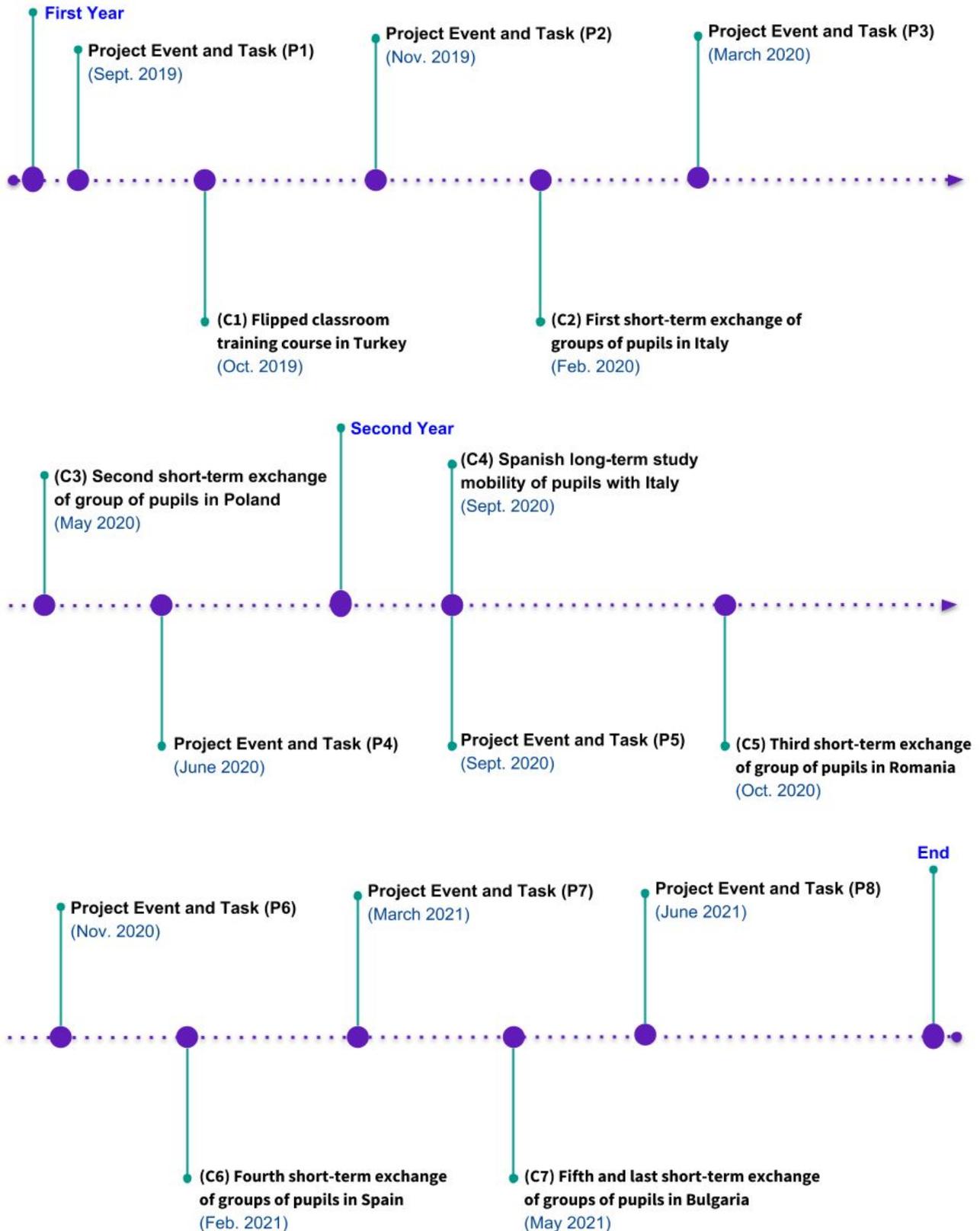


# Timeline: Flipped School



## Responsibilities:

**The Spanish** coordinating school has wide experience in Erasmus+ projects. Consequently, they will ensure the permanent and sound communication amidst the project partners, and also the efficient time management. They will make sure that all the project activities are done according to the timetable agreed and approved. In this respect, the Spanish project management and the implementation team will e-mail their project partners one week before the deadline of each activity to remind them that they need to follow the timetable. The communication will be done in the eTwinning TwinSpace of the project, on Skype, on WhatsApp, on the Facebook project group, by email, by phone, etc. The person responsible of communication will be Juan Lopez Medina, coordinator project. The project members will communicate at least three times a week. The Spanish project team will also be in charge of the project evaluation.

**The Turkish** project partner school will be responsible for setting up and updating the eTwinning project, the TwinSpace , the Facebook group, Twitter page. Besides, they will be in charge of applying for a quality label.

**The Bulgarian** project partner school will be in charge of implementing a web-based platform to host an international survey to find out the outlook of new methodological educational approaches around the world. Additionally, they will gather all the survey information presenting the outcomes in School Education Gateway and in Erasmus+ Project result (ERP) in a sorted manner.

**The Italian** project partner is the most experienced school on new pedagogical models, therefore they will be in charge of evaluate the suitability of the whole programmed activities in a flipped classroom context.

**The Romanian** project partner is a knowledgeable school on developing and implementing new methods of learning-teaching-assessing by using new technologies and ICT skills. Hence, They will be responsible for selecting the appropriate Web 2.0 tools and providing the enough knowledge and assistance to implement them successfully.

**The Polish** project partner school is specialised in history and foreign languages and since we are an association of very diverse countries, they will make the invaluable role of evaluating and advising the suitability of programmed activities taking account the cultural reality of each partner school.

