

## ERASMUS Plus Program 2018-2020

### Project TEACHERS AHEAD

The following proposal is aimed at continuing the training activities planned, and included among the macro objectives of the Teachers Ahead project, to overcome the difficulties caused by the international health situation. The proposal is divided into a series of interventions aimed at promoting the training, research and development of teachers through the use of inclusive and ICT-based learning / teaching methodologies. Each partner could develop a webinar on a specific theme, through a theme and methodology indicated below.

**We propose to use MOODLE platform, implemented by Rakovski High School, and to publish the obtained outputs on the official website of the project.**

#### Themes proposal and Partners involved

##### **Experiences and use of digital platforms in the classroom**

- a. MOODLE (*BURGAS Free University & Language School "G. S. Rakovski" - Burgas*)
- b. GOOGLE Suite (*Albe Steiner- Turin*)
- c. GOOGLE Maps (*ACMOS - Turin*)
- d. Experiences and use of digital platforms in the classroom (*LYCÉE "Algoud- Laffemas" by Valence.*)

##### **Experimentation of innovative and inclusive teaching methodologies**

- a. The use of the Debate methodology (*CIDI Turin*)
- b. The Flipped Classroom (*Leeds Beckett University*)
- c. Learning by doing: a collaborative experience between schools and museums (*Giulio"-Turin*)

##### **Adult education**

- a. Experiences of digital platforms in adult education (*Alcantara - Cordoba*)
- b. Digital Teaching Experiences (*IPSIA A. Pacinotti - Pontedera*)

**We propose to articulate the interventions in three distinct phases.**

**1. In this first phase**, each partner shares some materials on the topic: online articles, videos experiences, PPT presentations or other.

**2. This phase** involves the Partner in the production of a webinar, where he defines the theoretical-practical frame of reference of the topic and explains the work to be developed by the different groups in the third phase.

**3. Productive Phase:** realization of a product by the different groups, choosing from:

- a training project for other teachers;
- an in-depth activity for a class;
- a webinar for teachers or students;
- other.

Feedback by the proposing partner of the activities carried out by groups

**Calendar Proposal**

<b>November 2020</b> Using MOODLE as a teaching/learning platform (BFU) 1 + 2 + 2 Tot. 5 h
<b>December 2020</b> Using the G Suite platform (Steiner) 1 + 2 + 2 Tot. 5 h
<b>January 2021</b> Learning by doing: a collaboration experience between schools and museums (Giulio)1 + 2 Tot 3h
<b>February 2021</b> The use of the Debate methodology (CIDI Turin) 1 + 2 + 2 Tot. 5 h
<b>March 2021</b> Adult Education (Inclusion) Long Life Learning / Professional Training (Alcantara/Pacinotti)Tot 5h
<b>April 2021</b> Experiences and use of digital platforms in the classroom (LYCÉE "Algoud- Laffemas" of Valence. 1 + 2 + 2 Tot. 5 h
<b>May 2021</b> Use of GOOGLE Maps (ACMOS) 1 + 2 + 2 Tot. 5 h
<b>June 2021</b> The Flipped Classroom (Leeds Beckett University) 1 + 2 + 2 Tot. 5 h

**We propose to ask for the request of an extension of the duration of the project until December 2021, in April, only after having considered the general health situation.**