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# Interdisciplinary project about *International Economy* in *Social Studies* and *English*

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We will show you an example on how we sometimes work in interdisciplinary projects at our school *Bromma Gymnasium.* In spring 2017 we had an interdisciplinary project in English, Business and Social studies about *International Economy*. This project usually runs over 4-5 weeks and is taught in English and Social Studies, where the students finally write an essay in English putting Theories in Economics into a new context (such as the economic crises in Europe of 2007 or similar).

Material we´ve used:

See attached files

Economic theories – Mercantilism, Liberalism, Marxism, Keyneanism, Monetarism

Films: *The Inside Job*, *Big Short*

Kahoot

Comic Strip

However, todays lesson is more of an introduction about money. What is money? What is fractional reserve banking?

Take a few minutes in groups of 4 and discuss: What is money?

* Divide into groups 1,2,3,4,5,6,7
* Take a few minutes in groups of 4 and discuss: What is money?
* Hands up!
* Now you need a device (such as a phone or iPad or computer, with internet connection).
* Soo - just a few questions to let us know about your preunderstanding about Money
* Kahoot in groups
* Explanation of the Words
* Hand out comic strip about money, and how it is ”created”
* Prepare in your groups and act out: from 3 euros, you are supposed to create 6 euros. You need to have two bankers and two borrowers.
* You have 10 minutes!
* Any volunteers who will show the rest how you were thinking?