

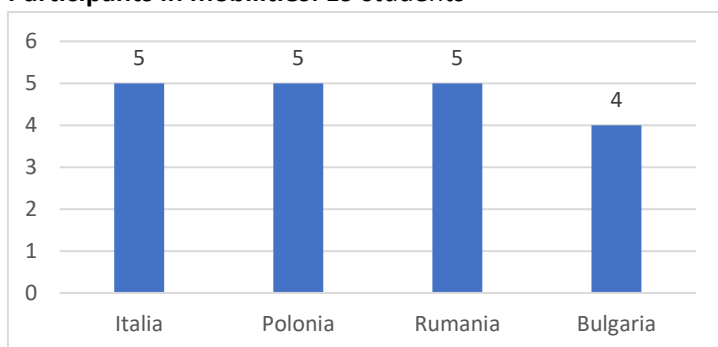


ERASMUS+: "Flipped Classroom" 2019-1-ES01-KA229-063792

Secondary School Los Cerros, Úbeda, Spain

Erasmus Project Evaluation Survey

Participants in mobilities: 19 students

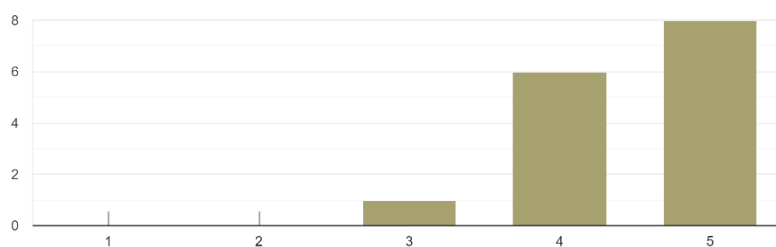


Participants in Spanish mobility: 17 students

Questions:

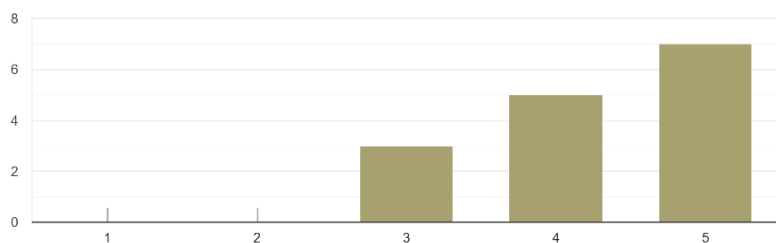
Rate your general satisfaction with the project

15 respuestas



Rate the initial informative talk about the Erasmus+ program prior to mobility

15 respuestas

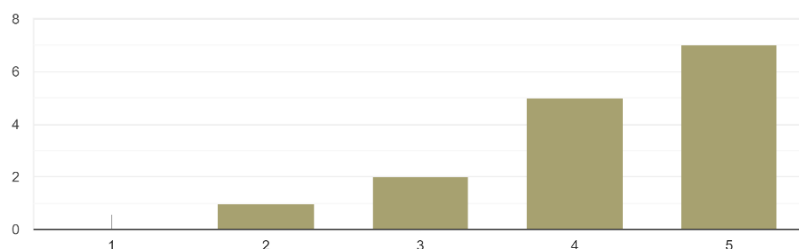




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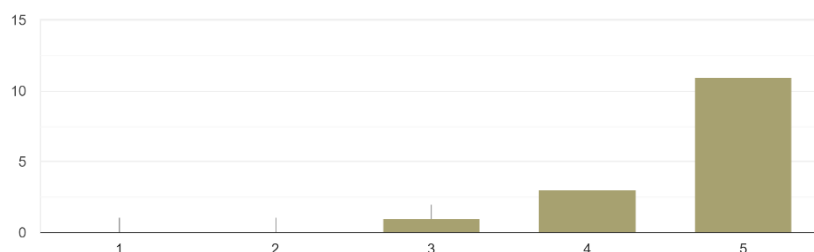
Evaluate the process of selection and evaluation of students in the Erasmus+ project

15 respuestas



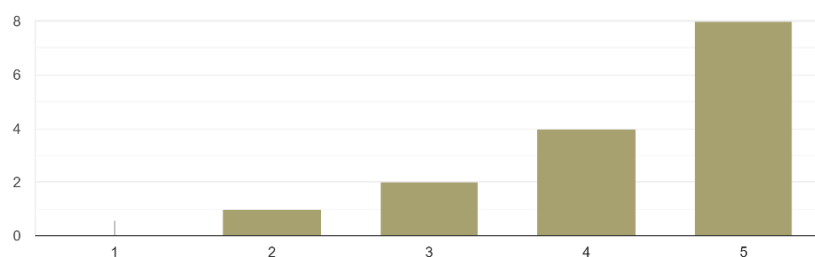
Values the involvement of the team of teachers in charge of the IES Los Cerros

