



Co-funded by the
Erasmus+ Programme
of the European Union

2018 
EUROPEAN YEAR
OF CULTURAL
HERITAGE
#EuropeForCulture

**THE WORLD IS
BIGGER THAN WHAT
YOU SEE ON
THE SCREEN**



Erasmus+



The world is bigger than what you see on the screen

E-Magazine

Erasmus+

Erasmus+ is the EU's programme to support education, training, youth and sport in Europe. Its budget of €14.7 billion will provide opportunities for over 4 million Europeans to study, train, gain experience, and volunteer abroad.

Set to last until 2020, Erasmus+ doesn't just give opportunities to students. Merging seven prior programmes, it provides opportunities for a wide variety of individuals and organizations.

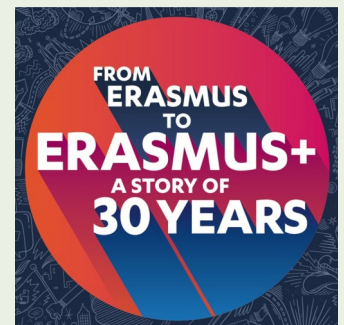
The aim of Erasmus+ is to contribute to the Europe 2020 strategy for growth, jobs, social equity and inclusion, as well as the aims of ET2020, the EU's strategic framework for education and training.

Erasmus+ also aims to promote the sustainable development of its partners in the field of higher education, and contribute to achieving the objectives of the EU Youth Strategy. Specific issues tackled by the programme include:

- Reducing unemployment, especially among young people
- Promoting adult learning, especially for new skills and skills required by the labor market.
- Encouraging young people to take part in European democracy
- Supporting innovation, cooperation and reform
- Reducing early school leaving
- Promoting cooperation and mobility with the EU's partner countries



Issue 1
May 2018



Our project

We hope children will realize that the world is bigger than what they see on screen and screens can be hiding more things than they imagine. They will make detailed study of the media with a criticizing and researcher point of view, while having fun in the activities and workshops of making emojis, videos, creating our mascot, preparing animations on different topics and a poem.

We will study the media from different aspects such as, its effect on daily life, preferences, regarding other people or even nations and languages. The project will be a challenge for students and teachers to produce new materials with the newly developed skills. The students will have to create new things in a group consisting of students from different nations and cultures, which will help develop their skills of working as a team, creative thinking, communication, collaboration, critical thinking and problem solving, that are essential qualifications of citizens of our age.

Contents

Erasmus+	2
Our project	2
The participants	3
1st Transnational Meeting—Tarsus	5
1st LTTA—Prague	7
The philosophers corner	9
My school trip in Prague	10



The participants

Spain—Burgos: Colegio Virgen de la Rosa



Burgos is a city in northern Spain and the historic capital of Castile with 180000 inhabitants. It is situated on the confluence of the Arlanzón river tributaries and it is the capital of the province of Burgos, in the autonomous community of Castile and Leon.

Virgen de la Rosa has been a private school in the city of Burgos for the last 48 years. There are 13 units of Pre-primary, Primary and Secondary Education, with over 320 students. The school belongs to Fundación Caja de Burgos, a non profit organization which works for the social benefit of the city of Burgos.

Virgen de la Rosa school is undergoing a renewal of its identity. The new educational proposal is inspired by

the principles of humanism, addressing five axes represented in the Vitruvian man.

This figure symbolizes this project today aimed at the training of men and women who can approach the ideal of knowledge and character, which define a full existence and a successful journey along life.

Aim of the school is to achieve the student's total integration in the educational centre, whatever his/her own circumstances and characteristics are, to succeed in the total development of his/her potential, facilitate the adequate educational answer from teachers and achieve total social integration among their fellow students.



City of Burgos and Colegio Virgen de la Rosa

Turkey-Tarsus: Tarsus Borsa Istanbul Sehit Umut Sami Sensoy Anadolu Lisesi

Tarsus is a historic city in south-central Turkey, 20 km inland from the Mediterranean. It is part of the Adana-Mersin Metropolitan Area, with a population of 3 million people.