## Activities:

### (P1) Project event and task (Sept. 2019)

#### - Planned activities:

1. Launch the project: Erasmus+ Corner in our Schools, banner on the school buildings, posters, online and newspaper articles. We will make up Erasmus+ Corner in our schools, our project will become public on local news, in newspapers, online, etc. We will create project Facebook page, Twitter page, eTwinning and TwinSpace project (responsible partner: Turkey). We will publish the approval, content, participating countries, value of the grant, project period, other relevant information.
2. Launch the project on eTwinning: Students and teachers members will be registered on eTwinning. They will introduce themselves using Padlet.
3. Where are we? Students will use Zeemap to show partner schools' location on map.
4. Prepare Short-term joint staff training course about Flipped classroom in Turkey. Responsible partner: Turkey.

### (C1) Flipped classroom training course in Turkey (Oct. 2019)

#### - Planned activities:

1. Course of 20 hours/5 days long of flipped classroom in English language by a knowledgeable person on the matter.
2. First partner coordination meeting.
  - a. Design the structure of the project's TwinSpace.
  - b. Design a survey to learn about the current social educational environment our students are involved in each partner country school.
3. Visit lessons, guided tour in the school.
4. Visit nearby schools with new educational approaches.
5. Cultural trips.
6. Social activities.
7. Farewell party.

### (P2) Project event and task (Nov. 2019)

#### - Planned activities:

1. Carry out a survey in each participant school as a first approach to learn about the social educational environment the student is involved using google forms.
2. Develop and maintain a web-based platform to host an international survey to find out the outlook of new methodological educational approaches around the world. Responsible partner: Bulgaria.
3. Students of each country prepare presentations on Prezi about their school, city, region and country. (11/2019 to 12/2019)
4. Students in all schools participate in an online contest to design a logo and a video animated presentations of the project using Powtoon or canva software. (11/2019 to 02/2020)
5. Prepare Short-term exchange of group of pupils in Italy.

Evaluation: In each activity, one partner will be responsible for evaluation of the activity.

