**FIELD TRIP OBSERVATION SHEET**

***Step 1:* Take a look around you and answer these questions:**

Does this museum have its own name? If so, what does the name say about the exhibits here?

Is there a sign at the entrance? What are some of the things it says?

***Step 2:* Read one of the museum’s labels.**

What did you learn from the label that you wouldn’t have known just by looking at the exhibit?

***Step 3:* Choose one exhibit that interests you and answer these questions about it:**

Why did you choose this particular exhibit?

Have you seen anything like it before? Where?

How would you describe it to a friend?

Why do you think it is in a museum?

Step 4: DESCRIPTION

Find words for the exhibit’s function, as well as its colours, shape, size.

Step 5: SKETCH

Turn away from the exhibit and draw it from memory. Then turn back and fill in the details you might have forgotten.



***Exhibits*** *are the things on display in a museum, including artworks.*

*A* ***label*** *is the writing that goes along with an exhibit.*