

THE WORLD IS BIGGER THAN WHAT YOU SEE ON THE SCREEN

ERASMUS+

24-30 MARCH: SPAIN BURGOS

The spring trip that many have been looking forward to.

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PREPARE YOUR LUGGAGE!

02-08 JUNE: POLAND WARSAW

The last meeting, the farewell and the expectations.

»» PAGE 10-15

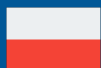


REMOVE BEFORE FLIGHT

2019



Erasmus+



MESSAGE FROM EDITOR

Each of the issues of the program used pictures provided by all the participants in the visits. We made an effort to highlight as many of the places we visited as possible, the workshops and projects that resulted from them and of course every student and teacher who, in his own way, helped complete the program.

Thank you all for this incredible journey

EDITOR

WOBIGREEN TEAM:

Daniil Emmanouilidis

Thomas Kyriakakis

George Papadopoulos

Androniki Moschou

Dimitra Konstantelou

Kalliopi Ntolou

6th SENIOR HIGH SCHOOL

KAVALA, GREECE

DEPUTY EDITOR

Eleni Tsiiri

CREATIVE DIRECTOR

Eleni Tsiiri

TEXT CORRECTION

Anastasia Amoiridou

ART DIRECTOR

Daniil Emmanouilidis

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by 6th Senior High School,

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65403, Kavala, Greece.

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The world is bigger than what

you see on the screen

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WOBIGREEN MAGAZINE

Two years, three issues, many participants, countless memories.

With the present issue, the magazine's publication of the Erasmus+ program "The world is bigger than what you see on the screen" has been completed. The first issue was published in June 2018. In that issue there was a brief presentation of the participants, the first two mobilities in Tarsus and Prague, as well as some of the

students' tasks at that particular time. In the second issue, released in February 2019, the visits in Amberg, Warsaw and Kavala were included with the students' corresponding projects. The third and last issue that you are now reading, includes the visit in Burgos as well as the second mobility of the program in Warsaw. The three issues are available

in the links below:
 On Twinspace: <https://twinspace.etwinning.net/26669/pages/page/414387>
 On Facebook: https://www.facebook.com/groups/314258102289268/?ref=group_header
 On our school's web page: <http://6lyk-kaval.kav.sch>

The editorial team of 6th Senior High School of Kavala.





BURGOS SPAIN MARCH 2019

We were welcomed by our Spanish friends with an impressive and spectacular ceremony!

WORLD HERITAGE MONUMENT

The style of the cathedral is Gothic, although it has, in its interior, several decorative Renaissance and Baroque elements.

In the cathedral works of architects and sculptors of the Colonia family are preserved (Juan, Simón and Francisco), the architect Juan de Vallejo, sculptors Gil de Siloé, Felipe Bigarny, among others.



25 OF MARCH-FIRST DAY. Students were taken to the school by their hosts, where they waited for the arrival of the teachers. When the teachers arrived, the teams were received by groups of students showing their national flags and welcoming them in





their languages. The youngest students of the school were also waving ribbons with the colors of the flags. Thereupon took place the Opening Ceremony at the school theatre, with the intervention of the school headmaster, dancing and singing of traditional songs in traditional costumes. After a break, the students from the

Visit

TO BURGOS CATHEDRAL.

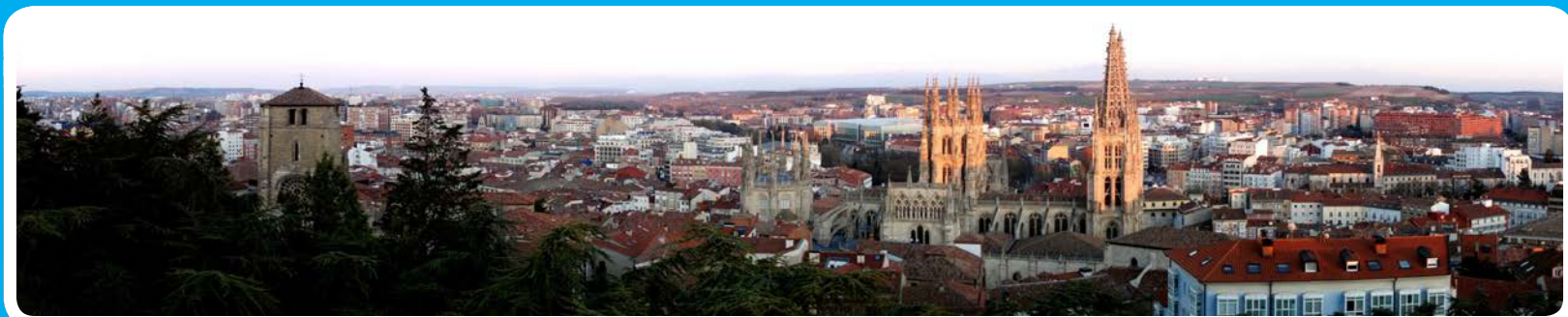
Both teachers and students enjoyed a guided visit to this unique piece of art. It is among the most important Gothic Cathedrals in the