With a history going back over 6,000 years, Tarsus has long been an important stop for traders and a focal point of many civilizations.

Tarsus Borsa Istanbul Sehit Umut Sami Sensoy Anadolu Lisesi is a general state highschool preparing stu-

dents for university education and also raising responsible, respectful to universal values, successful and virtuous students. There are currently 639 students with ages between 15-19.

The main purpose of the school is to improve students mentally, socially and physically.



Cleopatra's Gate in Tarsus and Sehit Umut Sami Sensoy Anadolu Lisesi

Germany-Amberg: Berufliches Schulzentrum Amberg

Amberg is a town in Bavaria, Germany. It lies on the Vils river, in the foothills of the Franconian Jura Mountains and the Bavarian Forest, South-east of Nurnberg. In 2013, over 41000 people lived in the town. First mentioned in 1034, it was a court town with considerable trade and industry from 14th to 16th century.

The Berufliches Schulzentrum Amberg is a vocational oriented school center with five different types of schools

depending on students needs. The age level is within 16 to 20+, the number of the students counts about 2200 and there are 150 teachers

The aim of the school is to give students a fair basis of education and social competence, vocational expertise and skills to be prepared for their later vocational or academic lives.



City of Amberg and Berufliches Schulzentrum





The participants

Czech Republic—Prague: Střední odborná škola multimediální a propagační tvorby, s.r.o.

Prague is the capital and largest city in the Czech Republic. Situated in the north-west of the country on the Vltava river, the city is home to about 1.3 million people.

Prague has been a political, cultural and economic centre of central Europe complete with a rich history. Founded during the Romanesque and flourishing by the Gothic, Renaissance and Baroque eras, Prague was the capital of the kingdom of Bohemia and the main residence of several Holy Roman Emperors.

Studies at the Secondary School of Multimedia, Graphic Design and Promotion represent a perfect solution for everyone who wishes to improve their skills in painting, graphics, ani-

mation, working with video and photography techniques, promotion and production. The Secondary School of Multimedia, Graphic and Promotion unites students abilities and creativity in painting graphics, animation with knowledge of the most modern computer programs, photography techniques, video cameras, etc.

The school recently obtained the international quality certificate ISO 9001:2009 and the National Quality Prize of The Czech Republic.

The school is going to continue increasing its technical and material levels in order to offer a high quality



City of Prague and Střední odborná škola multimediální a propagační tvorby, s.r.o.

Poland-Warsaw: Gimnazjum Roberta Schumana

Warsaw is the capital and largest city of Poland, stands on the Vistula River and its population is 1.765 million residents.

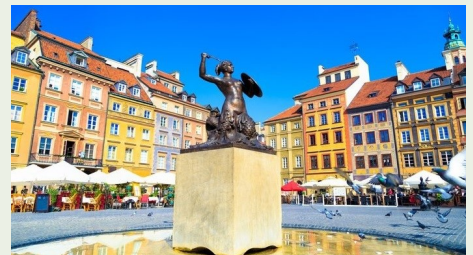
Warsaw is a major international tourist destination and a significant cultural, political and economic hub.

Gimnazjum nr 1 is a cosy lower secondary school with multi-language classes, situated in the center of Warsaw. There are 5 classes on 3 levels with 2 English speaking classes, 1 German and 1 Spanish one. The stu-

dents are 13-16 years old, skillful, open-minded and motivated to broaden their horizons.

The school is famous for its high level of education, it is one of the best in the district Mokotów and it has the highest records in Warsaw.

The main target of the school is to open students' minds, be tolerant, sympathetic and motivated to reach its goals.



Mermaid statue in Warsaw and Gimnazjum nr 1 Roberta Schumana

Greece-Kavala: 6th Senior High school of Kavala

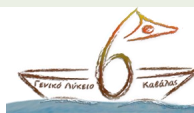
Kavala is a city in northern Greece, the principal seaport of eastern Macedonia and the capital of Kavala regional unit.

The city was founded in the late 7th century BC by settlers from Thassos, in order to take advantage of the rich gold and silver mines in the nearby Pangaion mountain.

