

Topic of the lesson	Tür Grammar School general	Petöfi Grammar School bilingual	QSI multinational
<p>Interaction between students and teachers</p> <ul style="list-style-type: none"> Group work Pair work Individual tasks Frontal work 	<p>THE OLYMPICS (ENGLISH)</p> <ul style="list-style-type: none"> group work (3 groups of 5-6 students) individual frontal 	<p>THE SINE AND COSINE FUNCTION (MATH)</p> <p>ONLY FRONTAL WORK! (strictly teaching!)</p>	<p>CHINA - THE GREAT WALL AND THE DOWNFALL OF QIN DYNASTY (CULTURAL STUDIES)</p> <ul style="list-style-type: none"> small class (just 7 (!) students) mainly frontal work some small individual tasks
<p>Students' involvement / participation</p> <ul style="list-style-type: none"> Level of language (CEF A1 / B1 / B2) Comprehension of topics Mother tongue vs. English 	<p>A1 - A2</p> <ul style="list-style-type: none"> about 75% of them thoroughly understand the tasks mainly English! 	<p>A1 - A2</p> <ul style="list-style-type: none"> only 3-4 students are effectively involved in the learning process only English the tasks 	<ul style="list-style-type: none"> A1 → B2 (students of different nationalities, with all over the class levels of English!) some of the students have a good understanding of ONLY English!
<p>What kind of material is used:</p> <p>Printed handouts / course book / online</p>	<p>Printed handouts (for group work - 2-3) / group dictionaries</p>	<p>NO MATERIAL</p> <p>WHAT-SO-EVER!! (except the blackboard many and colored chalk)</p>	<ul style="list-style-type: none"> mainly textbook (a thick book, very colorful and with many pictures, maps, and some small charts)
<p>Discussion with teachers:</p> <ul style="list-style-type: none"> How students are assessed? How do teachers encourage students to work? Ways of evaluation (oral / written) Grading system (0-10 / 1-5 / scores / percentages) 	<p>based on their individual / group activities</p> <ul style="list-style-type: none"> offering help, humorous remarks and funny faces! oral acknowledgment! 1-5 (1 - fail; 5 best) 	<p>no assessment could be observed</p> <ul style="list-style-type: none"> the teacher keeps mentioning "there are much elements you should remember from other classes - physics, try to learn them again, for example" students are very quiet (slightly uninterested, maybe?) 	<ul style="list-style-type: none"> the teachers brought the results of a previous test and discussed the strong and the weak points with the class; he emphasizes that the students should get over the underlined problems and physics, try to learn them again, better!
<p>Other aspects</p> <ul style="list-style-type: none"> Discipline General impression 	<p>pretty good (a little shy at first, then more students "open up" and even actively participate)</p> <p>good (the atmosphere is quite relaxed, the teacher leads with</p>	<p>interesting grading system (not 1-5 or 1-10, even scores or percentages but RUBRICs the teacher should fill in, in order to evaluate the completion of a certain task by the student or a skill / competence)</p>	<p>interesting grading system (not 1-5 or 1-10, even scores or percentages but RUBRICs the teacher should fill in, in order to evaluate the completion of a certain task by the student or a skill / competence)</p>