



<u>Minutes of the Mobility in Institution Sainte Marie</u> <u>Ribeauvillé France</u> <u>Erasmus+ project: DiscriminACTion for a better IntegrARTion</u> <u>Monday 13th May 2019- Sunday 19th May 2019</u>

Projet 2018-1-FR01-KA229-047747_1

Monday 13th May 2019

Arrivals of the Lithuanian, Italian and Spanish groups in Ribeauvillé. Welcome by the host families.

Tuesday 14th May

- Get to know each other

The guests were welcomed in the French school by the Principal, Miss Tomann-Rémond, Miss Schamp and Langermann coordinators of the project and hosts for this mobility. After thanking all the participants, the students had to ask each other some questions about their hobbies, what they like or don't like...to know each other better. After that each student had to say something he or she had learnt about another student.

<u>- Video about</u> <u>the Lithuanian</u> <u>school</u>

All the guests could first watch a video made by the Lithuanian team to show the other students their schools and characteristics



- Presentation of France and our region

The French students showed a slideshow and explained somecharacteristics, details, specialties about France and Alsace, our region. Then the European students, each with his/her partner, had toanswer questions about the host country and region

- Tour of the school

The European partners were shown the school and could ask explanations about the teaching, life at school.... Lunch at the canteen

Cupsong activity

As part of the main topic of the project (work on Discriminations through artistic activities), the French school organized a musical activity based on cupsongs and the song of "Les Restos du Coeur", of which soe parts were translated in English. The teachers explained the action of this charity concerning the people with less financial means. All together the students rehearsed the cupsong chorus and could sing if they wanted to.







-Official reception at the town hall

All the participants were officially welcomed by one of the deputies, Miss Zuccolin, at the town hall of Ribeauvillé. We could listen to a short introduction of the treasure in the town hall.



Wednesday 15th May

-Scrapbooking activity

All the students could design and decorate a booklet as a souvenir of their stay in Ribeauvillé: they could stick different photos illustrating the stay (with their partner, a group photo), the logo of the project, some sentences about discriminations (I have a dream...) some pictures of the Resto du Coeur or Emmaus.





- Emmaus charity

We welcomed two people, Leonie who is on an Erasmus+ exchange project with Emmaus and Ali, who is an Algerian companion who has been living at Emmaus Scherwiller fortwo years. They explained that they collected and recycled objects to get money and help people to get back to work, feel useful and integrated in the society.



- Treasure hunt in Ribeauvillé

All the students took part in international teams, in a game to discover Ribeauvillé.



Thursday 16th May

<u>Visit of Strasbourg</u> Cathedral, Petite France, boat tour.

Traditional dinner in Sélestat



Friday 17th May

<u>Workshops</u>

The students were divided into three international groups. Each group had to work on three scenes of a scenario written previously by the French students about a discriminatory situation of a girl from a low social status. Each group worked in a drama workshop, a photography workshop and a slowmotion workshop with playmobils. Each group had to invent the end of the story.



Official ceremony

The whole French school could watch the works that were made by the Erasmus+ group (videos, booklets, slowmotion videos, photos,...) and were explained about the project. Parents were also invited. We disseminated the resultsof the project. The diplomas were handed out to the participants by the principal Miss Anne Thomann Rémond. Three Emmaus members came and received a cheque of 350 euros for their charity because the French students had sold pancakes to get money for that charity.





Saturday 18th May

<u>Visit of the region</u> Students spent the day with the family, visiting the region. Teachers'meeting. The teachers had a meeting to evaluate the project and prepare the second year of the project.

RIBEAUVILLE Dans le cadre d'un projet contre les disciminations Erasmus + à Sainte-Marie

i.'Institution Sainte-Marie est impliquée dans deux projets Erasmus + portant sur la lutte contre les discriminations dans les établissements scolaires. Dans ce cadre, l'établissement de Ribeauville accueille cette semaine seize élèves et huit professeurs des établissements partenaires.

LES COURESPONDANTS MUST IN nus de Lituanie, d'Italie et d'Espagne pour travailler sur le projet intitule - Discriminaction for a better integration », dont Péquivalent serait « Agir avec l'art contre les discrimina tions ». Les collègiens de Ribeau villé ont déjà mené des travaux sur le sujet avec la communauté Emmails, the out notaminent vinité un établissement et organisè une collecte dunt le fruit sera remis ce sendredi.

