**LESSON PLAN**

**Subject:** Sustainable Consumption

**Aims:** Learning about Sustainable Consumption, understanding the importance of recycling, energy sources and renewale energy

**Level:** Students between 9-11 ages

**Time:** 1 hour

**Materials:** PPT presentation, a board game, an assessment questionnaire

**Introduction**

Today, in our lesson we are going to learn about sustainable comsumption and focus on recycling and energy sources.

We will learn about these topics and then play a board game in groups. The name of our game is “ SAVE and SURVIVE” .

First we are going to watch a power point presentation about our topic. Please, follow the presentation very carefully. It will be very useful in the game.

**Lecture**

( Read the PPT. )

Now, it is the game time. Lets play “SAVE and SURVIVE” First we will have four groups . In each group we will have 5 students.

We have two boards to play the game. So, two groups for this board(Show) and two groups fort his board(Show).

INSTRUCTIONS FOR THE GAME

1. First , you will choose your pawn. ( Show the bottle caps) There is the start point –safe zone- in the middle.

2. There are question cards. The first group will get one card and read the question loudly and try to give the answer in 5 seconds. ( one student willcount the seconds)

3. If you know the answer, you will move forward one step and get the point in that step.

4. If you can’t know the answer, you will move back one step and get the minus point.

5. Then the other group will do the same.

6. The group who reaches to the top step wins. Or if the questions finish , the group who has the most point wins the game!

7. Don’t forget that the winner group will have small gifts!!!

8. And don’t forget that after the game you will get a survey and write your opinions about the lesson.

\*Now, lets make the groups.( help them maket he groups)

\* Give a name to your group . Use the words about our topic please!

( write the names of the groups to the board)

\*Please take your place next to the boards. (Show their places)

\*\*\* Here two students for each board direct the game . One for questions and answers . One for the time and points

\*Choose your pawns( Show the bottle caps and maket hem choose)

\*Who will start first? ( do heads or tails)

\*Lets start! ( The first group chooses the question, reads and gives answer)

…………

Now, the points( tell the points and announce the winner) And the winner is ………

Give the gifts.

**Assessment**

\* Now you will write your opinions about our lessons. Please do this questionnaire. ( Hand in the papers)

\* Please cross the number that you agree and then write your opinions.

( Then , gather the papers and thank to the students.)