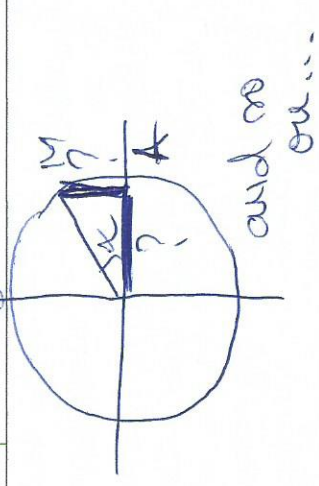


humour and encourage the students to speak up by trying to relate the topic to their every day life/ activities

Notes
 ice breaker - discuss about the school's timetable introduction of the topic - by mentioning the Hungarian Olympic minister the students know when's name is being the teacher confirms they encourage the students to speak in English!
 - 3 different tasks
 • people (places), equipment (word categorizing)
 • watch the sport with the names and the respective countries of the Olympic winners
 • introduce one sport to the other students
 • choose and tell 5 words you learned today the names of
 • FINAL QUIZ - sign up based on a description

- recap: based on questions/answers
 • what is a vector?
 • what are the main vector operations? (add, delete, multiply)
 • what is the Pythagoras base of the vector operations?
 - teaching (strictly classic style!)
 the sine and cosine functions and their values in the different quadrants of a circle



- discussion on the results of the test
 - recap: the introduction to the topic: Ancient China Qin dynasty, The Great Wall, the terracotta soldier tomb of the emperor
 - the teacher reads paragraphs from the text book, explains some words the students might not understand, highlights the main ideas on the white board and explains different aspects of the political, economic, social, cultural that period!
 language

- standardization (writing of the currency)
 - egalitarianism
 - censorship
 - mind control
 - means of transportation
 - high taxes + mandatory community labor
 - uniform set of laws and no one (this week)
- BEST CLASS** **ATTENDED!!!**

if not the teacher should further approach that particular topic whilst they objective in web!!