6th Senior high school of Kavala is situated by the sea, near the center of the town. The number of students

that attend the school are 358, aged from 15-18 and there are 39 teachers of all the school subjects taught

The priority of the school is for the students to gain academic knowledge in the various school subjects and also acquire the skills and experiences needed in order for them to be ready to be incorporated in the future work market in Europe.



City of Kavala and 6th Senior High school



1st Transnational Meeting – Tarsus

27/11/2017-01/12/2017

Day One: Monday 27/11/17 – The arrival



Arrival of the partners.



The hotel in Tarsus

All partners were welcomed at Adana Şakirpaşa airport by the Turkish team, who led us to the hotel and then we had our first visit to the city of Tarsus.

Day Two: Tuesday 28/11/17 – First meeting – City tour



Meeting at school



Presentation of the Project



WOBI: The official mascot

In the first meeting at school, the English teacher Hasan Durmaz organized an ice-breaking game in order to let the teachers know each other better. Next, the project coordinator Altamira Alicia Lopez Gallego made a presentation about the project. Then Tarsus AKBAL mathematics teacher Yüksel Yılmaz made a presentation about Google-Class activities that they had done so far in their school.

Afterwards the teachers voted to choose the mascot among the nominees prepared by Turkey, Spain, Greece and Poland. Polish nominee was chosen as the official mascot, getting 5 votes and we named it WOBI.

After lunch we visited Taşkuyu Cave, St. Paul Well, Cleopatra Gate, Old Tarsus Houses and Ulucami and Kırkkışık Bedesten.



Ancient Roman road



Cleopatra's Gate in Tarsus



The House of St Paul





1st Transnational Meeting—Tarsus

27/11/2017-01/12/2017

Day Three: Wednesday 29/11/17—Cappadocia



Our group in Kaymakli



Güvercinlik—The Pigeon valley



Goreme—Devrent Valley

On the third day we visited Cappadocia which is in the UNESCO world heritage list, one of the most famous and mostly visited touristic and cultural areas in Turkey, with its natural and historical beauties.

We visited Kaymaklı underground city.

Then we visited Güvercinlik a good place to see the geographic structures of Fairy Chimneys. And then we visited a clayworks workshop. Afterwards we visited fairy chimneys in Ürgüp



Learning pottery

Day Four: Thursday 30/11/17—Cag University—Mersin



Cag University



Mersin bay



The farewell

On Thursday we had another meeting at the school, where we watched a presentation of Utopia School, the results of the project questionnaires, an informative video. We arranged the responsibilities of each country and the tasks that we have to prepare until September 2018.

Next we visited Cag University where we took part in a seminar about media literacy.

In the evening we visited the beautiful city of Mersin and we spent some time in the Shopping Center.

Finally in the hotel we said goodbye to each other, because next day we had to leave.

Day Five: Friday 01/12/17—The departure

On Friday each team took the flight home, while our Turkish friends accompanied us to the airport.

Each one of us left Turkey with wonderful memories and renewed our meeting in:

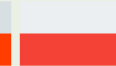
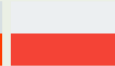
Prague!



Tarsus waterfalls



Our Group



1st LTTA—Prague

22/04/2018-28/04/2018

Day One: Sunday 22/04/18—Arriving in Prague

Arrival of the participants.

Our Czech friends picked-up us from the airport to the hotel, where we met the host families.

Day Two: Monday 23/04/18—First meeting



Presenting WOBIs



School yard

First meeting. We watched the school's presentation and we walked around the school and yard where we were entertained by a parkour performance.



Erasmus friends



The Chamber



Medieval House

After lunch we had a great time in the Escape Game walking around in Medieval Dungeon & Haunted House.

Day Three: Tuesday 24/04/18—Workshops & City tour

On Tuesday students participated in a mask workshop.

At the same time teachers were learning how to take pictures.

In the evening we had a sightseeing of the city center where we had the opportunity to see some of the famous sights of the beautiful city of Prague.



Mask workshop



Photography workshop



Prague!



Prague!!



Prague!!!