Responsible partner: Italy

### **(C2) First short-term exchange of groups of pupils in Italy (Feb. 2020)**

#### **- Planned activities:**

1. Students of each country deliver their presentations about their schools, cities and countries.
2. Present the logo and the video animated presentation of the project by the pupils who won the online contest using software tools such as Powtoon.
3. Seminar about Blendspace e-learning platform.
4. Brief seminar about flipped learning activities carried out in the Italian school.
5. Science CLIL lesson prepared by students using Flipped/Debate and Spaced learning on Blendspace e-learning platform and using Prezi video.
6. Second coordination meeting.
  - a. Assess the training course before.
  - b. Present the surveys carried out about the current social educational environment our students are involved in each partner school.
  - c. Assess the current educational outlook of new methodological educational approaches around the world.
  - d. Plan the forthcoming activities.
7. Visit lessons, guided tour in the school.
8. Cultural trips for students.
9. Social activities.
10. Farewell party.

### **(P3) Project event and task (March 2020)**

#### **- Planned activities:**

1. Students in all schools prepare the activity "Be a teacher by one day" where they will have to develop a transversal subject unit focused on flipped classroom methodology to deliver in the second short-term exchange of groups of pupils. (03/2020 to 04/2020)
2. Students share online their jobs about "Be a teacher by one day", so that during the next exchange they will be able to do some quizzes. (04/2020)
3. Prepare Short-term exchange of group of pupils in Poland.

Evaluation: In each activity, one partner will be responsible for evaluation of the activity.

Responsible partner: Poland

### **(C3) Second short-term exchange of group of pupils in Poland (May. 2020)**

#### **- Planned activities:**

1. Students deliver the activity "Be a teacher by one day" doing some quizzes.
2. We will share experiences using apps like Duolingo and Kahoot.
3. Seminar about mobile-apps focused on flipped classroom methodology.
4. Workshops and seminars about classroom gamifications.
5. Third transnational partner coordination meeting
  - a. Assess the short-term exchange before and planning the forthcoming ones.
  - b. Teachers attend seminar about books flipped classroom related.
  - c. Update our web-based platform and Twinspace.
6. Visit lessons, guided tour in the school

7. Cultural trips for students
8. Social activities
9. Farewell party

#### **(P4) Project event and task (June 2020)**

##### **- Planned activities:**

1. Students and teachers analyze results and share experiences on the web-based platform and on Twinspace.
2. Spread our outcomes and experiences to the rest of the educational community in our local schools. For instance, inviting other teachers to see the methodology used in a lesson.
3. Spanish pupils, who will participate in the long-term studies mobility in Italy, will communicate and introduce themselves to their fellow Italian students.
4. Transnational partner meeting in Spain.
  - a. Teachers analyze outcomes and share experiences on the web-based platform and on the Twinspace.
  - b. Work out the Project intermediate Report.
  - c. Assess all the activities carried out.

Evaluation: In each activity, one partner will be responsible for evaluation of the activity.

Responsible partner: Spain

#### **(C4) Spanish Long-Term mobility of pupils with Italy (Sept. 2020)**

##### **- Planned activities:**

The Italian School is an invaluable asset due to the fact they have loads of experience in new pedagogical approaches such as Flipped classroom. Therefore, it would be an invaluable opportunity to have a Long inclusive studies mobility where pupils have the chance to undergo this new classroom approach first hand. [Two students from the Spanish school will participate in the Long Term Study Mobility](#) where they will be assessed using common validation tools previously agreed. After the mobility the Italian School will hand an Europass certificate to participants about this Long Term Study.

#### **(P5) Project event and task (Sept. 2020)**

##### **- Planned activities:**

1. Teachers and students of each country prepare their breakthroughs about flipped classroom as presentations related to the implementation of flipped classroom in their diary classes.
2. Students in all schools prepare an "escape room game" related to a transversal subject on the flipped classroom methodology to be delivered in the second short-term exchange of group of pupils.
3. Prepare Short-term exchange of group of pupils in Romania.