Tour

IN THE CITY.

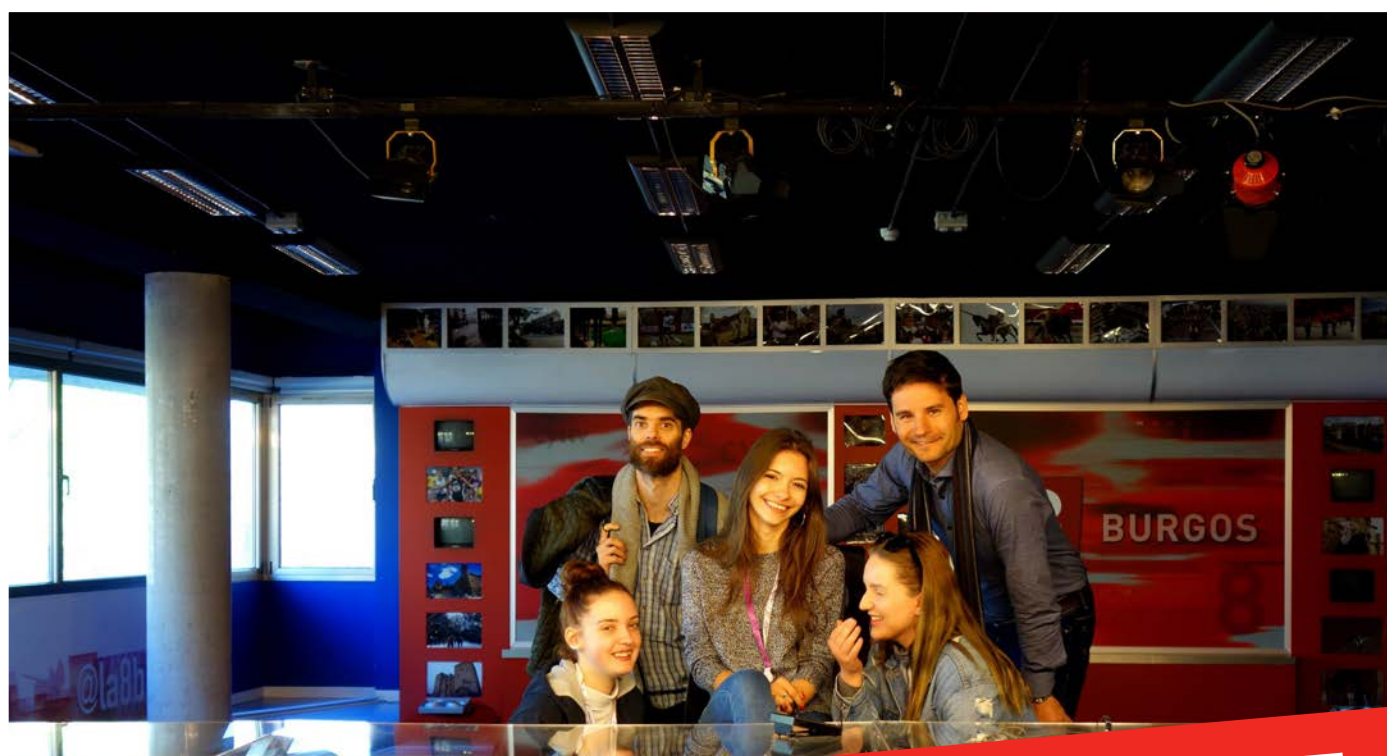
Teachers then enjoyed a walking tour in the city center after which they were taken to have dinner in a traditional restaurant, in order to foster friendship and a good atmosphere among partners.



different countries presented their projects on the issue of "Fake News" and other issues related to critical thinking.

