



AGRUPAMENTO DE ESCOLAS GONÇALO SAMPAIO

ERASMUS+ PROJECT

ABE – ACTING FOR A BETTER EUROPE

MOBILITY IN PÓVOA DE LANHOSO

29th May – 4th June 2022

Description of the activity

The focus of the project meeting in Portugal will be: the selection of the favourite or best parts of the workshops and performances made during the process that took place in the five participant countries; the preparation and rehearsal of a public presentation based on that selection and finally the performance itself in a real theatre stage, having as audience teachers, students, parents, and local invited people.

Pupils and teachers will oversee the organization of all the show: from the making of an advertising poster and invitations to the invention of the scenario and necessary props and the choice of music. The main goal is to present a short performance that sums up all the work made during the three years of the project showing how students imagine themselves as better European Citizens.

Students and teachers will also enjoy guided tours to different historical and cultural places in Póvoa de Lanhoso, as well as to visit the ancient cities of Braga and Guimarães. Bearing in mind the objectives of the project, a special attention will be given during the visits to the historical theatres “Theatro Club” and “Theatro Circo”.

During this last exchange week, the following tasks will be completed: evaluating the whole project; collecting the outcome material and results; writing the final report; uploading the outcomes and information into the website and eTwinning.

Students taking part in these activities are expected to: become more aware of the advantages of studying abroad and easily apply for a grant so they broaden their horizons in Europe; feel more confident by using ICT; feel more confident by speaking languages; get more motivated for studies with more job perspectives like technical studies; feel more confident to present themselves and their works to a great audience; be able to work in international teams and express themselves in another language than their mother tongue; be able to create contents of interest and to produce information for a wide range of interest.

Teachers taking part in these activities are expected to: experience different ways of teaching and consequently get a better perspective of what and how to teach; improve their English and their work in international groups.

Participating organizations are expected to be more aware of the needs of young people and the things which occupy their minds. Besides that, they are expected to establish, by networking, European awareness and identification.



ACTIVITY PLAN

	SUNDAY 29-05	MONDAY 30-05	TUESDAY 31-05	WEDNESDAY 01-06	THURSDAY 02-06	FRIDAY 03-06	SATURDAY 04-06
MORNING	Partners' Arrival	<p>8.30 - Welcoming by the AEGS Erasmus team and School sightseeing</p> <p>9.30 - World Café (Ice breaking) and Teams formation</p> <p>10.30 – Coffee Break</p> <p>11.00 - Welcoming session by AEGS Headmistress - Presentation of each school/town/country</p>	<p>8.30 - Group work (Brainstorming)</p> <p>9.30 - Theatre Workshop (TinBra Company)</p> <p>- Erasmus+ Coordinators Meeting</p> <p>Evaluating the project; Collecting the outcome material and results; Writing the final report; Uploading the outcomes and information into the website and eTwinning</p>	<p>8.30 - Group work</p> <p>10.30 - Coffee Break</p> <p>11.00 - Group work</p>	<p>8.30 - Departure to Guimarães</p> <p>9.00 - Walk along the streets of the historical centre of Guimarães (UNESCO Heritage)</p> <p>10.00 - Guided tour through the Palace Duques de Bragança</p> <p>11.00 - Dance Workshop (Middle Ages and Renaissance)</p> <p>11.30 - Coffee Break</p> <p>12.00 - Visit to the Medieval Castle of Guimarães</p> <p>13.30 - Departure to Calvos</p>	<p>8.30 - Preparing the final presentation</p> <p>- Erasmus+ Coordinators Meeting</p> <p>Evaluating the project; Collecting the outcome material and results; Writing the final report; Uploading the outcomes and information into the website and eTwinning</p>	Partners' departure
LUNCH TIME		12.30 School canteen	12.30 School canteen	12.30 School canteen	14.00 Packed Lunch (Prepared by the school canteen)	12.30 School canteen	

