



LESSON PLAN

Students will be able to:

Student reflection:

Title: Recycle Fashion

Grade: Erasmus Team

Subject: Art

Designer: Froso Kambani

Topic: Recycle Fashion

School: Tamasos Regional

Primary School, Cyprus

STAGE 1: Desired Results

Established Goals:

• What relevant goals will this design address?

a) Knowledge

• Get to know the segments of fashion using

a) Knowledge
 Students will:
 b) Attitudes
 Students will:
 Develop a positive attitude towards fashion with recyclable materials.
 Evaluate the idea of re-use in fashion.
 c) Skills:
 Manufacture different types of fashion using

recyclable materials

STAGE 2: Activities planning (BEFORE OUTDOOR ACTIVITY) Introduction Points to remember: The children see a picture showing clothes and answer the question: What's different from ✓ Materials: these ordinary clothes? We conclude that the Computer difference is the material from which they are **Pictures** made. √Key vocabulary: **Activities /** Recycle fashion **Experiences** • The children work in groups. They are Reuse invited to search the web and prepare a Clothing presentation for Recycle Fashion. Footwear Each group presents its results in their plenary session. √Key questions: Which is the most important Different fashion segments that use advantage of using recycled recyclable materials are identified. materials in fashion? (Clothing, footwear, bags, hats, iewlleries, etc.) **√Differentiation:** Conclusion / Depending on the time at our disposal, it is possible to give **Plenary** The children prepare a list of materials that can the presentation to children and be used in the manufacture of these items and are easy to collect. to make only the discussion.





It's an original topic that we have not dealt with again and for which we would like to learn more.

Teacher reflection:

Initially the girls seemed more interested in the topic than the boys.

Evaluation:

The presentations were also part of the assessment of the course's success.

STAGE 2: Activities planning (DURING VISIT)			
Introduction	The children present the materials they have collected for use in the manufacture of fashion items and are divided into smaller groups of 3-4 people.	Points to remember: ✓ Materials:	
Activities / Experiences	 Each team, under the supervision of the sewing teacher, decides what to manufacture and chooses the materials to use. While the teams work they stop for a while and they show to the rest to the point they have reached. They receive feedback from the children of the other teams. 	 Long jerseys Jeans Buttons Beads Ribbons Hats Slippers Pieces of fabric 	
Conclusion / Plenary	The children try to complete their work.		

Student reflection:

A very interesting and creative workshop. We really enjoyed it.

Teacher reflection:

The participation of the children was active throughout the workshop, which shows their great interest. The sewing teacher's contribution to the success of the workshop was also important.

Evaluation:

Concurrent

STAGE 3: Activities planning (AFTER OUTDOOR ACTIVITY)				
Introduction	The children work in their teams to complete what they made.	Points to remember:		
Activities / Experiences	The children decide how they will present what they have manufactured. They reach the decision to prepare a fashion show, choose what they will present, in which order and what music investment they will use.	✓ Materials: Fashion items Music		
Conclusion / Plenary	The children present their fashion show during the COOL GOAL Festival.			
Student reflection:				
A unique and unforgettable experience, that we really enjoyed.				
Teacher reflection:				





The kids were entertained and the fashion items presented were original and interesting

Evaluation:

The fashion show was also the evaluation of the whole effort.

Appendix				
Item	Reference	Index number		
Presentation	Recycle fashion ideas	Appendix 1		
movie	Final product – fashion show	Appendix 2		