



Year 1 Activity ?

“ESCAPE ROOM”

<p>Overview</p>	<p>This is a live action adventure game that immerses the pupil to solve various challenges and puzzles within a limited period of time. Students are going to be split up in two groups of 5/6 each. Each group is going to work together as a team to solve different situations. There will be some locked boxes to get them open for the teams. The aim of the activity is that students learn how to work in teams to get out of the room.</p>
<p>Learning objectives</p>	<ul style="list-style-type: none"> • To encourage the creativity and the innovation. • To foster the critical thinking and problem solving. • To promote the communication and the collaboration. • To use English as much as possible as a mean of communication.
<p>Times</p>	<p>30 minutes</p>
<p>Human Resources</p>	<p>A teacher</p>
<p>Resources</p>	<p>Boxes, number padlocks, key padlocks, envelopes, invisible ink pen, computer or laptop, overhead projector, screen, speakers</p>
<p>Steps</p>	<ul style="list-style-type: none"> • Introduce the activity and make groups of 5/6 (using medals for the different teams) • Watch a video to engage students • Explain the rules. • Start the game.
<p>Output</p>	<ul style="list-style-type: none"> • Get out of the room
<p>Evaluation</p>	<ul style="list-style-type: none"> • Conversation: ask questions to know if they’ve enjoyed the activity, why yes, why not? Was it difficult?
<p>Assessment</p>	<ul style="list-style-type: none"> • Self assessment rubric about how the student deal with his/her team • Peer assessment rubric about how the whole group deal with the challenges
<p>Methodology</p>	<ul style="list-style-type: none"> • Collaborative learning • Cooperative learning
<p>Preparation</p>	<ul style="list-style-type: none"> • Hidden around the classroom: da Vinci’s books (yellow and blue) (doc 01) invisible ink pen (yellow and blue) (doc 01) papers with yellow and blue dots (doc 02) 3 of the 4 parts of the puzzles (docs 03) • Hidden in specific places: a key under the bookshelf (yellow) a key under behind the heater (yellow) a key inside the wardrobe (blue) a key under/behind the board (blue) • Preparing the boxes: YELLOW TEAM: - Put the key of the classroom inside a small yellow box closed with a yellow number padlock (8194) - Put the small box inside a medium box closed with a key padlock..

Inside

this box you have to put one of the pieces of the puzzle, too.

- Put the medium box inside a big yellow box closed with a key padlock.

Over this medium box you also have to put the document 05 A with the

message.

- Over the big yellow box, you have to put the document 02 (only the one

that has got the letters) .

BLUE TEAM:

- Put the key of the classroom inside a small blue box closed with a

blue number padlock (7325)

- Put the small box inside a medium box closed with a key padlock..

Inside this box you have to put one of the pieces of the puzzle, too.

- Put the medium box inside a big blue box closed with a key padlock.

Over this medium box you also have to put the document 05 A with

the message.

- Over the big blue box, you have to put the document 02 (only the

one that has got the letters) .



Co-funded by the
Erasmus+ Programme
of the European Union