15 respuestas



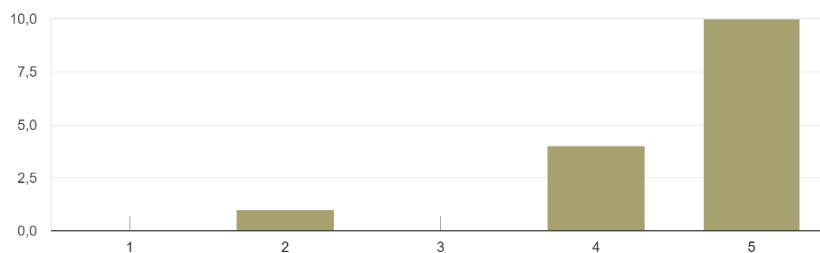
Evaluate the management of information through the Google Classroom platform

15 respuestas



Values the involvement and help of the person(s) in the mobility destination

15 respuestas

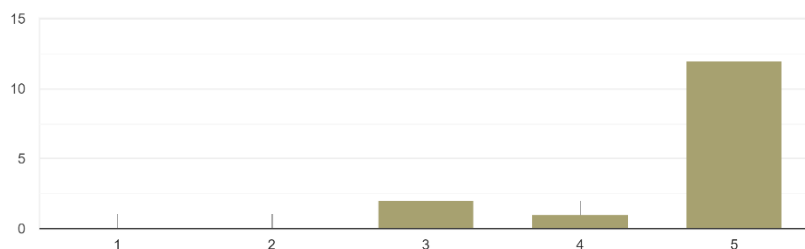




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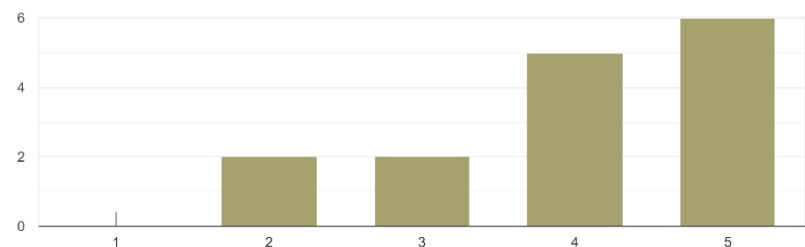
Values the involvement and help of the person(s) from IES Los Cerros during the mobility

15 respuestas



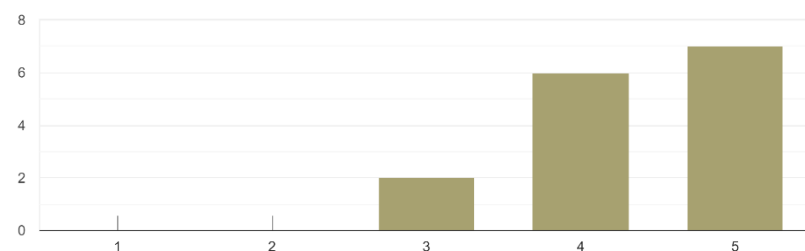
Assess the destination school of your mobility

15 respuestas



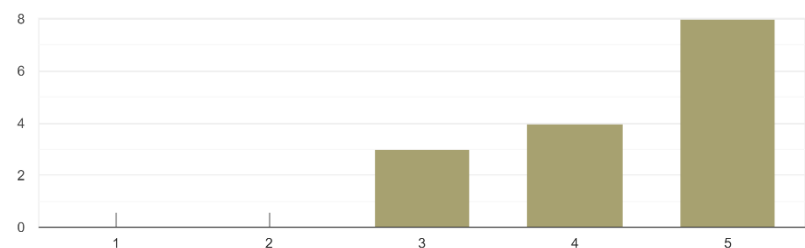
Evaluate the development of your intellectual abilities in mobility

