, traveling stories, collecting information,

encouraging their children to become interested in reading, tellin stories as an activity in the daily routine.