World. The group was given access to the upper part of the cathedral, not open to tourists. There was also a visit to a temporary exhibition "Gaudí y la Sagrada Familia en la Catedral de Burgos".





TV & PRESS + SAD HILL

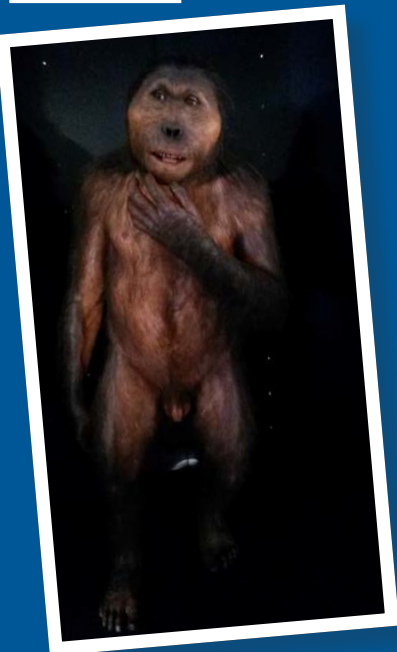
The following days were filled with interesting visits to television stations, museums and activities involving teachers and students, such as the excursion to Sad Hill where the shooting of the film "The good, the bad and the ugly" took place.



VISIT TO "PROMECAL"

On Tuesday 26/3 we visited the local TV station "Promecal" and were guided to its modern facilities. There,

we started the preparation of Critical Thinking Activity "Sad Hill Unearthed" with the viewing of the documentary and the intervention of David Alba, one of the protagonists and founder of Sad Hill Association.



HUMAN EVOLUTION MUSEUM

Next, teachers and students visited the Museum of Human Evolution. There they met face-to-face the main human fossils discovered at Atapuerca Sites, and enjoyed the innovative and appeal-



ing facilities for the study of evolution.

In the end, teachers were taken to other places in the city centre where they had not been to yet.

TRIP TO SAD HILL

On the next day, teachers and students were driven to Santo Domingo de Silos, in the south of the province of Burgos. There, they were received by members of Sad Hill Associa-



tion, who explained and role-played the story of the shooting of part of the film "The good, the bad and the ugly" on the spot. The students and teachers had time to take pictures with the costumes of the protagonists of the film and enjoy the impressive environment and atmosphere of the place.



COVARRUBIAS MEDIEVAL CITY

Then, the group visited "La Yecla" Natural Park and the Medieval City of Covarrubias which has kept its traditional architecture well in the old town, offering visitors the spectacle of a medieval village.

TERRITORIO ARLANZA

Finally, we visited Territorio Arlanza", an architectural cultural space built by Felix Yáñez who has recreated a whole town of traditional character, thus allowing visitors to see the traditional ways of life in this region of Burgos.



MADRID + WORKSHOPS



Cibeles Palace and Fountain have become two of the monument symbols of the city which is the third-largest city in the European Union.



TRIP TO MADRID

Thursday 28/3 was dedicated to the capital of Spain, Madrid. In the guided tour, first on the bus and then on foot, we had the opportunity to enjoy the most important monuments in the city. While Madrid has modern infrastructures, it has preserved the look and feel of many of its historic neighbourhoods and streets.

ROBOT MUSEUM

The Robot Museum was founded in 2013 with the idea of bringing all members of the public into real and direct contract with the exciting world of entertainment robots. It is a unique place in Europe that offers a unique experience, where you can discover the past, present and future of robotics in a fun and inspiring way.

PARTY

In the afternoon Students and



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teachers had tapas dinner and danced in a relaxed atmosphere where friendship was fostered and bonds made.



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CATION
OP WITH
ESTHER SANZ
UNIVERSITY
RGOS!

FRIDAY

On the last day we had the closing meeting, planning at the same time the next mobility. Students shared experiences in different classrooms and they joined a workshop, about how to work with wicker. Visiting students enjoyed an innovative activity "Wobi's Escape Room" and teachers joined a workshop on Innovation in Education.



In the farewell dinner the participants expressed their gratefulness for this wonderful experience!



WARSAW
2019: THE
SPECTACULAR
VIEW TO THE CITY
FROM THE
HOTEL

WARSAW POLAND JUNE 2019

The programme for this students' mobility included, in addition to work presentations, many workshops, city treasure hunting games, cultural visits, guided tours and of course... fun!

