



## Titular del documento

## APELLIDO(S)

HERNANDEZ SANCHEZ

## NOMBRE(S)

JESUS

## DIRECCIÓN

Calle Vidrio 17, Atico-A

## FECHA DE NACIMIENTO

23	03	1960
dd	mm	aaaa

## NACIONALIDAD

Española

## Organización que expide el documento

## NOMBRE DE LA ORGANIZACIÓN

IES Punta del Verde

## FECHA DE EXPEDICIÓN

25	03	2019
dd	mm	aaaa

## Organización de origen

## NOMBRE Y DIRECCIÓN

IES Punta del Verde.  
C/ Barrionuevo, 4  
41012 Sevilla

## FIRMA Y SELLO

Documento validado electrónicamente  
por Adolfo Salto Sánchez del Corral  
con identificación 30439790A.

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## TÍTULO/CARGO

Coordinador/Persona de contacto,  
Proyecto Erasmus+

## CORREO ELECTRÓNICO

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## Organización de acogida

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Documento validado electrónicamente  
por Patrizia Falesiedi con  
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Coordinador/Persona de contacto.  
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## Movilidad Europass

Movilidad Europass es un documento europeo tipificado, que describe en detalle el contenido y los resultados -en términos de competencias, capacidades o, si procede, de resultados académicos- obtenidos por una persona, independientemente de su edad, su nivel educativo o su situación profesional, durante una estancia en otro país europeo (UE, AELC/EEE o países candidatos) con fines formativos.

## Descripción del proyecto de Movilidad

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### NIVEL EDUCATIVO O EQUIVALENTE

Otros

### RAMA PROFESIONAL

Otros

### PROGRAMA EUROPEO O TRANSNACIONAL

Erasmus + KA229 (Asociaciones intercambio escolar)

### DURACIÓN DE LA ESTANCIA FORMATIVA

#### DESDE

18 | 03 | 2019

dd mm aaaa

#### HASTA

23 | 03 | 2019

dd mm aaaa

## Competencias adquiridas durante la estancia formativa

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### ACTIVIDADES / TAREAS LLEVADAS A CABO DURANTE EL PROYECTO DE MOVILIDAD

The participant attended the host school's introduction activities and project implementation meetings.

- general and vocational education system,
- social and cultural specifications,
- presentation of the host school,
- presentation of the project activities in the host school,
- classroom and workshops visits, presentation of the departments, introducing with the school teachers.
- the current applications that are used for assessing and increasing student motivation.
- techniques that are used for identifying the students¿ individual specifications, interests and skills, the assessment process of the applications and how the obtained results are used for job orientation and increasing student motivation. (By the counselling service)
- good practises to prevent drop outs and to encourage and motivate the students coming from the families with low social and economic background, especially the ones who are open to criminal events and relations.
- The evaluation of the activities that are carried out in each partner school during project term.
- good practises, new competencies and skills regarding motivation that the host school gained and developed after participated in Erasmus+ KA1 ¿Innovation and internationalization for motivation¿
- Discussion session on how and in what ways these good practises can be transferred into partner schools or what kind of innovative and practical ideas can be created.
- approaches used for encouraging students, teachers, families and private enterprises¿ involvement and cooperation.
- Visit to enterprises where the students have internship training.
- Assessment of the activities
- Discussion and determination of the activities that will be carried out until the next learning/training activity

### COMPETENCIAS RELACIONADAS CON EL EMPLEO

The participant;

- knows about the vocational departments, educational activities and practises of the host school.
- improves their skills and knowledge regarding motivation experiencing the good practises in the host school at educational and management level.
- recognizes the best ways to prevent drop outs, to encourage less motivated students coming from disadvantaged families.
- recognizes the good practises, new competencies and skills regarding motivation that the host school gained and developed after participated in the Erasmus+ Project ¿Innovation and internationalization for motivation¿
- develops their professional skills.

### COMPETENCIAS LINGÜÍSTICAS

The participant;

- improves foreign language abilities (English) at a professional level.
- recognizes the Italian language.

### COMPETENCIAS DIGITALES

- Using MS Office tools
- Record and manage electronic documents
- Using social media tools.

**COMPETENCIAS DE ORGANIZACIÓN / GESTIÓN**

The participant;

- exchanges information about project activities carried out in each partner school, shares the best practises and discusses problems in terms of preparation, application and evaluation.
- extends and transferees the good practises of the host school to create innovative and most appropriate activities for his/her school.
- organizes activities, meetings, visits to prepare and apply questionnaires, analyses the results and shares the obtained results; does studies or researches to contribute into developing innovative techniques to motivate the learners.
- Exchanges best practices to improve future partnership among foreign countries,

**COMPETENCIAS COMUNICATIVAS**

The participant

- exchanges the project applications and results, observes the good practises in the right place, works and learns together with colleagues.
- knows about the partner countries' educational systems, social and cultural life while working in cooperation.
- Social and cultural dialogue, exchange of good practice
- Improves European citizenship, integrates to Europe.
- Improves intercultural dialogue,

**OTRAS COMPETENCIAS**

- Recognition of the job opportunities at an international level.
- Living skills abroad.

**FECHA**

23	03	2019
dd	mm	aaaa

**FIRMA DE LA PERSONA DE REFERENCIA O TUTOR**

Documento validado electr nicamente por Patrizia Falesiedi con identificaci n -.

**FIRMA DEL TITULAR**

Documento validado electr nicamente por JESUS HERNANDEZ SANCHEZ con identificaci n 24898897V.