

Minutes from Erasmus Meeting in Las Palmas: 4th April 2017

Present:

The Canary Islands: Roman E. Perez Deniz, Luz Belinda Estevez Avarao:

Apologies, Francisca Hernaudez Santana (Paqui)

Germany: Bianca Klemkow, Britta Saeberk

Catalonia: Conxita Rioboo, Mireia Casado

England: Ashley Brodie, Tracey Hutchinson

Agenda:

- **Each team to give presentations including their garden in Spring, making compost, sharing the scarecrow stories, pear tree updates and the concept of their garden**
- **Film of Christmas performances and stories from Gran Canaria**

Gran Canaria

Gave presentations on:

1. How to make compost
2. Sharing the Magic Scarecrow stories with children - *cross-curricular work and providing different opportunities with different professions, for example with speech therapists, in the classroom or in small workshop groups*
3. Pear tree update
4. The garden in Spring – *what's growing now*
5. The visit of Chester – *a dog used for very successful therapy with pupils*
6. A new experience with horses: visiting a riding school – *stages of becoming familiar with horses before riding them; looking, touching, grooming*

Catalonia

Gave presentations on:

1. Pear tree update
2. How to make compost – *with a focus on teaching the children what it actually is*
3. Sharing the Magic Scarecrow stories with children – *including written Learning Objectives detailing ways of using the stories and for what purpose, differentiated for different groups (3 levels). The story bag from England was used with the books and all classes were included*
4. The concept of the garden 'The Orchard and Multi-Sensory Garden' – *watering is an issue. In July and August it is extremely hot. Conxi highlighted the fact that behaviour is helped by work in the garden*

England

Gave presentations on:

1. Spring in the garden – *spring in England has not been very warm so far; there are signs that growth is beginning now – buds, Daffodils and some plants beginning to show*
2. How to make compost – *visual resources given to each team*
3. Sharing the Magic Scarecrow stories – *in the sensory garden environment. Tracey agreed with Conxi that the garden can have a calming effect on behaviour*
4. Recipes – *the final 2 recipes were given to Conxi to include in the recipe book compilation*
5. The concept of the garden – *a 'Sensory Guide' to the garden, highlighting opportunities for and benefits of sensory exploration*
6. The Growroom (IKEA) – *Ashley shared the free plans for construction of a sensory garden space, indoors or outside*

Germany

Gave presentations on:

1. How to make compost – *this included pupils exploring the creatures which help the process and how compost is formed. Earthworms were studied and a composter built. The children were involved at each stage. Each class is now responsible for their own organic waste bin.*
2. Sharing the Magic Scarecrow stories – *how they were used in class and shared adult:child, child:child*
3. The concept of the garden – *structure, layout, kitchen garden, rules and expectations, working with families, skills development*
4. Spring in the garden – *this included creating a herb garden and parents helping to re-fill the sensory path*
5. Pear tree update

To finish, Belinda showed and explained a film of the Salvador Rueda School Christmas performances and stories.

Minutes from Erasmus Meeting in Las Palmas: 5th April 2017

Present:

The Canary Islands: Roman E. Perez Deniz, Luz Belinda Estevez Avarao:

Apologies, Francisca Hernaudez Santana (Paqui)

Germany: Bianca Klemkow, Britta Saeberk

Catalonia: Conxita Rioboo, Mireia Casado

England: Ashley Brodie, Tracey Hutchinson

Agenda:

- **E-twinning**
- **Photographs**
- **Final Report**
- **Celebration**

E-twinning

All presentations were given to Conxi. Bianca took a copy and will put all onto e-twinning. (England will send the 'Sensory Guide to the Garden' to Catalonia and Germany – a hard copy was given)

Photographs

Conxi would like an exhibition of the work produced in the project in each country. The compilation of photographs from each country was made available – everyone can choose their own system to exhibit them. (fotos – Erasmus – final)

Presentations on e-twinning can also be used for exhibition.

Final Report

Conxi gave out information for the format of the final report. The example is from last year but the format is the same. Everyone is to write their ideas for each section into a word document and bring along to the final meeting in Catalonia as it is not possible to upload the format yet (drag and drop later). Most sections will be the same for each country.

There is a timescale of 2 months after the project is finished in which to send the report. To be finalised in the 2nd/3rd week of June.

The final report is to be in English and will be compiled in Catalonia in June.

Final presentations will be given in Catalonia (Lleida) and all work must be finished before arrival. There will be a celebration of the project.

There is also to be a pear tree update in June.

Conxi will put the recipes together into a book and give each country a copy.

Celebration

Teams will visit the Catalonian exhibition.



A very good party will take place to celebrate.

Thanks

Many thanks to our colleagues from Salvador Rueda School for an extremely interesting and enjoyable three days.