

Lesson Plan

WORKSHOP – PRESENTATION for ERASMUS + Project:
2016-1-BG01-KA219-023692_2

Creative teaching and learning

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Teacher: **Evi Mandouraraki**, Greek Language teacher
at 17 Lyceum of Athens

TOPIC : **'BEING A TEENAGER'**

PBL practices in language subject areas : English, Modern Greek,
Ancient Greek.

“ European School Net - Newspaper”

30 MINUTES

ABSTRACT

Working on the issue of being a 'Teenager'.

We created a net - school newspaper in web 2 environment , using “Wikispaces”.

We worked in groups of 4 - 5 students on the same issue. Half the team were in the role of journalists and the other half in the role of advertisers.

The final product was an article and a poster.

AIMS

- to connect the language lesson with the needs of modern society and real life
- to create a text using not only written speech but also images, video etc. like a real electronic newspaper.
- to motivate students to express their opinion in a creative way
- to motivate students to cooperate in groups
- to realise that writing is a process that allows you to make mistakes and correct them or improve the whole text.
- Students learn to investigate and evaluate resources and their work, thus developing a critical viewpoint.

BEFORE the LESSON

The teacher made a wiki for the project and named it '17newspaper'. She made pages for each team and uploaded all the information and tutorials students would need.

<http://17newspaper.wikispaces.com/>

LESSON

The teacher informed the students about the project , the aims and tasks and divided the students into groups of 4 to 5. Students were allowed to join any group they liked.

STEPS

Step 1: Brainstorming for the beginning : The students were in groups and every member had to write down a thought/ a feeling / a concern about being a teenager . Then the teams were divided into the “advertisers” and “journalists”.

Step 2: The students in groups wrote a title for an article (journalists) / for a poster (advertisers) and uploaded it on their wiki page.

Step 3 : Each team searched the internet for images related to the issue and their project and they uploaded them on their wiki page.

Step 4: The advertisers wrote down, in a poster they created, the most important thoughts they had made about adolescence while the journalists wrote an abstract of an article about “being a teenager”

Step 5: Presentation of the projects.

MATERIAL / FACILITIES / REQUIREMENTS:

Projector, wifi,internet, PC for every team.

EVALUATION

This project is flexible and adaptable to many language lessons for various age levels.

The teacher is free to adapt the subjects and the time s/he wants to devote to every step of the project.

Also, the students seem to have fun with the options they have. They feel free while writing , because they are not afraid of making a mistake, like they usually are when they write on paper, because they can change their text anytime. They also get support from each other.

Finally, all our aims were fulfilled , the students learned to investigate, evaluate and cooperate .

I have to mention that the project couldn't be carried through as above during our meeting in Lisbon, because the internet connection was very poor.

So, we had to be flexible and use the traditional “paper and pen”.

MY WIKI

<http://17newspaper.wikispaces.com/>

<http://17newspaper.wikispaces.com/ERASMUS+JOURNALIST>

<http://17newspaper.wikispaces.com/ERASMUS+ADVERTISERS>

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