15 respuestas



Evaluate the development of your communication skills in the foreign language

15 respuestas

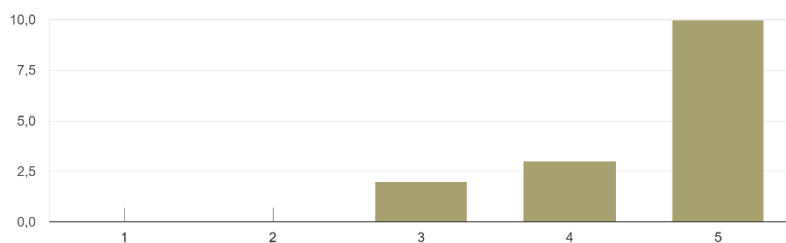




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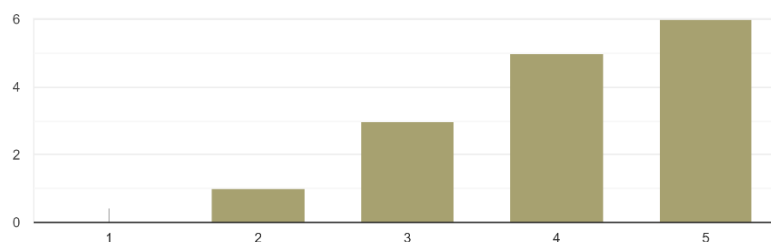
Assess the development of your social skills during/after mobility

15 respuestas



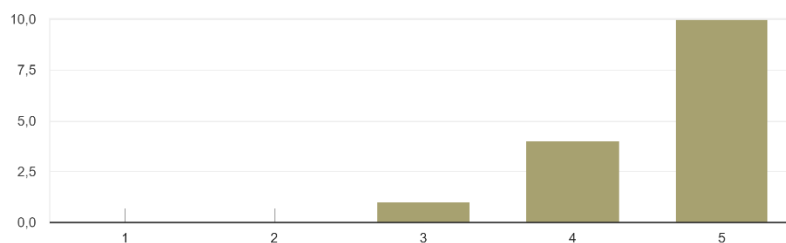
Assess the activities carried out during mobility

15 respuestas



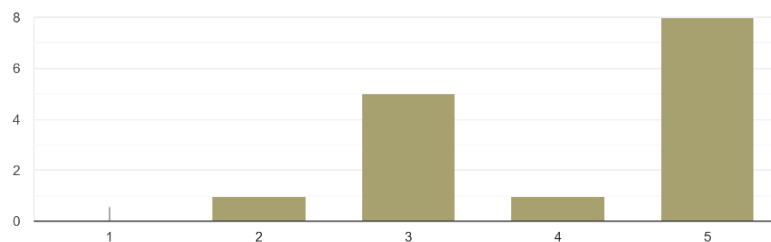
Evaluate the coordinating teachers of IES Los Cerros during the mobility

15 respuestas



Evaluate teachers at the mobility destination school

15 respuestas

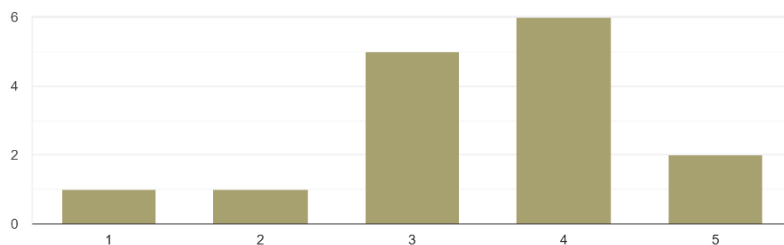




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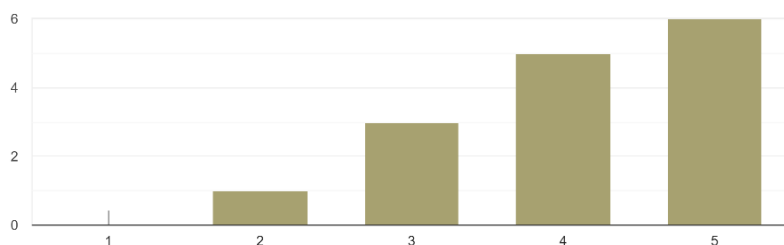
Evaluate the usefulness of the Flipped Classroom model in your daily classes

15 respuestas



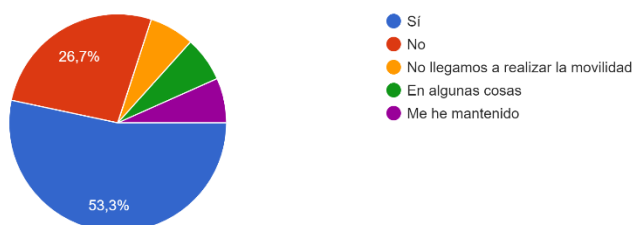
Assesses the impact generated after the Erasmus project in the academic field

15 respuestas



Have your academic results and/or interest improved after your participation in the mobility?

15 respuestas



Regarding the previous question, tell us a little more about what academic results, aspects, interest, etc.