Evaluation: In each activity, one partner will be responsible for evaluation of the activity.

Responsible partner: Romania

### **(C5) Third short-term exchange of group of pupils in Romania (Oct. 2020)**

#### **- Planned activities:**

1. Teachers and students of each country deliver their breakthroughs about flipped classroom as presentations related to the implementation of flipped classroom in their diary classes.
2. Students carry out the escape room games they had prepared in classroom.
3. Seminar about video screencast tools making such as Screencast-o-matic.
4. Fourth partner coordination meeting
  - a. Assess the short-term exchange before and planning the forthcoming ones.
  - b. Develop new strategies and activities to integrate Flipped learning within special needs students such as students with dyslexia.
  - c. Share views, experiences, plan and coordinate new activities.
  - d. Update our web-based platform and Twinspace.
5. Visit lessons, guided tour in the school
6. Cultural trips for students
7. Social activities
8. Farewell party

### **(P6) Project event and task (Nov 2020)**

#### **- Planned activities:**

1. Students and teachers in all schools explore and prepare an activity using CoSpaces software. Through this software students and teachers will be able to build their own 3D creations, animate them with code and explore them in Virtual or Augmented reality. (11/2020 to 02/2021)
2. Prepare Short-term exchange of group of pupils in Spain.

Evaluation: In each activity, one partner will be responsible for evaluation of the activity.

Responsible partner: Spain

### **(C6) Fourth short-term exchange of groups of pupils in Spain (Feb. 2021)**

#### **- Planned activities:**

1. Teachers and students of each country presents and deliver their activities using CoSpaces software.
2. Seminars about google classroom suite and Edpuzzle.
3. Activity through cooperative learning with special needs pupils guided by teachers and fellow students using flipped classroom.
4. Activity carried out by special needs students using scratch software.
5. Fifth transnational partner coordination meeting
  - a. Assess the necessity of new approaches related to special needs students.
  - b. Teachers share views, experiences and plan the forthcoming activities.
  - c. Update our web-based platform and Twinspace.
6. Visit lessons, guided tour in the school
7. Cultural trips for students
8. Social activities
9. Farewell party

### **(P7) Project event and task (March 2021)**

#### **- Planned activities:**

1. Students in all schools prepare presentations and videos using some video animation apps. where we will be able to summarise all the activities carried out related to flipped classroom and all advantages this new methodology has.
2. Prepare Short-term exchange of group of pupils in Bulgaria.

Evaluation: In each activity, one partner will be responsible for evaluation of the activity.

Responsible partner: Bulgaria

### **(C7) Fifth and last short-term exchange of groups of pupils in Bulgaria (May 2021)**

#### **- Planned activities:**

1. Students present seminar about video-apps animation
2. Students of each country presents and deliver their video animations.
3. Seminar about spaced learning tools focused on special needs students.
4. Music and History CLIL lessons demonstrate using flipped methodology.
5. Debate about the educational blending approach and focused on flipped classroom between teachers and parents.
6. Sixth partner coordination meeting
  - a. Asses all the activities carried out.
  - b. Assess our outcomes related to early dropout in our schools.
  - c. Share views, experiences.
7. Visit lessons, guided tour in the school
8. Cultural trips for students
9. Social activities
10. Farewell party

### **(P8) Project event and task (June 2021)**

#### **- Planned activities:**

1. Last and final project management meeting in Spain.
  - a. Teachers analyze outcomes and share experiences on the web-based platform and on the Twinspace.
  - b. Work out the Project Final Report.
  - c. Assess the chances of future projects related.
2. Spread our outcomes and experiences to the rest of the educational community in our local schools. For instance, inviting other teachers to see the methodology used in a lesson.
3. Gather all the survey information presenting the outcomes in the School Education Gateway and in the Erasmus+ Project results webs in a sorted manner. (Responsible partner: Bulgaria)