



Monday – by Celia

After having spent Sunday evening with our exchange students at home, we went to school on Monday.

First, we were in the cafeteria all together. Mrs. Janssen welcomed all the students and Mr. Teitsma told us a lot about the project. After that, we were divided into two groups. Those were the groups that we were going to have classes with on the first three days.

While the other group spent the day in another classroom, we started with playing games to get to know each other better. Once we were all feeling comfortable, we

started talking about Europe. We prepared posters, did exercises, watched a clip and just talked about what Europe means to us.

When the school day was over, we all ate lunch together in the cafeteria.

An hour later, the bus arrived and took us to Marienheil, where we spent the day playing typical East Frisian games, like “Boßeln”, for example.

In the evening, all the parents came to pick up their guests/children and everyone spent the evening at home.



Tuesday – by Fenja

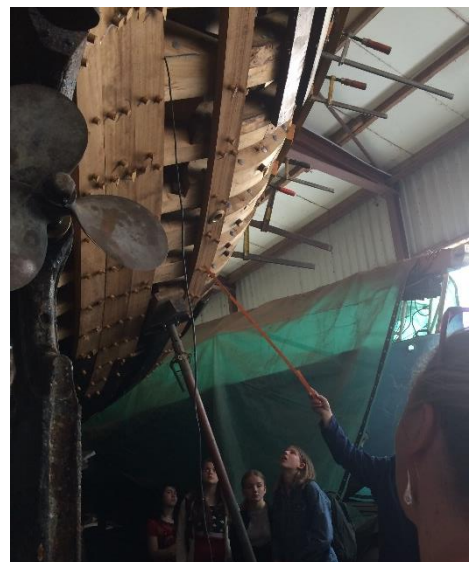
On Tuesday, we have talked about ships from the first to the sixth lesson. I found it very interesting, because you learned a lot about ships. We talked about the individual ships and what kind of objects the ships are carrying. Then we compared the length, width, weight and speed of the ships. We also talked about jobs on a ship. In the end, we talked in groups about the origin and routes of the ships and we presented our results. Everyone presented their own opinion and whether they could imagine to work on a ship. I think it was a great help, because some of us want to work with ships later.



After talking about ships, we went to a maritime museum. There you have learned a lot about the ships. For example, we learned something about the hard work on ships.

All in all, it was a nice and interesting day. In the afternoon, we ate ice cream with some friends.

Overall, I found the whole Erasmus programme totally cool and interesting. I would take part in it every time and recommend it for everyone who wants to learn something about the culture of other countries.



Wednesday – by Kea-Lina

On Wednesday we had Erasmus lessons in two groups again.

The topics of this day were: Migrate, immigrate, emigrate, push and pull factors of migration, European quiz, the four freedoms of the EU and safe and easy travel in the EU. At first, we got a definition of migrate, immigrate and emigrate.

Then we decided in groups which factors would be the most important ones, if we would move to a new country. For example, we decided for good schools/hospitals/universities, democratic system/equality and safe streets. After that we had to allocate some factors to push factors (forced migration) or pull factors (voluntary migration), for example push factors: war, difficult living conditions, racial discrimination, gender inequalities, etc. and pull factors: affordable housing, political stability, family and friends nearby and good hospitals and schools.

In the following European quiz there were questions like:

- When was the European Union established?
- Who were the founders of the EU?
- How many inhabitants does the EU have?

Afterwards we got two texts. One about the four freedoms of the EU (free movement of goods, free movement of services, free movement of capital and free movement of people) and the other one about safe and easy travel in the EU (with the Schengen countries/ Schengen agreement). We had to work with a partner, who had the other text so that we exchanged the information about our own text.

Later we went to a channel in Rhauderfehn and met an old man, who is a traditional sailor. He taught us about basic knowledge of shipping and different ways to knot a rope for sundry situations. In the afternoon two other men drove with us in a boat along the channel so that we saw the surrounding landscape.





Thursday – by Marie

On Thursday, we first went to the Hartmann Reederei. They showed us the building and we listened to a presentation about their history and what they are doing. After that, we went to 'Nautitec', where we were shown two different ship simulations. They also talked about their job and what they are doing exactly. Our last stop was at the "Fachhochschule Emden-Leer". We were allowed to participate in their lesson on



Marine English. First, the teacher introduced himself and told us what we were going to do. Then, we were divided into small groups and we all had to write a dialogue that people would use on a ship. A few groups presented their dialogues, and after that, we went into the city Leer. We ate lunch and were then allowed to spend the day alone in groups of three or more.

Most of us went shopping, ate ice cream or just enjoyed the good weather. In the evening, we went back by bus and our parents picked us up at school.

Friday – by Maxi

On Friday, the 20th of April at 9 o'clock, we were in *Ditzum*. The teachers split us up in two different groups. The first group was with a fisher in a house. He told us about fishers in the 1960's – it was a very hard job! The second group was with another fisher in a hall with many ships. He told them that they built many ships there and one ship was built for the royal family in England. After one and a half hours, we switched groups. After that we had lunch and free time.



Then, the first group drove with a ship to a "Seelerei". In the "Seelerei", we learned how they made ropes in the 1980's. The other group learned how you drink tea in East Frisia. Then we switched groups again. After that the bus picked us up and we drove back to school. At our school we made a song contest. Austria won the first price and the other countries shared the second place. It was a little bit embarrassing to dance, but fun. At 8 o'clock we ate something and talked to all the other students. It was very sad to say good bye. Then we drove home.

