THE STONE SOUP

INTRODUCTION – COVER SLIDE

Among the activities carried out in our school connected to the project themes, there is one which was carried out by all the students of primary and secondary school. It was reading the book "The Stone Soup" by Anaïs Vaugelade.

SLIDE 1

The story is based on an old folk tale where hungry strangers share a little piece of food each so as everybody can enjoy the soup. In the story we read, some animals get together to help a poor wolf, which only has a stone, to make a nice soup, which they then eat together.

SLIDE 2

The story is about sharing the things we have, even if they are little, to create something better together; it's about welcoming and helping people in need; it's about friendship; and it's about trust. But what qualities do we need to be invited to the soup of peace?

SLIDE 3

At school each class reflected on the meaning of the story and then re-invented it in the way they wished. In our class we divided into small groups and decided to choose at least one animal from every continent. Each of them would bring an ingredient from their country to make the soup!

SLIDE 4

We also decided the format we wanted for our new story. A parrot was going to be the central character, travelling around the world to find new friends and ask for the ingredients, to make a good soup with the boy, his human friend. We wrote a short poem for each animal.

SLIDE 5

Then we created the other characters, we put together the story and produced the book, which we have here if you want to look at it. We also recorded a stop motion video with the animal puppets we made, and we gave our voices to the animals.

SLIDE 6

On a special day at the end of May, the whole school got together in the main square and we presented the different stories invented. Here are the qualities that the animals gave us for our soup: freedom, curiosity, patience, friendship, cheerfulness, love, courage, respect.

SLIDE 7

Here you can see an example of a page of our book and examples of products by other classes. There were posters, funny games, animated reading sessions, drama, ... and a lot of people watching us! So, with this activity we tried to reflect on the common human values expressed in our project.

And we used our creativity to share this message with the people in our town. We also think that stories are very good to help younger children understand what we are doing.

FINAL SLIDE

Thank you for your attention!