



## ENVIRONMENTAL PROBLEMS

### TASK 1

Match the word 1-9 to their meanings a-i. Then use the words to complete the text.

- |   |                |   |                |
|---|----------------|---|----------------|
| 1 | global warming | 6 | polar ice caps |
| 2 | fossil fuels   | 7 | carbon dioxide |
| 3 | clean energy   | 8 | pollution      |
| 4 | to recycle     | 9 | sea levels     |
| 5 | waste          |   |                |

- a the ice at the North and South Poles
- b to use something again
- c something you burn to get power, such as oil or coal
- d the rise in temperature of the Earth's atmosphere
- e dirty and dangerous stuff from cars, factories, etc.
- f the height of the sea
- g a form of energy that doesn't produce pollution
- h something that you throw away
- i a gas produced by burning fossil fuels

#### PLANET EARTH NEEDS OUR HELP!

You probably know that the burning of (1) ..... in our homes, factories and cars produces (2)..... in the atmosphere. This traps heat from the sun, and makes the air warmer. But humans are now producing more carbon dioxide than ever before, and this is creating a greenhouse effect, as the trapped warm air is making our planet's temperature rise. Scientists are now saying that (3).....is happening much faster than they thought. As the (4).....melt, (5)..... are already rising in some parts of the world.

It is not only the Earth's atmosphere that is in trouble. Household (6)..... and industrial chemicals are causing the (7) ..... of the oceans and land. This is destroying animals and fish.

We must act now! First, we need to stop using dirty fossil fuels, and change to (8) ..... from the wind, waves and sun. Second, we need to stop using our cars, and walk or cycle. And finally, we need (9) ..... as much as we can to reduce waste and pollution.

## TASK 2

A famous song by Jack Johnson **Reduce, Reuse, Recycle.** (The 3Rs )

<https://www.schooltube.com/video/8fc70ba3fa4646fda092>

**Reduce:** make something smaller or less in amount, size or degree  
For example: packaging, ....., ....., .....

**Reuse:** use something again after it has been used  
For example: plastic bottles, ....., .....

**Recycle:** collect and process waste materials to convert them into new products  
For example:  
Sort the items in the box into the recycling bins.

jam jars cornflake packets soft drink cans pizza boxes apple cores shampoo bottles  
envelopes mineral water bottles aerosol cans beer bottles tea bags honey jars  
newspapers sardine tins banana skins coffee jars supermarket bags egg shells

PLASTIC	METAL	GLASS	PAPER	ORGANIC WASTE

## TASK 3

Listen to the song and either underline the correct words or fill in the missing words you hear.



Three it's a magic **letter/number/word**  
 Yes it is, it's a **lucky/magic/fantastic** number  
 Because two times three is **six/three/eight**  
 And three times six is **nine/six/eighteen**  
 And the eighteenth letter in the alphabet is **Z/R/D**  
 We've got three R's we're going to talk  
 about **tomorrow/now/today**  
 We've got to learn to  
 Reduce, Reuse, Recycle  
 ....., Reuse, Recycle  
 Reduce, ....., Recycle  
 Reduce, Reuse, .....

Well, if you're going to the market to buy some **milk/bread/juice**

You've got to bring your own **books/money/bags** and  
 you learn to reduce your waste

We've got to learn to **reduce/reuse/recycle**

And if your brother or your **mum/dad/sister's** got  
 some cool clothes

You could try them on before **I/you/they** buy  
 some more of those

Reuse, we've got to learn to **reduce/recycle/reuse**

And if the **first/second/third** two R's don't work out

And if you've got to **make/create/do** some trash

Don't throw it **off/out/on**

Recycle, we've got to learn to **reduce/reuse/recycle**

**She/It/We've** got to learn to

Reduce, Reuse, Recycle

....., Reuse, Recycle

Reduce, ....., Recycle

Reduce, Reuse, .....

Because **one/two/three** it's a magic number

**No/Yes/Oh** it is, it's a magic number

3, 3, 3

3, 6, 9, 12, ....., 18, 21, 24, 27, 30, ....., 36,

33, 30, 27, 24, ....., 18, 15, 12, ....., 6, and

3, it's a magic number!

#### TASK 4

Listen to four teenagers talking about recycling. Match each person with the best summary of their opinion. There is one summary that you do not need.

1 Ava ..... 3 Charlotte .....  
2 James ..... 4 Archie .....

- a I'm better at recycling than the other people in my family.
- b My family takes recycling very seriously and tries to reduce the amount of rubbish we produce.
- c If there were more recycling bins in my town, I would do a lot more recycling – but I never see any.
- d I'm aware of recycling, but I don't think it's very important and I don't really do it.
- e I don't recycle everything, but I try to recycle when I can – and that's better than doing nothing.

## TASK 5

### Save the planet!

Look at the pieces of advice below. Circle the ones you follow.

- a) Turn off lights, computers, TV and radio when they are not used.
- b) Don't use electrical appliances for things you can easily do by hand.
- c) Use the stairs instead of the lift.
- d) Cycle, walk and use public transport.
- e) Don't leave any water running needlessly.
- f) Buy organic food.
- g) Buy locally grown food and locally made products when possible.
- h) Take a shopping bag with you and refuse to take a plastic bag offered at the shop.
- i) Buy products that have no more packaging than necessary.
- j) Separate your rubbish.
- k) Recycle everything you can: newspaper, cans, glass, aluminium containers.
- l) Buy products made from recycled paper.
- m) Use scrap paper for informal notes to yourself and others.
- n) Avoid the use of household insecticides. (chemicals for killing insects)
- o) Buy ozone-friendly sprays.
- p) Eat less meat.

