

Matriz de Factores



Debilidades

- Some schools have problems with access to technology. (Muy Importante)
- Time differences between partners is very important. (Importancia Media)
- Differences in culture, work rhythms, holiday schedules. (Importancia Media)



Amenazas

- Not feeling the project as your own. (Muy Importante)
- The involvement and commitment in an external project. (Muy Importante)
- It is easy not to continue in the project. (Importancia Crucial)



Fortalezas

- The feeling of a world teacher (Importancia Crucial)
- How motivating are the coordinators. (Muy Importante)
- The project makes children enjoy every school (Muy Importante)



Oportunidades

- An opportunity to open the school to the world (Importancia Crucial)
- The feeling of globality in education (Muy Importante)
- It is the first time that these schools work worldwide (Importancia Crucial)

Resultados

DAFO: Making friends around the World

Estas son las estrategias ordenadas por prioridad y la matriz de factores. El orden está relacionado con los factores DAFO asociados a cada estrategia. Cambiar los factores o el grado de importancia que se conceda a cada uno, puede modificar el orden.

1. Estrategia Ofensiva. The more important are the students

Students are motivated and feel global students, it is a unique opportunity for them.

Fortalezas

- The feeling of a world teacher (Importancia Crucial)
- The project makes children enjoy every school (Muy Importante)

Oportunidades

- An opportunity to open the school to the world (Importancia Crucial)
- The feeling of globality in education (Muy Importante)
- It is the first time that these schools work worldwide (Importancia Crucial)

2. Estrategia Supervivencia. Be flexible in time periods

Always give enough time to carry out the activities, do not put inflexible limits.

Debilidades

- Some schools have problems with access to technology. (Muy Importante)

Amenazas

- It is easy not to continue in the project. (Importancia Crucial)

3. Estrategia Defensiva. Always value the positive

The coordinators will always motivate and see the positive aspect, and they have signed a letter of commitment to the project.

Fortalezas

- The feeling of a world teacher (Importancia Crucial)
- How motivating are the coordinators. (Muy Importante)

Amenazas

- Not feeling the project as your own. (Muy Importante)
- The involvement and commitment in an external project. (Muy Importante)

4. Estrategia Adaptativa. Put the differences in value.

Although it may be difficult to coordinate different cultures, I think that is one of the greatest values of this diversity of schools, respecting culture, knowing them and putting them in value.



Debilidades

- Some schools have problems with access to technology. (Muy Importante)
- Differences in culture, work rhythms, holiday schedules. (Importancia Media)



Oportunidades

- An opportunity to open the school to the world (Importancia Crucial)
- The feeling of globality in education (Muy Importante)