- Improved English
- I am clearer that I want to study
- I have not noticed academic difference
- After the first mobility of the erasmus my academic results decreased but as a result of that my academic interest increased.
- I am trying to improve so that I can go to another school and do my baccalaureate, hopefully in that school there will be another Erasmus mobility, although it is not very likely, but in the case that there is one to be able to repeat it.
- We did not get to do the mobility



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- I have improved in some subjects since now I have more interest to see how they are in other countries
- I have not improved but not because of the project
- First of all, part of the learning of the language of the country itself in this case Italy, social and communicative improvement with English. Discovery of both cultures, and make new links for the future. In addition, the organization and maturity you develop and then continue with your personal training side.
- Carrying out this project has helped me expand my cultural portfolio in my life.
- The mobility in which I participated did not specifically deal with any aspect applicable to my motivation as a student or to improving my academic results, since this mobility had a more cultural objective.
- The improvement in the use of the foreign language is noticeable and my interest in it has been fostered.
- I have had to apply myself more to get the exchanges
- I have improved in social skills

Proposals for improvement related to Erasmus mobilities.

- More activities with foreigners there
- Fewer activities and more free time to spend with family and friends
- Increase the duration of projects (long-term mobilities go from 1 week to 2 weeks)
- In the case of long-term mobility, improvement of the organization with the mechanization of the Erasmus carried out, in this case "Flipped Classroom", and improvement of communication so as not to miss class during the time that you travel and this involves the teaching staff of the school that trip, give something of missed class or more narrowing between the student body.
- You could try to change the hours of flights and trips. Otherwise, all good.
- I am satisfied with the way they have been done.
- That more people can go
- Mobilities last longer

Proposals for improvement related to mobility management.

- Facilitate exams for students who participate in mobility, since they return to Spain and many exams await them
- There should be more long-term mobilities
- Coordination with the school should be better organized while we are in a mobility, since it is hard to come back and have 7 exams in the same week and without the possibility of studying in advance (since you are in a mobility). It would also be convenient to organize the meetings with the students in a time slot that was not recess.
- That there is more communication between countries

Problems and anecdotes that you have had during mobility

- Problems with colleagues who went to the mobility of Spain and many anecdotes



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- My correspondent ignored me and did not speak to me when I tried to bring up a topic of conversation
- I thought I had left my ID on the plane and in the end I had it
- (Long-term trip) The biggest problem has been communication with the class, both teachers and students of the center to which we traveled. Because they did not know how to speak English, to establish a minimum conversation and that made the environment difficult and generated many problems.
- Unfortunately, the "explosion" of the pandemic caused by SARS-Cov-2 during our mobility turned everything upside down and decimated the planned activities. However, the organizing faculty did everything possible for us to learn and enrich ourselves culturally as much as possible.
- I had a couple of problems with money and currency exchange at the airport on the return trip, but nothing major.
- The teacher in charge of the project at the mobility destination was on sick leave and our activities at the site were not well managed.
- No problems many anecdotes with the family from Poland and activities done in Spain
- An anecdote was when several boys and girls came to my house and we exchanged traditional music and expressions from all cultures.

Make a final and personal assessment of your mobility. (What has it meant to you, what have you learned, has it been useful to you...)

- It gave me depression when I came back
- My mobility can be spilled and it taught me several things I made several friendships that have stayed with me to this day
- I have learned more English and other cultures
- I have learned that the Balkans are very similar to Spain in many aspects.
- It has been a completely new experience for me, it has opened my horizons, I have learned to value opportunities and what they give you and it has been useful for me to discover new areas of the world.
- Traveling to a new country is an incredible experience, especially if you are traveling with friends and being so young. It has helped me a lot to get to know customs, new people, beautiful places. I recommend it to anyone.
- We did not get to carry out the mobility
- It has helped me meet new people and try new things. I have been able to speak more fluently in English
- I learned many things about the country, I had a great time and I am very happy to go with my friends
- The final assessment is positive, despite the fact that there is still a trip to be made. However, there are well-known things that can be improved and that can be difficult for people who travel, such as the issue of communication between any teacher of the school to which you travel, and the foreign student.
- I loved the project and the mobility. It has brought untold amounts of culture, experience, and motivation to my personal and academic life. A unique experience!



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- If I had to rate mobility, I would rate it 9 out of 10, as it was an unforgettable experience where I was able to see the beauty of an area of Romania that I would never have visited for tourism. I was also able to meet people from cultures radically different from mine, see what their customs are like, their language and how they think. In addition, I have learned to move in another country independently and I have been able to practice English extensively and fluently.
- I have made a very good friend, I have gotten to know people from my same institute better by having to live and share with them, I have learned a new language and, my favourite part, I have travelled to a new place.
- It has seemed like an unforgettable experience; it has helped me in my level of English and I have grown fond of people in less than a week
- It has been very useful to me, because I have improved in social skills and in languages