AFTERNOON		<p>14h. - Guided tour to Póvoa de Lanhoso</p> <ul style="list-style-type: none"> • City Hall • Medieval Castle of Lanhoso • Museum Maria da Fonte (CIMF) • Theatro Club 	<p>13.30 - Departure to Braga</p> <p>14.30 - Guided visit to “Theatro Circo”</p> <p>15.30 - Guided visit along the streets of the historical centre of Braga</p> <p>16.55 (Water funicular)</p> <p>- Visit to the Sanctuary and Baroque Stairway of Bom Jesus do Monte (UNESCO Heritage)</p> <p>18.00 – Departure to Ofir/Apúlia (Seaside)</p>	<p>13.30 – Departure to Rio Caldo</p> <p>14.00 - Visit to the Sanctuary of São Bento (Patron of Europe)</p> <p>15.00 - Visit to the Ethnographic Museum of Vilarinho da Furna</p> <p>16.30 h. – Visit to the SPA village of Gerês</p>	<p>14.30 - Eco Peddy Paper - Visit to the Interpretation Centre of Calvos Oak</p> <p>15.30</p> <p>16.00 Break</p> <p>16.30 - Pedestrian trail (From Calvos to Póvoa de Lanhoso)</p>	<p>13.30 - Rehearsal at the Fórum of Bombeiros Voluntários da Póvoa de Lanhoso</p> <p>16.00 - Final presentation (For students, teachers, and parents)</p>	
EVENING	Host Families	<p>18.30 - Host Families</p>	<p>18.30 - Picnic dinner (prepared by the school canteen)</p> <p>- Sunset at the beach</p> <p>21.30 - Arrival at Póvoa de Lanhoso</p> <p>Host Families</p>	<p>18.30 - Host Families</p> <p>21.30 Musical presentation</p>	<p>18.30 - Host Families</p>	<p>19.00 - Farewell dinner at school (students, teachers, and parents)</p> <p>22.30 - Host Families</p>	

SCHOOL ACTIVITIES

First, students will be motivated to debate amongst them about the values of the European Union - Human dignity, Freedom, Democracy, Equality, Rule of law, Human Rights - that are common to its Member States and that ensure a society where pluralism, tolerance, justice, solidary, non-discrimination and equality prevail. (Article 2 of the Treaty on European Union)

Afterwards, students will be integrated into international teams to prepare a short performance (about 10 minutes each) by using different means of artistic expression – digital design, painting, literature, music, drama, and dance – and bearing in mind the topics they have discussed before and the conclusions they have reached.

Finally, all teams will organise and present an acting (in a theatre hall) that will express their feelings and show their spirit of collaboration and togetherness.

TEAMS Topics	TEAM 1 Quizzes*	TEAM 2 Mural	TEAM 3 Literature and Music (reading, reciting, singing, and playing instruments)	TEAM 4 Drama	TEAM 5 Dance	TEAM 6
	Room: Learning Lab	Outdoors	Room: Learning Lab	Room:4/21/35	Room: Gymnasium	Room:1
STUDENTS	<ul style="list-style-type: none"> - Gonçalo Gago + Gonçalo Antunes - 1 Gioia - Maximilian Luca - Jamiro Bispinck - Léna Török - Andrea Prajerová 	<ul style="list-style-type: none"> - Celina Fernandes+ Luís Lopes + Matilde Rodrigues - Jorciley - 1 Gioia - Nina Korntheuer - Olisa Zimmermann - Filip Lácha 	<ul style="list-style-type: none"> - Maria Rita + Maria João - Aurea Rosa - 1 Gioia - Anvita Thakur - Réka Szabó - Anežka Simotová 	<ul style="list-style-type: none"> - Lara Matos + Sara Pereira + Sara Ribeiro - Diogo - 1 Gioia - Arianna Bradlaw - Lili Vörös 	<ul style="list-style-type: none"> - Anamar + Lara Pereira + Beatriz Lopes - Dalton - 1 Gioia - Wave Williams - Anna Sáfrány - Adéla Slabší 	<ul style="list-style-type: none"> - Abel, Beatriz Antunes, João Afonso, Pedro Rebelo, Inês Novais, Rodrigo, Matilde, Maria Rita, Luís Lopes
TEACHERS	Monika Pataki Teresa Relvas Zdenka Vavrusková	Angela Macpherson Clara Góis Fátima Matos José Nunes	Agnes Katona Isabel Lourenço Milena Čejková Paula Reis	Cristina Isidro Marina D’Aprile Maria Laricchia	Carolina Vieira (Guest Trainer)	Paula Vieira

*Team 1 will prepare the Quiz “HOW CAN I MAKE EUROPE BETTER?”; apply it to 10 students from each partner school; analyse and present the results. This team shall also prepare 3 different surveys about the project’s results (to be answered by students, teachers, and parents).