

## ATHENS WORKSHOPS

by **ELEN SOTIROPOULOU, MEd, English Language Teacher**  
at **17 Lyceum of Athens, Greece**

November, 2017

### ABSTRACT 1

#### ENGLISH LANGUAGE, ICT while exploring conflicts

Learning and using the **English language** as in real life through dialogues, role play and ICT along with the coursebook text each time.

The **issue** tackled is that of '**conflicts**'; whether inner or exterior conflicts, we look at various forms of conflicts experienced throughout life, their impact and possible resolutions.

We have done many lessons on 'bullying', 'war', 'peace', 'human rights', 'independence', 'stress', 'happiness' which all entail the underlying issue of conflict and struggles for resolutions.

We practise all four language skills and encourage students to actively cooperate and use the language effectively in real life simulated situations. Thus they develop concrete knowledge of the English language while developing personal traits and skills in a **holistic learning environment**.

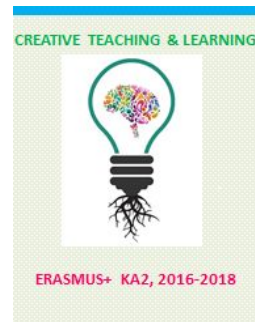
To consolidate learnt **vocabulary** students are offered the opportunity to use the familiar to them **ICT** through various creative fun activities designed with e-tools on a **moodle platform**, which will be presented to motivate colleagues to experiment with learning etools and Moodle platform.

Some **fun activities** are : sudoku, snake, quiz, poll, hang the butcher, reading text online, sharing opinion online, who wants to be a millionaire, crossword, hidden crossword, vocab list, vocab learning etc.

<http://e-learning.ilei.sch.gr/moodle/course/>

<http://e-learning.ilei.sch.gr/moodle/course/view.php?id=5767>

Requirements: Internet, projector, PC, Speakers



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### **ABSTRACT 2**

**ENGLISH LANGUAGE, ROLE PLAY, FILMING in resolving conflicts.**

**Emotions -'Guess how I feel', Drama workshop - awareness of self & others = good foundation for conflicts resolution**

Developing empathy, self-awareness, self-confidence and language skills through role play, students benefit in developing as whole persons.

Filming the process offers students the opportunity for feedback and evaluation of self, others and the process, thus developing critical thinking.

During the activity students employ the English language use to communicate.

Requirements: cards with emotions

Athens, November, 2017

Erasmus+ project 'Creative Teaching & Learning'