Warsaw was a very important station for all of us. On our first visit in September 2018, the program was evaluated by the teachers and in June 2019 together with the students, the circle of visits ended, as the program progressed towards its completion.

Monday 3/6/19 was full of film presentations from the students: about Warsaw, with emojis, about "Greek Goddesses" and one for "My favorite books".

There were also presentations and interviews with immigrants, a peer lesson "Wisława Szymborska poem - A cat alone in the apartment", an art magazine Zene and of course sight-seeing for the group of students: The Palace of Culture, the Old Town, The Royal Tract.



Tuesday 4/6/19: On that day we visited Warsaw Univer-

Afterwards we enjoyed playing the game "Chopin in Warsaw" in the city's streets.



Warsaw University is the largest university in Poland. It offers 37 fields of study and over 100 specializations in Humanities, Technical as well as Natural Sciences.



CREATING ART MAGAZINE

ZENE
Our students are working with enthusiasm and creativity.

SIGHTSEEING
In groups.



ERASMUS FRIENDS!

ISSUE #3

sity where we joined workshops about "Immigration in Europe".

While we were wandering



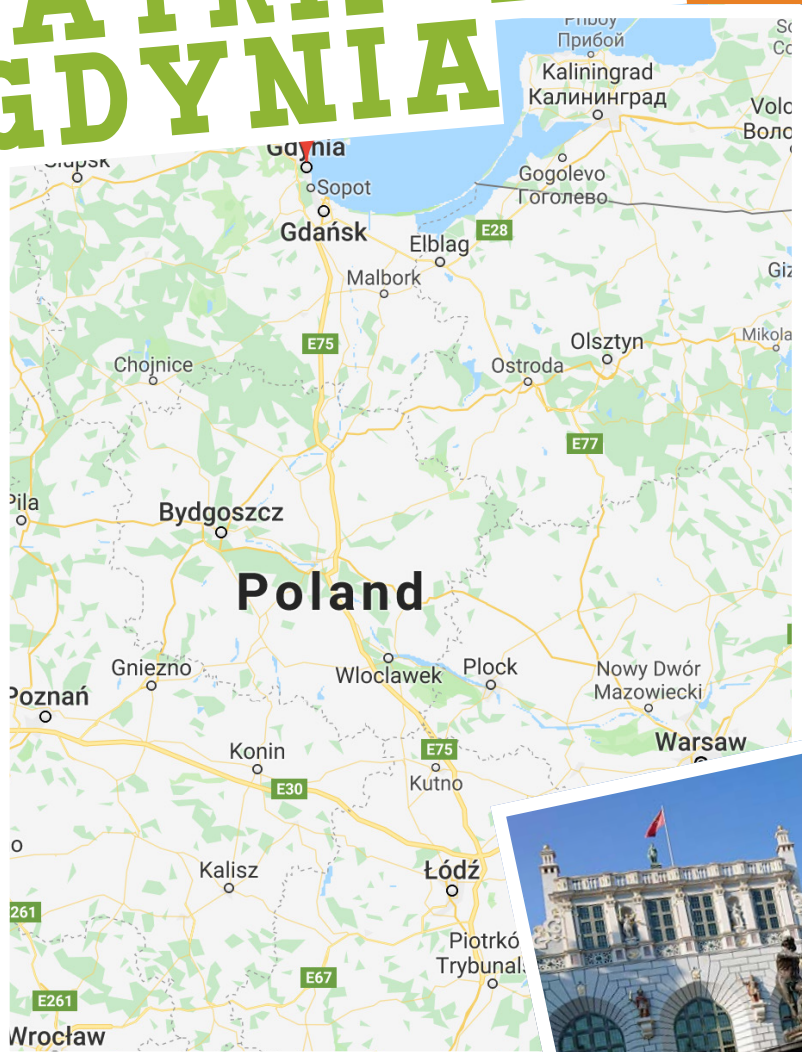
around in the University we remembered with nostalgia our student life...



Our day ended with a nice walk to the city's sights.



A TRIP TO GDYNIA



Wednesday 5/6 was an excursion day. We woke up early in the morning and got on the train to north Poland. Destination Kashubia in Eastern Pomerania. We visited Gdansk, Sopot and Gdynia...



