

# Activities

## 1. HERE WE ARE:

- TwinSpace “ESC a global challenge”.
- eTwinning online course.
- Gettin to know each other.
- WebSite "ESC a global challenge".
- Logo Contest.

## 2. ENERGY SUSTAINABILITY: TO RESPECT THE EARTH AND LIFE IN ALL ITS DIVERSITY:

- Energy Patrol.
- Renewable energy scale models.
- Creation of a permanent solar device.
- Building solar vehicles scale modes.
- Home Patrol.
- We visit, we learn, we disseminate...
- Ecological Vegetable garden.
- Tasting traditional dishes.

## 3. ADOPT PATTERNS OF CONSUMPTION TO FIGHT POVERTY AND SOCIAL EXCLUSION

- Commercial/advertisement.
- Local supermarket audit.
- What do you by?
- Eco-Bank & Eco-consumption.
- ICT to managing the household/personal budget.
- Old professions.

## 4. HOW TO IMPLEMENT EDUCATION FOR SUSTAINABLE LIFE

- Developing Learning Scenarios (LS)
- Survey about sustainable life.
- ICT & Learning Scenarios.
- What happens?

# Partnership



Agrupamento de Escolas Póvoa de Lanhoso, Póvoa de Lanhoso, Portugal  
(Coordinator)



Tamasi Altalanos Iskola, Gimnazium, Alapfoku Művészeti Iskola es Kollegium, Tamasi, Hungary



Elvankent Bilgi Anadolu Lisesi, Ankara, Turkey



Lycée Polyvalent Boisjoly Potier, Le Tampon, Reunion, France



Liceul Tehnologic Sfântul Pantelimon, Bucharest, Romania



Istituto Tecnico Tecnologico M. Panetti, Bari, Italy



Instituto de Enseñanza Secundaria de Llerena, Llerena, Badajoz, España



Erasmus+

2014-2017



eTwinning

KA2 - Cooperation for innovation and the exchange of good practices

# Education for Sustainable Consumption: a Global Challenge



Agrupamento de Escolas de Póvoa de Lanhoso

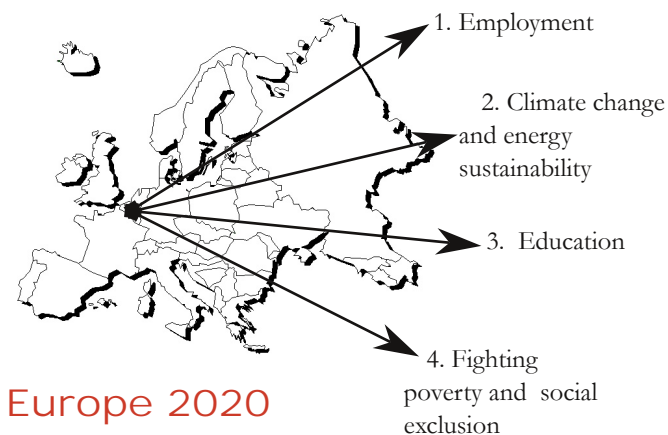


# Introduction

Schools need to pay attention to the 21st century skills in order to achieve the intentions of the European strategy until 2020. This project looks to the future and to the following inspired trends: the 21st century skills for life and the targets for the European Union (EU) in 2020. This team of partner schools would like to work with students including 4 out of the 5 targets for the EU:

1. Employment
2. Climate change and energy sustainability
3. Education
4. Fighting poverty and social exclusion

In this project we will focus on targets 2 and 4. Targets 1 and 3 will complement the previous ones, the methodology used during the project will improve the 21st century skills.



# Objectives

The development of the project will be observed by teachers of the following subjects: Economics, Maths, Sciences, Geography, Physical Education, ICT, Native and Foreign languages.

In some countries, we will involve Kindergarten and Primary School.

The project “ESC a global challenge” presents a short list of general objectives to achieve:

- Understanding the importance of developing “sustainable lifestyles” adopting patterns of consumption and production that safeguard human rights and community well-being, as well as the regenerative capacities of the earth and ensuring that economic activities at all levels promote human development in an equitable and sustainable manner.

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- Researching, thinking, concluding and transferring knowledge about “sustainable lifestyles” between three big elements: ME–MY FAMILY–THE COMMUNITY (locally, regionally and in Europe).

- Facilitating student involvement and learning in decision-making regarding their own learning and the use of power and responsibility in the classroom, school, family and community.

- Constructing and testing learning scenarios to facilitate students learning together and promoting the interdisciplinary activities and transnational cooperation and exchanges.

- Creating a culture of care and community where students learn to support each other and take responsibility for the well-being of each other and the whole community.

- Motivating teachers and learners to increase the number of foreign languages they speak and improve their foreign language skills.

- Developing an active and conscious European citizenship to respect differences and value each other’s cultures.

- Developing skills in the use of ICT tools to carry out research, communicate, organize and present information.

# Activities

