

A recent and popular method of learning nowadays is the flipped classroom. It means that the traditional teacher – student roles are "flipped". The student studies a subject given by the teacher in the form of a text/video/link etc and then does exercises of the subject. The teacher offers guidance if needed and the students are encouraged to work together and thus help each other. Many teachers have adapted the concept and books have been written about it. The Italian partner school chose this method as their theme in order to be more familiar with it. Before the meeting the students prepared a presentation of another country's monument using the information given by this country's school. Secondly, they prepared a presentation of their own country's traditional food with two recipes. During the meeting an expert of flipped classroom delivered a training session of the method to both teachers and students.

71% of the students were aware of flipped classroom before the meeting and the same percentage found it interesting or very interesting. Almost all of the students found that the pedagogical material used during the meeting was favourable to their language skills, a little less to their digital skills. About half of the students would like their teachers to use flipped classroom. The Italian students are more in favour of the method. As advantages of the flipped classroom are named the following:

- An interesting and innovating method
- The students are more active, autonomous and motivated
- Encourages co-operation among the students and between students and teachers
- The use of media
- More effective teamwork
- Helps to develop language and digital skills
- Helps to improve oral skills
- It's easier to remember things having seen them on a video or having read them at home
- Everyone can learn at their own pace

90% of the teachers participating in the meeting were familiar with the method and found it interesting or very interesting. Some of them had already used it in their teaching. During the training session the teachers felt comfortable and found the duration adequate with one exception. The documents presented were relevant and the formation itself motivating and efficient. Especially appreciated was the demonstration of Edpuzzle, a tool which allows the teachers to create various activities on the basis of existing videos, very useful for flipped classroom.

According to the teachers, the method of flipped classroom helps to develop the students' language and digital skills. The teachers affirmed having learned new things during the formation and feeling more motivated to introduce the method in their teaching profession. Explaining the method to their colleagues was not complicated except for the ones who might be reluctant to use new technology and prefer keeping their teaching traditional. The Finnish teachers on the other hand affirmed that this method is used by many of their colleagues and thanks to the training session, one of them had received new ideas of the method.

The activities of the meeting were in harmony with the method and a higher motivation among the students to learn foreign languages could be seen. The pedagogical material favoured the students' language and digital competences and the method enables the students to learn by doing and to develop their skills autonomously. However, two teachers pointed out that the formation could have been more efficient if the students had had the possibility to practice the method even more. Here are listed the named positive aspects of flipped classroom:

- Enables differentiations in the classroom
- Enables the students to learn at their own pace
- More responsibility to the learner
- Sharing and deepening the knowledge in groups and with the teacher
- Offers a variety of tools that can be motivating to the learners

The teachers also mentioned a few negative aspects of the method:

- Some pupils may not be ready to take the responsibility themselves
- Internet and computers are necessary in visualizing videos and some pupils don't have access to them at home
- In some schools there are lessons until 6 – 6.30 P.M. and working efficiently at home after that may be difficult

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