Gdynia is a city in north Poland and a seaport of Gdansk Bay. It is part of a conurbation with the spa town of Sopot, the city of Gdansk and suburban areas, which together form a metropolitan area called the Tricity, with a population of over a million people...



ONE OF THE BEST PLACES TO VISIT IN POLAND!



ABOUT
20 MILLION
POLISH LIVE
ALL AROUND
THE WORLD

Immigration Museum is located on the French Quay in Gdynia Port. Opened in May, 2015, this offers a fascinating look at how, why and to where millions of Polish have emigrated over the centuries.



SMILE! YOU'RE IN GDYNIA

Local motto for the people who visit this spectacular place!





MULTICULTURAL CENTER

THURSDAY

THIS IS HOW THE LAST

Thursday begun with a workshop in the Multicultural Center, a friendly place to exchange ideas, realize goals and to get acquainted with different cultures.

intense at lunchtime, in the "International food festival" at school.

Next, we had the chance to visit "Copernicus Science Center"



Our feelings from the multicultural touch became more

where we watched a 3D film about astronauts.

A place of local activity, a second home to immigrants and the local community in which anyone can find a suitable educational, cultural, informational or recreational offer.

During our visit we learned basic things in Arabic such as how to spell our name.



In the afternoon we took a walk along the Vistula Boulevards.



7 & FRIDAY

TWO DAYS HAVE GONE

Friday. The last day of the visit. The program included print screen Workshops "Wisława Szymborska poems" and an art installation "Chopin".

Ending our day we had a small picnic in the Kabacki forest.



But Friday was also the last time all the participants were together. There was emotion and sweet sadness about our departure. We all, teachers and students, wanted to meet again in the future.



So, we all hope to see you again dear partners, **everlasting friends!**



PRINT SCREEN WORKSHOP

Print Screen Workshops "Wisława Szymborska poems".



After so many places and thousands of kilometers Wobi needs some rest...



GOODBYE WOBI! WE WILL MISS U!

B

CONTACT PERSONS

SEVERAL TEACHERS AND MANY STUDENTS



1

ALTAMIRA ALICIA LÓPEZ GALLEGO

From Coordinator school Colegio Virgen De La Rosa in Burgos. She is an English and Social Science teacher. She is very active, pleasant and always polite. She coordinated the program perfectly while respecting the deadlines and helping everyone in any trouble they had.



SEDAT GÜNGÖRMEZ

He teaches foreign languages and Literature in Tarsus Borsa Istanbul Sehit Umut Sami Sensoy Anadolu Lisesi in Tarsus. He is calm, smart and inventive with great ideas and many interests. He was one of the programs founders and a supporter of us all.





AGNIESZKA KANABUS

A tireless, hardworking and very active person. She works at Szkoła Podstawowa nr 157 im. Adama Mickiewicza in Warsaw teaching English. She is also interested in art and ICT.



JIRI SMEJKAL

English teacher at Střední odborná škola multimediální a propagacní tvorby, s.r.o. in Prague. He loves to travel, he is full of life and a great teaser! Everyone looks forward to his company...



TANJA STIEGLER

Berufliches Schulzentrum Amberg is the school where Tanja Stiegler teaches English. She is detailed in her work, sophisticated and accurate, with a great sense of humor.



KALLIOPI NTOLOU

Teacher of engineering. Contact person for Greek partner during the 1st year and one of the founders of the program. A person with extensive experience in projects, with many skills.



GEORGE PAPADOPOULOS

Physics teacher of the 6th Senior High School of Kavala. He took over as a contact person during 2nd year of the program for Greece.



