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“DiscriminACTion for a better IntegrARTion”

(Erasmus+Project 2018-1-FR01-KA229-047747)

DETAIL OF VIRTUAL LEARNING ACTIVITY

Hosted by Martynas Mažvydas Progymnasium, Vilnius

14th-18th December 2020

| Day, time | Activities | Notes |
|---------------------------------|--|---|
| MONDAY 9.00 – 10 a.m. | INTRODUCTORY ACTIVITIES A meeting on Zoom. Session I: <ul style="list-style-type: none"> Getting to know each other: the participants from all the countries should be ready to say a sentence or two to introduce themselves (e.g. their name and their interests). An interactive activity: What do you know about Lithuania? The students will be given a task | The link to the Zoom meeting will be sent to you by the end of the next week The students should be informed that they will have to introduce themselves |
| 10.00 – 11 a.m. | Working on the task individually: <ul style="list-style-type: none"> The teams will have to watch videos we have prepared After watching the videos, the students will have to answer some questions on quizizz.com | The links to the videos will be given to the students during the Zoom meeting (they will also be uploaded in the Monday folder on Google Drive; you will get access to it next week) The students will be given the link to the online quiz during the Zoom meeting (it will be also uploaded on Google Drive in the Monday folder) |
| 11.00 - 11.30 a.m. | A meeting on Zoom. Session II. Ceramics workshop. Part I: <ul style="list-style-type: none"> A meeting on Zoom: the students will be instructed on making their clay items. Instructions will be shown with explanations step-by-step. <p><i>For this part you will need: a piece of fabric / cloth to work on; any roller /rolling pin; a bamboo stick (for example, a skewer); air drying clay (air-dry clay; modelling clay, and any tools you might have for making a pattern (some texture tools, embossing tools or anything that fits the purpose, like a cap of a marker.</i></p> | <i>Since the clay has to dry before the ready items can be painted and turned into fridge magnets, the ceramics workshop was divided into two parts and the first part has to be done on Monday</i> The instructions will be shared with the students during the Zoom meeting and uploaded beforehand on Google Drive in the Monday folder |



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| <p>HW</p> | <p>Homework for Tuesday: Put the completed butterflies in a dry warm place to dry until Thursday Get ready the things needed for making a virtual collage of doodles: <i>an A4 sheet of paper, a black thin-tip marker or pen, coloured pencils, coloured markers or coloured crayons</i></p> | <p>If possible, print out copies of Emotion wheel for the students (from Tuesday’s folder on Google Drive)</p> |
| <p>TUESDAY 9 a.m. – 9.30 a.m.</p> <p>9.45 – 10.15 a.m.</p> <p>By 1 p.m.</p> <p>By 2 p.m.</p> <p>HW</p> | <p>ARTISTIC ACTIVITY: A COLLAGE OF DOODLES (DISABILITY DISCRIMINATION AWARENESS) A meeting on Zoom. Session I:</p> <ul style="list-style-type: none"> A teacher guided introductory discussion on the topic of Disabilities leading into the artistic activity <p>Working on the task individually:</p> <ul style="list-style-type: none"> The teams will have to watch a video before they can move on to the task <p>A meeting on Zoom. Session II:</p> <ul style="list-style-type: none"> The students will be instructed on the doodling task related to the Emotion Wheel they will have discussed and the video they will have watched The students in all the countries work on the doodling task. Once finished, the students will have to: 1) upload the photo of their doodles on a Padlet board and 2) send a copy to their teachers The teachers will upload all the photos of their students’ doodles in the Tuesday folder on Google Drive | <p>A copy of “Emotion Wheel” will be shared with the students during the Zoom meeting and it will be uploaded on Google Drive in the Tuesday folder in advance. If possible, it would be good if the students got a printed copy of the wheel.</p> <p>The link to the video will be shared during the meeting and will be uploaded in the Tuesday folder on Google Drive</p> <p>The doodling instructions will also be uploaded beforehand in the Tuesday folder on Google Drive</p> <p>The link to the Padlet board will be shared with the students during the Zoom meeting and will also be uploaded in the Tuesday folder on Google Drive.</p> |



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| <p>By 2 p.m.</p> | <ul style="list-style-type: none"> Using a video camera (or simply a smart phone) make a video of yourselves performing your verse (make sure the sound of the music track is loud enough to be heard clearly on the record). During the chorus show the gestures in the sign language. Together with your teacher upload the video of your team performing your verse and the chorus in the Wednesday folder on Google Drive | |
| <p>10 a.m. - 1 p.m.</p> | <p>IF YOUR TEAM IS WORKING FROM HOME:</p> <p>The ITALIAN team (since you are working from homes): after the morning session on Zoom, the students and the teachers should get in touch on your own Zoom meeting (or any other platform you're using) and together create your verse in Italian following the instructions. Also practise showing the text of the chorus in the sign language.</p> | |
| <p>1.00 – 2 p.m.</p> | <p>A Zoom meeting II for the Italian team with the purpose of making a record of your verse on Zoom</p> <p>We will meet again on Zoom with the Italian team at 1 p.m. To be able to make a good record, there should be one person rapping the verse you created. While practising the song, decide who will perform during the recording session. For the chorus everybody will have to show the gestures in the sign language.</p> | <p>At the moment I believe only the Italian team is learning from home. In case other teams start distance learning by then, we'll add additional times for the second meeting on Zoom for each country to make records of their verses</p> |
| <p>HW</p> | <p>Homework for Thursday: Get ready for the ceramics workshop: tomorrow you will need <i>the paint, the paint brushes, the disk magnet and the glue</i></p> | <p>The butterfly template is already uploaded in the Thursday folder on Google Drive</p> |



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| | <p>You will also need the printed copy of the template for the task and the copy of the Emotion wheel from Tuesday’s task</p> | |
| <p>THURSDAY 9.00 – 9.30 a.m.</p> <p>By 2 p.m.</p> <p>HW</p> | <p>ARTISTIC ACTIVITY. CERAMICS WORKSHOP. PART II</p> <p>A Zoom meeting:</p> <ul style="list-style-type: none"> The students will be instructed on the task <p>Working on the task individually:</p> <ul style="list-style-type: none"> Following the instructions, the students will paint the butterflies, glue on magnets Once the butterfly is complete, imagine that it can fly to any disabled person and carry your message wishing them anything you want. Write your wishes in speech bubbles on the handout. Place the fridge magnet you’ve made on the template and take a photo of it. The students have to: 1) upload the photo on the Padlet board and 2) send a copy to their teachers The teachers will upload the photos in the Thursday folder on Google Drive <p>Homework for Friday: Reflect on all the activities of the week. Be ready to talk about the activities of the week and your experience</p> | <p>The instructions will be shown to the students during the meeting and will also be uploaded in the Thursday folder on Google Drive</p> <p>The template for this task will be in the Thursday folder on Google Drive. If possible, the students can use the printed copy.</p> <p>The link to the Padlet board will be shared during the meeting and in the Thursday folder on Google Drive</p> |
| <p>FRIDAY 9.00 – 11 a.m.</p> | <p>REFLECTION OF THE WEEK</p> <p>A Zoom meeting:</p> <ul style="list-style-type: none"> A discussion on all the activities of the week A virtual gallery of all the artistic projects created: the doodles and the ceramic butterflies with the wishes they carry | |



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| | <ul style="list-style-type: none"> • Listening to the final copy of the international rap song • Certificates for all the teams • Gifts and wishes for the students and teachers | <p>Some souvenirs were sent to each school</p> |
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