Des vogages prèvus en Italie et en Lituanie

Pour cette assuine d'échanges, Hait consacré à la prize de contact physique, au lancement du projet, à une stance de « cup ong s* et à une réception d'ac- discrimination écrite par les #36-



L'Institution accueille cetta semaine des correspondants lituaniens, italiens et espagnols WELET REMARK

coell en mairie. Hiet, c'est un atelier de scrapbotking qui a les a riunts avant une découverte Ce jeudi devait être consacré à la vinite de Stranbourg, pris à une souée iestive. Infin. la journée le programme est chargé. Mantil de demate sera consacrée à trois ateliets qui ont pour objectif d'il-Justner par le théâtre, la photo et le showmotion* une histoire de

se termineta par la cemise offi-cielle des diplômer aux particiludique de la cité des Ménétriers. pants. Samedi se passera au sein 🔉 *+ cap sing + : performance des families d'accuell avant que his correspondants no president le chemin du retour dimanche. Les deux goothaines étapes vermot des milègiens de l'établissement se rendre en Italie poès de 🛛 🔊 *+ showmotker + ; film nius (Lituanie) en mai 2020

ves de Sainte-Marie. La journée pour poursuivre et terminer ce prolet.a

10mds

Ac mai 2019

DNA

municale qui constitu à chanter tout on tapant dans ses mains et en battant la mesure avec un gobeist en plastique.

Naples es novembre, puts à VII d'animation réalise à partir d'objets ou de figurties instâttiès

TEACHERS'MEETING

Sheets of attendance:

Keep a copy to join to your final report. Also keep a digital copy. Only originals.

<u>Certificates for everybody (teachers and pupils)</u>

Keep a copy to join to your final report. Also keep a digitalcopy. Only originals.

Reports/mobility tool/ national agency

C1 seems OK to the coordinator and was checked by all the teachers/coordinators of the school

C2 was created: each school must check that it is correctly completed for its activities Any question ask your national agency.

Lithuania and France have to complete an intermediary report.

Please don't forget to add manually the budget formanaging the project, it is not automatically filled in by the mobility tool administrators/software, you must add it yourself if you want to be paid for that work.

France

An assessment of the mobility should be done by each partner school for the students participating to this mobility and for their parents.

The coordinator, after analysing the assessment sheets (students and parents), should write a small summary of it in the "national activity document".

Please send Valérie this "national activity document" to Valérie so she can complete her intermediary report for the end of June (25th June). The Lithuanian document is already available.

<u>Italy</u>

The dates should be from Monday 18t November to Saturday 23rd November. Each school must check by the end of May if the flights are OK for this period. Extra students can be hosted by the Italian families. Please ask and tell Lucia about the extra students you want to take with you to Italy.

<u>Lithuania</u>

The dates should be from Monday11th May 2020 to Sunday 17th May (5days and 2 days of travelling). Each school must check by the end of May if the flights are OK for this period.

International Days of Tolerance

- International Days of Tolerance: It should be celebrated in each school in December

- Europe Day should be celebrated in May (in Lithuania, all together?)

- another international day can be chosen and celebrated

- possible work on Day of Older People: september
- possible work on Day of Human Rights: October
- possible work on Day of Human Rights: October
- possible work on Day of People with Disabilities in December

<u>Chats</u>

The students enjoy the chats. Next one will be in September

Brochures

Each school received a sample of the brochure in its national language and in English. They can print ohers and hand them out as a means of dissemination. Many thanks to the Lithuanian team for this hard work.

Twinspace

There is a new version of E-Twining and Jordi explained us how it works and the new possibilities. The Catalan and Italian teams need to add a photo of the Erasmus+ group.

A <u>Twinboard</u> will be created for this mobility and the students can write their feelings, impressions, comments about the mobility.

All the documents posted in materials should be named with a title describing the documents

(for example mob in France 1) and posted. After that it can be reused in the website.

Jordi and/or Lucia will add some categories (mobility in France, dissemination, refresh the agenda, ...).

We need a category Christmas greetings and chats where we can explain that we did online chats and put the photos.

Please pay attention when downloading photos to put them in your country's activities (I can see for example some photos that don't belong to the French team in "artistic activities- France)

Using the template, each school can describe the activity so the administrators of the website and the twinspace can understand what was done.

A category "evaluation/assessment" can be added for each country where the questionnaires and results can be uploaded.

Many thanks to the duo Jordi and Lucia for their work managing and organizing the twinspace.

The website

The documents are uploaded from the twinspace into the website.

The youtube ideos should be uploaded in a "hidden format" that can be seen only by the people having the link.

Jordi is really doing a great job with the website, it is really nice, looks really good and is full of information.

Jordi will send us a link where we can upload all the photos and videos.

https://sites.google.com/xtec.cat/actart

For the students

They should complete the twinboard by mid-June.

They should fill in the questionnaire about the mobility in France (same for the parents).

They can go through the website as an activity related to the project.

Questionnaires for the school

An intermediary questionnaire should be handed out in the diferent school (in the level concerned, two levels concerned, the whole school) to assess the impact of the project on the school (parents and students). This should be done by the end of June

Many thanks to all participants for their energy, help and support. Written by Valérie Schamp English teacher at Institution Sainte Marie, Ribeauvillé, France Coordinator of the project