WOBIGREEN

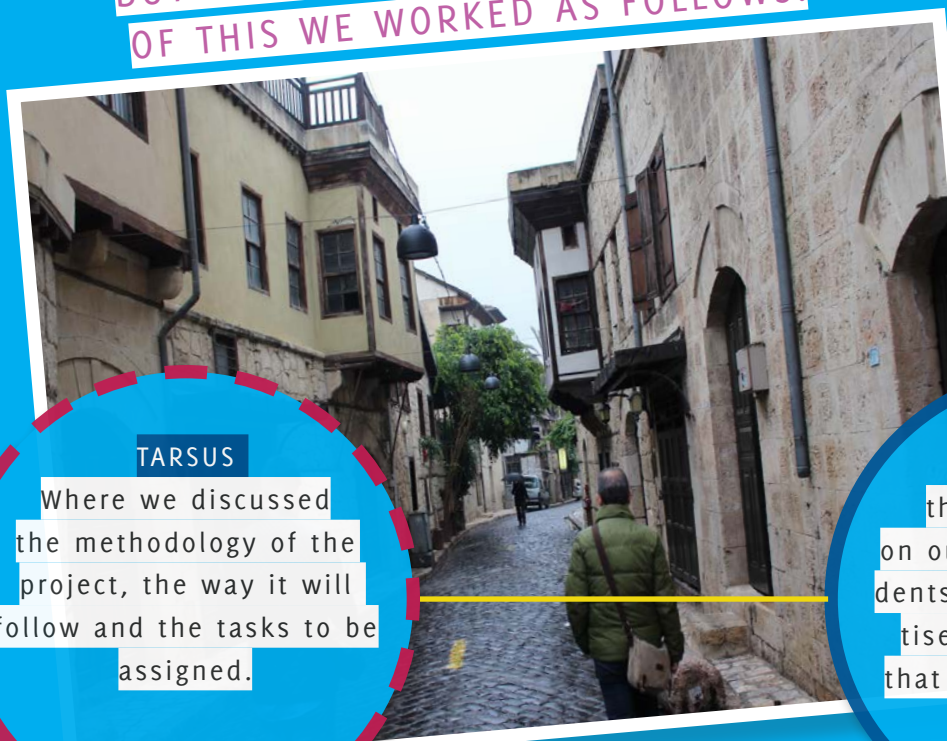
Upon completion of the program we hope our students will have mainly: a developed critical thinking skill, an intent to compare different thoughts and beliefs, deeper knowledge about different countries and lifestyles, a better understanding of media's structure, developed skills of working as a team and collaborating, better competence in communicating in English and developed ICT skills.

BUT IN ORDER TO ACCOMPLISH ALL OF THIS WE WORKED AS FOLLOWS:



AMBERG

We searched the way of using mobiles more effectively and we discovered their role in our lives, trying to communicate using only emojis and playing Geo Caching.



TARSUS

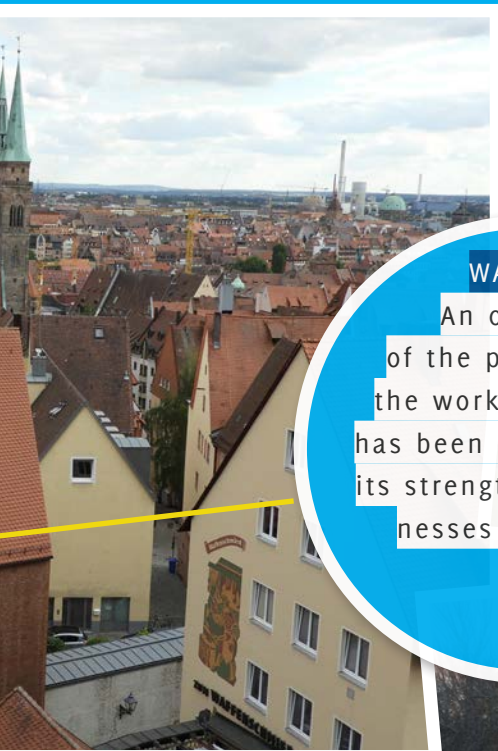
Where we discussed the methodology of the project, the way it will follow and the tasks to be assigned.



PRAGUE

We discussed the media's effect on our preferences. Students prepared an advertisement of a product that tried to sell to different people.

WORLDWIDE TIMELINE



WARSAW
 An overview of the program and the work done so far has been evaluated and its strengths and weaknesses identified.



WARSAW
 Students' presentations, workshops on Computers, Immigration, Print Screen, Arabic language lessons, art magazine creation. Final evaluation of the program.



KAVALA
 Students took an exam on "School of Athens and we joined web 2.0 tools seminar, poster, comics, mosaic, graffiti and national stereotypes workshops.



BURGOS
 Fake news presentations, religious terror interviews comparison, multi intelligence seminar, intergenerational and Innovation on Education workshops.



That's all Folks!

THE WORLD IS
BIGGER THAN WHAT
YOU SEE ON
THE SCREEN

WOBSCREEN
2017
2019