1st LTТА—Prague

22/04/2018-28/04/2018

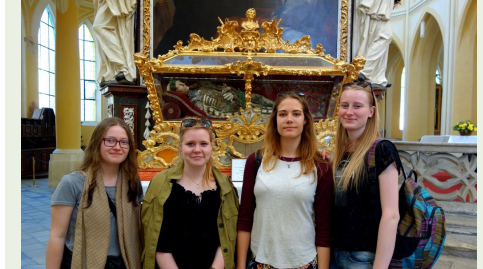
Day Four: Wednesday 25/04/18—Kutna Hora



The Group outside The Cathedral

A whole day trip to Kutná Hora.

We visited many places like Ossuary and Cathedral of Assumption of Our Lady and Saint John the Baptist in Sedlec, the historical centre of Kutná Hora, Bohemian Museum of Silver, Kačina Castle.



Youth in front of the Relics of St Felix



Church of bones



Museum of silver



Kutna Hora Centre

Day Five: Thursday 26/04/18—Workshop-Shooting film



New Media workshop



The group with their masks

On the second meeting at the school we participated in a workshop about New Media.

In the afternoon we made a film using the masks we created and we made a report of the week spent in Prague.

Day Six: Friday 27/04/18—Rope center—Evaluation



Rope Center



Last dinner and Charles Bridge



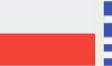
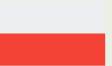
But we'll be back!

On the last day we tested our skills in Proud Rope Center.

After the evaluation meeting we had one last dinner in Prague along with all our friends whom we wish to meet again in...

Warsaw!



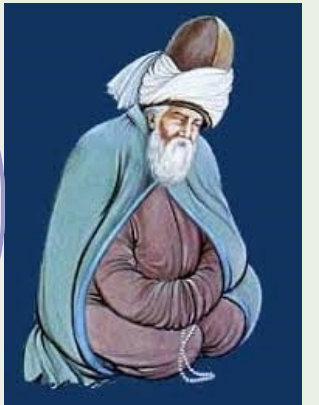


The Philosophers' corner

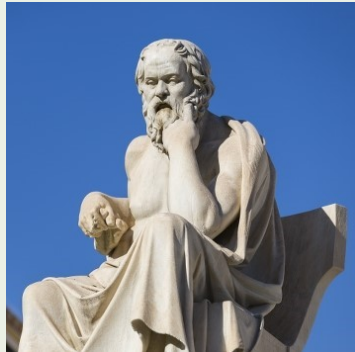


Aristotle
"Love is composed of a single soul inhabiting two bodies"

*"Yesterday I was clever, so I wanted to change the world.
Today I am wise, so I am changing myself."*
Rumi



Cemil Meriç
"Genius is the person who chooses his teacher well"

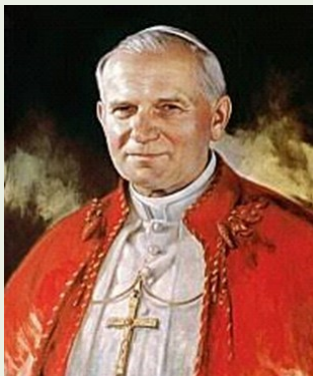
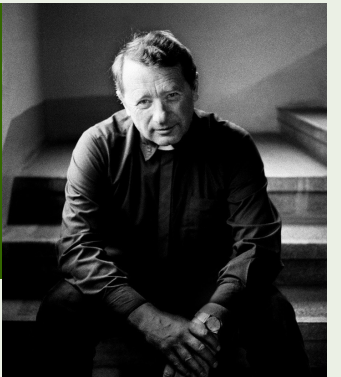


Socrates
"One thing I know, that I know nothing. This is the source of my wisdom "



*"We only know what has always been in us.
The whole is in us and that is why we can know anything."*
Leszek Kołakowski

