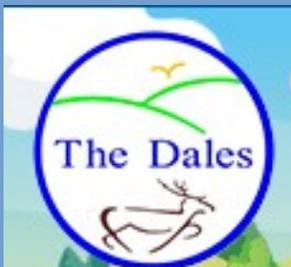
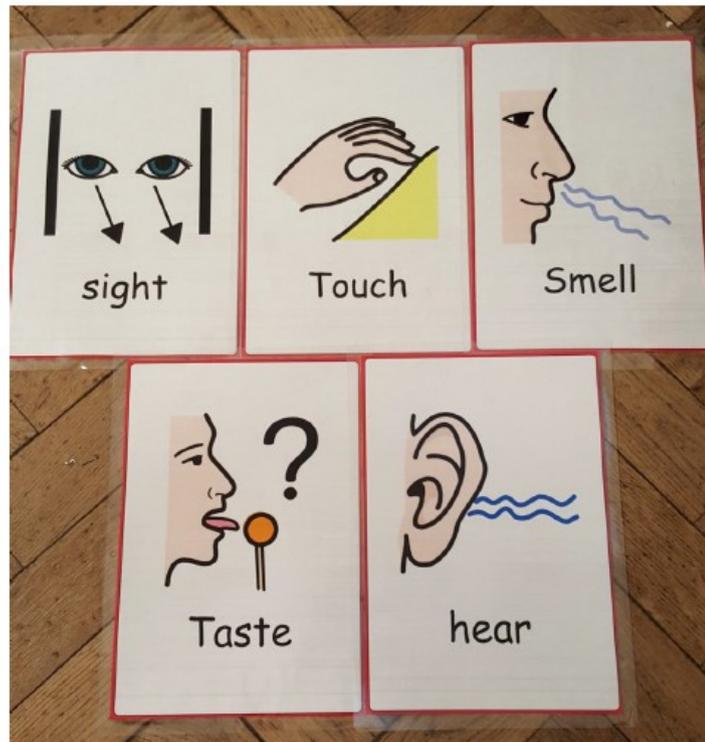


An introduction to senses



The five senses and Pan Haggerty

Using the pan haggerty ingredients you can run sessions for the children.

These can be done in the classroom or the garden.

You can select the foods and equipment you would like to use to what ever your recipe is.



visuals

These visuals are used to help the less able children or those with none verbal communication.

When tasting, feeling or smelling the foods these cards are used so the children can recognise what it was they experienced.

For example you would ask the child.

Was it a potato or an onion?

The child then points at the correct picture to answer your question.



Tasting session

For this session the
Children were tasting
The pan haggerty
Ingredients.

They are blindfolded and asked
to try the different foods, then make a prediction
Of what it was they thought they had.
If the child did not like the taste
they had a bowl to spit it into.
They then filled in a sheet to identify if
they liked it or not.



Sight session

This session was turned into a game .

The equipment used

to make the pan haggerty was put out on the floor. The children had to then look for 1 minute they were then asked to put on their blindfold and one object was taken away by the teacher. The children then took off there blindfold and had to guess what it was that was missing.



Touch session

The ingredients and
Equipment was used for this session
The children were blindfolded and asked
to feel the object and guess what it was
they had in their hands



Smell session

The children were blindfolded and asked to smell the ingredients and guess what it was.



Hearing session

Depending on where you run this session will depend on the sounds you hear. We played a bingo game with sounds of chopping the foods and the bubbling pan, stirring the mixture. You could also use the bird sounds if you do this in the garden.

