**Post-reading activities**

**Introducing the Character**

A student chooses one or more characters from the fairy-tale and starts describing them. The rest of the students are to guess what character is being described.

Students make a poster with principal characters listed and some information about them. Or there could be drawings depicting the scene described in the book.

**Describing the Character**

A student picks up a strip of paper with the name of the character from the given fairy-tale and passes it around a circle of classmates. Each student says one word describing the character without repeating what has been said.

Note: any adjectives can be acceptable as long as they are inspired by the story.

**Chain Sentence activity** can be used for rendering the tale which has been studied in the classroom or for making your own tale.

1. One student constructs the first sentence of the given fairy-tale. Then each next student adds a sentence to a tale until the fairy-tale is completed. Students take turns to extend the story sequentially.
2. The activity can start with the "last sentence." This sentence is written on a piece of paper and placed in the middle of the story circle. The activity is over when the story has reached to the point where the student says the "last sentence."
3. A student constructs the first sentence of their own fairy-tale. To make the sentence, each student says one word until a longer sentence evolves. Students take turns to extend the story until someone says “The end”.