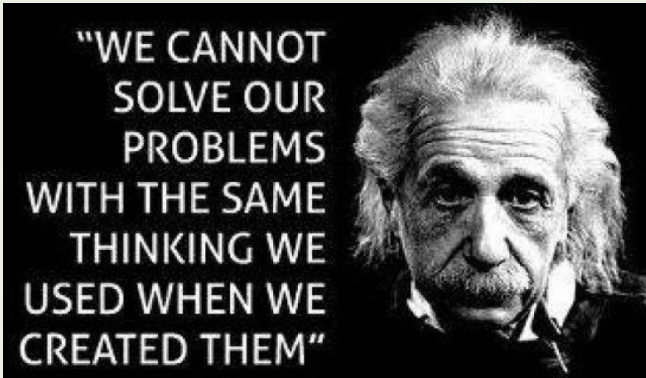
*"Today, freedom is not a problem.
Freedom is here.
The question remains: what are we to do with freedom?"*
Josef Tischner






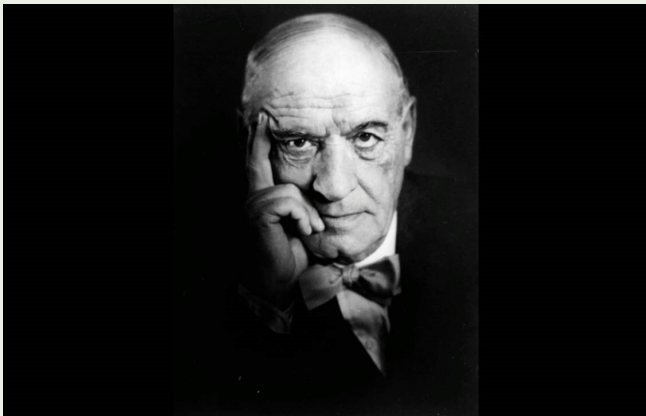
John Paul II
"A man must be measured with the measure of his heart"



The Philosophers' corner

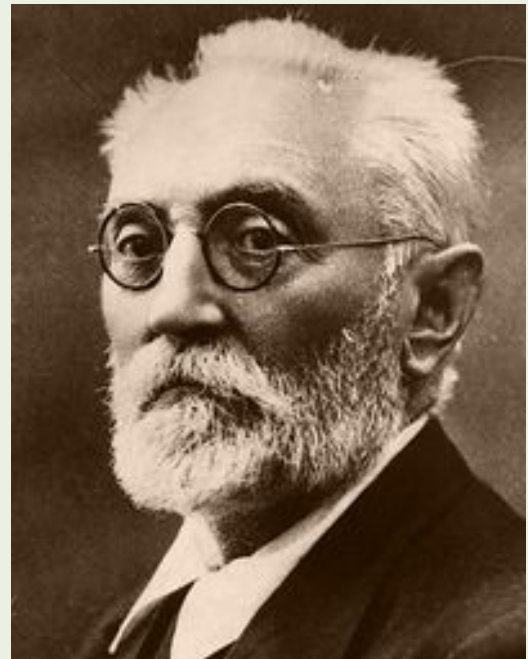


IF YOU GIVE SOMEONE A FISH,		THEY EAT FOR A DAY.
IF YOU TEACH SOMEONE TO FISH,		THEY CAN FEED THEMSELVES UNTIL THE WATER IS CONTAMINATED OR THE SHORELINE IS SEIZED FOR DEVELOPMENT.
IF YOU TEACH SOMEONE TO THINK CRITICALLY AND BE POLITICALLY CONSCIOUS,		THEN WHATEVER THE CHALLENGE, THEY CAN ORGANIZE WITH THEIR PEERS AND STAND UP FOR THEIR INTERESTS.



"We do not live to think, but, on the contrary, we think in order to be able to survive."

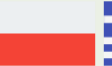
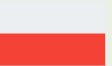
José Ortega y Gasset (1883-1955)



"Your neighbor's vision is as true for him as your own vision is true for you."

