**MY ACTIVITY**

**RECORD** whatever comes to your mind during each activity. You can use this sheet as reference for further activities, your personal development , feedback and evaluation.

Try to be an **OBSERVER** and from a distance look at the activity, yourself in this activity, others and express your opinion and even suggest solutions or improvement steps.

This is your chance to assume **responsibility** as a learner.

***Things to consider:***

What am I *doing* now? How do I *feel* about myself? About others? About the Activity?

What do I *think/believe* about myself? Others? The Activity? CRITIQUE & SUGGESTIONS

|  |  |  |
| --- | --- | --- |
| **ACTIVITY**  | **EMOTIONS**  | **THOUGHTS** |
|  | ITHEY | ITHEYIT |
|  | ITHEY | ITHEYIT |
|  | ITHEY | ITHEYIT |
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|  | ITHEY | ITHEYIT |

**ORAL PRESENTATION ASSESSMENT CRITERIA**

**VOICE**: CLARITY, LOUDNESS, TONE. PACE (RUSHED, GOOD, SLOW),

**BODY**: POSTURE, CLOSE/FAR FROM OTHERS, HANDS MOVEMENT , GESTURES,ETC.

**FACE**: MAINTAIN EYE CONTACT WITH GROUP MEMBERS & AUDIENCE

**BEHAVIOUR**: CONFIDENT, CONVINCING, RELEVANT, WELL PREPARED, ATTRACTING ATTENTION , JOKES, HUMOR, LIGHT TALK, QUESTIONS ASKED,, STORY-TELLING, MEMBERS’ COMMUNICATION & COOPERATION, GOOD TIMING, USE OF ITEMS/RESOURCES (IMAGES, PAPERS,LINKS, OUTFIT, ACCESSORIES, etc.),

**LANGUAGE**: FLUENCY, CLEAR PRONOUNCIATION, APPROPRIATNESS, RELEVANT VOCABULARY, CONTENT MASTERY/UNDERSTANDING, COMPETENCE, CONVEY USEFUL AND INTERESTING INFORMATION CLEARLY, MADE INFERENCES, CONNECTIONS, USED REAL LIFE EXAMPLES, NATURAL FLOW OF CONTENT, CONDITIONALS/PASSIVE,

**EXPRESSING OPINION**

I firmly believe that, I wholeheartedly believe that, I tend to think, I feel, I’m not aware of, I’m not familiar with, I have t admit my ignorance about, the facts suggest that, it seems, it is pretty obvious that, as far as I can tell, personally, I’d say, if you ask me, I’m strongly opposed to, I can’t agree that…..