

CULTURAL HERITAGE

eTwinning online project

CURRICULUM COMMON WORK OF TEACHERS GROUP

The MUSEUM LOVERS group

Nihal Tuğlu used pink color

Ferah Teacher used Orange color

Olkan Teacher used red color

Mioara Teacher used purple color

Serpil Teacher used green color

Leyla teacher used blue color

Country:

Turkey , Turkey ,Romania, Turkey, Turkey, Turkey

Lesson:

English, English,English,English, Social,English

Topic:

Unit-8 : public buildings: 7th grade

Unit-11 : a fantastic video

Unit-6 : I'm going to the museum

Unit-12 : a fantastic video

Unit-2 : culture and heritage

Unit-8:Public Buildings

Total Learning Time: (due to coronavirus) some lessons should be given online

During April, (during distance learning (education) period)

During April with online lessons

During April (with some lessons online)

During April (with lessons online)

During October-November (with lesson)

During April (during distance learning period)

Number of Students:

Serdar Zeren Secondary School 7th grade students (7A/7E)
Yeşilkent Şehit Mustafa Güler Ortaokulu 12 students (approximately)
Colegiul National Mihai Viteazul, Turda , Romania -11 students, 6th grade
Nevşehir Private Simya Secondary School 6th grade- 10 students
Ömer Bedrettin Uşaklı Secondary School 5th grade students
Ünsal Tülbentçi Secondary School 7th grade students

Description:

Learning the names of public buildings in English

Giving explanations/reasons,

Using suggestions,

Introducing public buildings and giving details about these buildings.

Giving details about why we go there?

Talking about the items in these places

Students will get an idea about where ancient people lived and which kitchen tools they used. It reflects Ottoman architecture

and all the features of traditional Turkish woodwork.

Students will learn about places in town .

They will go to the History museum in their town (accompanied by their History teacher), take a tour of it and interview a museum representative about the oldest item on display.

Student will have the opportunity to recognize their cultural elements in the city they live in.

Students will also have the opportunity to see their what they have as a concrete history.

They will also share it with their friends and teachers.

Students will learn the contribution of Anatolian and Mesopotamian civilizations to human history.

They will have the opportunity to get to know the historical places, artifacts and objects around them.

Learn the historical development of cultural elements in their daily lives.

Students will learn the names of the public buildings

Students will learn the items related to public buildings

Students will understand explanations and reasons

Aims

Students will choose a public building (museum) to create a slide.

They will create their slide using the photos of a museum in their city. They can add their own school trip photos (they did in the previous years) or some more photos from the Net. They will give details about the museum and items in the museum. And they will give information about the oldest item in the museum. We (as teachers) will share the slides via YouTube or any other sharing site. And we will send the links to other collaborative partner schools. All the partner schools' students will watch the videos and talk about them, learn about them.

Students make video about museum by finding the oldest item in it and search information about it.

Students make a video of the activity in the museum about the oldest object in it, and search information about it.

Students make video about museum with web 2.0 tools. They watch videos about a museum in their city.

Students research and prepare a video about the museum where cultural heritage artifacts are displayed in their cities.

Students make video about the museum including all important items in it especially the oldest one

Outcomes

On EBA to be a Turkish educational platform for teaching and learning,there may be done an online lessons with these classes.

Listening

E7.8.L1. Students will be able to recognize the names of the public buildings.

E7.8.L2. Students will be able to understand explanations with reasons.

Spoken Interaction

E7.8.SI1. Students will be able to give explanations with reasons.

Spoken Production

E7.8.SP1. Students will be able to report on explanations with reasons.

Reading

E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.

Writing

E7.8.W1. Students will be able to write pieces about explanations with reasons

Students will be able to learn more about their museum, their History, their belongings and they will be able to compare with other cultures. They will be able to give importance to their oldest items in the museums and learn more about them.

Students will be able to have an idea about how ancient people lived and what kind of home and kitchen tools they use.They will also know lots of informations about the museum in the city.

Students will be able to understand the differences between today's life and the ancient life with exploring in museum and they will have a new perspective of the past and present.

<https://youtu.be/GvwQD8akNQE>

<https://youtu.be/hnSbaSC2XIU>

<https://youtu.be/Yi4yEE-LwiE>

<https://youtu.be/RuK5Ba5yarM>

<https://youtu.be/41F9QQ6s7iw>

<https://youtu.be/c4kpP4mBvv4>

Teaching-Learning activities: How did you integrate ICT TOOLS/web 2.0 tools in your classroom?

I will sent some links from youtube to my students in this distance learning period,they will watch the videos and learn more about other museums.Then we will collect photos of museum in our city ,especially our own photos(taken by us).We will create a video by using video editing application.Before this, we will use canva to organise the photos.

We will use web 2.0 tools to create video in order to show how ancient people lived.

Putting out product, students use web 2.0 tools actively to create a video.Students watch videos about them and use video making tools.

An outcome of the visit to the museum will be produced out of the pictures taken during the museum tour.The video will be shared with the other students and technical aspects will be discussed.

Web 2.0 tools will be used to research cultural heritage items and to create videos

Students will use Web 2.0 tools to create video about the museum

Ss/students' opinions about the activity?

Due to covid-19, our schools are closed and during distance learning period we will send the links of the videos to our students. It will be a really wonderful learning material for them in this period. They will be supported to say their ideas about other museums they have watched at the end of the activity. (brainstorming)

Students will be asked which one of the web 2.0 tools' usage is easy to use while making videos.

Students will be asked whether they like the process while using web 2.0 tools.

Students will be asked to mention a list and then talk about their own favourite web 2.0 tools for making videos. They will have to give reasons for their choices, mentioning the advantages and disadvantages for each tool they know.

Students will be asked to talk about the artifacts and objects around them and they will be asked about their favorite web 2.0 that they use to make videos.

Students will be asked to compare the learning process in their classrooms with the process in which they use Web 2.0 tools

Please explain how did you use web 2.0 in your lessons? For what purposes etc. collaboration,communication,creativity...) and what are your ss opinions about it.Please add pictures from the activity.

Some photo collage applications will be used to arrange the photos. Video editing applications will be experienced to collect all the photos together. Online docs will be suitable to write our (participant teachers') common ideas about the group activity. WhatsApp group will be used to communicate as a group. We will try different video editing applications.

Students take a lot of photos of the museum in their city or they use Google to search it. They use videomaker tools to create a video by using Canva with the pictures they have. They introduce their work with other friends .

Students do researches about Göreme Open Air Museum. They collect lots of photos about it. They use Tour Creator so that everyone can see Göreme Open Air Museum in 3D.

Students will take photos which will then be used to create a video ,by using Canva web 2.0 tool. They will select together which pictures to include, decide upon all technical details and they will share the video with their coordinating teachers, classmates and parents, via the Whatsapp group. In this video, they will also include a description of the oldest object in the museum they visited and invite people to go and see it, too.

Students will research about the museum in their city from Google, collect many pictures and share them with their friends. They will make a video using the favorite web 2.0 tool with the selected images. In the video, they will be asked to mention the most important works in the museum.

Students will collect some photos of the museum (photos from the net or photos taken by themselves). Then they will organise the images by using a suitable Web 2.0 tool. Then they will make a video with these organised images. Besides learning some fundamental words this study will serve two major purposes; using technology in learning process and working /learning together