Miguel de Unamuno (1864-1936)



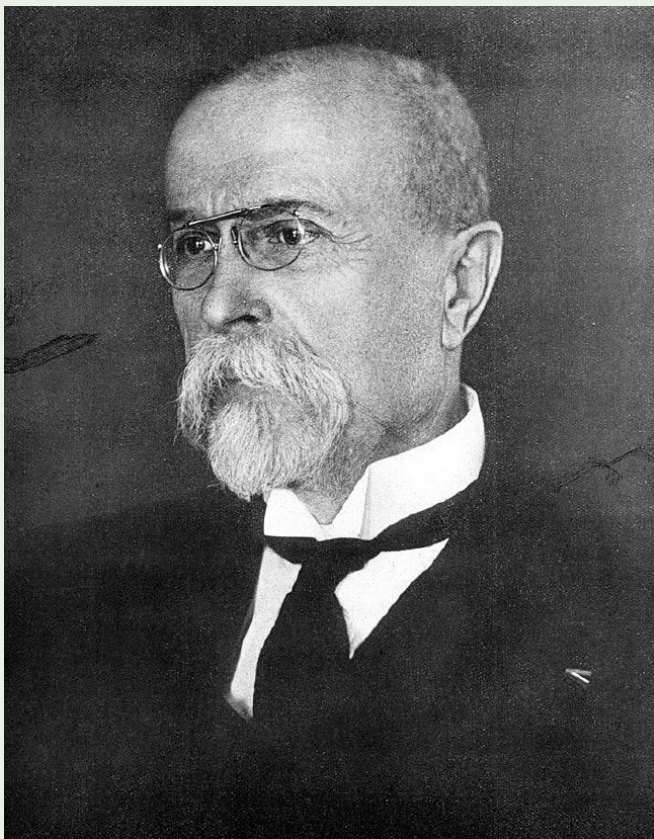


The Philosophers' corner

JAN AMOS KOMENSKÝ

John Amos Comenius (Czech: Jan Amos Komenský; German: Johann Amos Comenius; Latinized: Ioannes Amos Comenius) was a Czech philosopher, pedagogue and theologian from the Margraviate of Moravia and is considered the father of modern education.

Comenius was the innovator who first introduced pictorial textbooks, written in native language instead of Latin, applied effective teaching based on the natural gradual growth from simple to more comprehensive concepts, supported lifelong learning and development of logical thinking by moving from dull memorization, presented and supported the idea of equal opportunity for impoverished children, opened doors to education for women, and made instruction universal and practical. Besides his native Bohemian Crown, he lived and worked in other regions of the Holy Roman Empire, and other countries: Sweden, the Polish-Lithuanian Commonwealth, Transylvania, England, the Netherlands and Hungary.



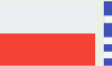
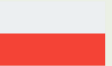
TOMÁŠ GARRIGUE MASARYK

Thomas Masaryk was a Czech politician, statesman, sociologist and philosopher.

After trying to reform the Austro-Hungarian monarchy into a federal state, with the help of the Allied Powers, he eventually succeeded in gaining Czechoslovak independence as a republic after World War I. He both founded and was the first President of Czechoslovakia and so is called the "President Liberator".

He was a philosopher and an outspoken rationalist and humanist, he emphasized practical ethics, reflecting the influence of Anglo-Saxon philosophers, French philosophy, and especially the work of 18th Century German philosopher, Johann Gottfried Herder, who is considered the founder of nationalism. He was critical of German idealistic philosophy





**Our project's
meeting in Prague**



Beginning the trip with energy and good mood, the Greek group along with the other groups that took part in the Erasmus+ program "The World is bigger than what you see on the screen" filled Prague with joy! Having stayed at the beautiful capital of Czech Republic for 6 days, the activities were plenty and unforgettable for both students and teachers! This Erasmus+ program gave the chance to many people from different countries to meet, exchange opinions, learn more about other cultures and make new friendships. Everybody thinks that this week was amazing and extremely interesting! Memories that stay forever, friendships that never end.

Nikos

My journey in Prague, Czech Republic was magical. I'm truly glad I've been given the chance to participate in the Erasmus+ Program "The World is bigger than what you see on the screen", travel and experience. All the students, their parents and teachers welcomed us warmly and they took care of us while we were there, with the best way possible. The workshops we attended, filled us with information about our project's subject, they taught us to cooperate with many different people without any problem. The city was beautiful, the sightseeing were so outstanding that they will stay in our minds forever. After this trip I look forward for the students from Prague to come because we will provide them a wonderful week in our city. It's one of the best choices I've ever made and I would like to repeat it in the future. Finally, we'd like to say thank you to our teachers that helped us throughout the preparation because without them we couldn't have made such incredible memories.

