



SUADIYE İLKOKULU

Erasmus+ KA2 Stratejik Okul Ortaklıkları Projesi (2017 – 2020)

“Big Ocean Of Knowledge
(BOOK)
Bilgi'nin Büyük Okyanusu
(KİTAP)”

(Project ID : 2017-1-PL01-KA219-038298)

Group Reading Games - Individual Reading Comprehension.

Chapters of an e-book is dived into the number students in a class and the chapters are delivered to the students. They read their own chapters. After they all finish reading and comprehending their own chapters individually, they begin telling their own chapters according to the orders of the chapters. At the end, students finish an e-book in a short time while reading and telling it to each other, by the way they have great fun.

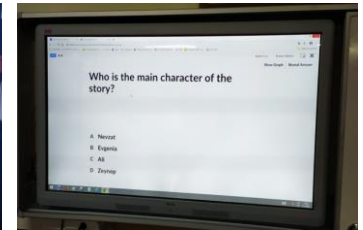


Technologies In Reading; Modern Tools, Applications; How To Deal With Them

One of the Web 2.0 tools, Plickers is quite useful application to evaluate the comprehension of a book which has been read by all students in class. Not only students have fun while answering the comprehension questions but also teachers can figure out who has comprehended well or who hasn't immediately.


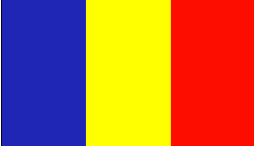


Teacher,

- Signs up Plickers.com
- Creates his/her library (questions) and class lists.
- Prints out Plickers Cards and download the Plickers application on his/her smart phone.
- Delivers the card to the class and displays the questions on the screen of a computer.
- Scans the answers of the students by his/her smart phone.
- Downloads the scoresheets of the students.





Ortaklarımız :

TÜRKİYE Ekim 2018	Suadiye İlkokulu Kartepe, Kocaeli	
ROMANYA Şubat 2019	Scoala Gimnaziala "Alexandru Debarateanu" Rosiorii de Vede, Romanya	
LİTVANYA Haziran 2019	Silale school for adults Silale, Litvanya	
İSPANYA Ekim 2019	CE Zola Villafranca Madrid, İspanya	
POLONYA Mayıs 2020	Publiczne Gimnazjum w Binarowej Biecz, Polonya	

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Interesting Lesson Plans That Practice Reading Skills

Since education begins with family, educational activities that are carried out together with family members have great importance for us. A parent who reads is much better than a parent who gives thousands of advices about reading. So, we started a project in which our students read with their parents at 8 o'clock every evening for about an hour. The aim of our project is to promote not only the students but also their parents to read.