Eleni

The Erasmus+ Program "The World is bigger than what you see on the screen", in which I participated, is a school project that will forever have a special place in my heart. First of all, thanks to this program I met new people from other European countries, but also got closer to my Greek classmates, since we had prepared our presentations all together. Furthermore, I got to practice my English and work in groups with people my age, learning to get things done under pressure. Lastly, we visited the picturesque city of Prague and we learnt about its history, as well as Czech culture. I'm really glad that I got the chance to experience other cultures and make new friendships. I'm looking forward to taking part in another similar program in the not-too-distant future.

Konstantinos

What have I learned in Prague.

Prague is a stunning city, rich in prewar architecture and I fell in love with it the moment I came here. For the week that we were there, we saw a lot of monuments, for example, Prague Castle, the Charles Bridge and the Old Town. We also had sightseeing trip to Kutná Hora. For me, listed buildings weren't the most important thing in the journey, the people were. It was amazing that I had an opportunity to meet such lovely human beings, who taught me a lot of stuff. Czech people showed us their city from completely another side. The side that we will never see on a normal trip to Prague. They opened up to us, showed us how warm people they are and what is the most important, they made friends with us. They taught us that friendship comes in many forms, looks, sizes. In Prague, you can see that all the people are different. There was a girl who painted her eyebrows purple every day and had blue hair. A boy who had long, platinum-blond hair and 2 meters of height. Another boy who painted his nails black and wore only black clothes and another girl who had two color hair and tattoos. I could continue this whole page but why if in Prague they are all people? They taught us how to be tolerant and to not judge people by the way they look. The week that I spent in Prague was the best week of my life. I'm glad that I could come there, met all the people from other countries and made friends for my whole life.

Basia, Hela, Julka

I was so excited when I came to Prague. Because this was my first overseas trip. What fascinated me most was the historical texture and mystical smell of the place. It added a lot to me in a cultural and historical sense. I learned a lot about the use of media-related cameras there. We've had a lot of fun activities. We had a great time. They've helped us with everything. Thank you so much for making us enjoy these beautiful days. See you soon.

Doğa Unat

When I was in Prague, I had the most beautiful days of my life. Prague is a very beautiful city culturally and really smells history and makes Prague perfect. I had a very good time in Prague. For the first time, I went to another country and had a wonderful experience. I have also learned about the media and advertising in Prague. We learned about old and new media tools and their impact on people. Camera equipment introduced to us. In addition each country's team showed their ads under certain topic titles. The purpose of this is to Show us the diversity and strategy of the ads. While we were in Prague, we did a lot of funny and enjoyable activities about art and media. We had fun and we learned. In fact, the Prague team that helped us here was great. They took care of us very well and did their best to have good time. Not only Prague team, Spanish, German, Polish, Greek friends have had a very nice chat. Thank you for giving us an unforgettable week. See you soon *

Berke Emir Derman



Our project's meeting in Prague



ERASMUS IN PRAGUE

The week in Prague was an amazing experience! We got to know the school and Prague. We also learned about new Media in a workshop. I had lots of fun and made new friends. I think that this was a really good experience because we all grew a bit because we were basically on our own in a country without family. I was surprised that everyone had been so kind and nice to each other even though we were total strangers. We also did bunch of things as groups to get to know each other and to learn to work as a team. I think I speak for all if I say that we laughed a lot and had lots of fun, and that the hardest part was to say goodbye and leaving even though we only spend six days together. I would love to do this again!

Alina



*Behold, Prague! – Vision sparkles, blurring – Prague!
The name alone sings. The mere sound of it
rapturously gets down into the strings of the Czech spirit
and sets the heart beating a thunderous throb.
Let foreign pilgrims take your modest measurements
and scorn, Prague, your graying robes:
to us in your beauty, ancient gloom
you are luscious Naples, you are proud Rome!*

Svatopluk Čech, 1888