

eTwinning project FES &
2021 FES Erasmus+229
End-of-Project Assessment
Number of respondents - 22

Description

- Due to Covid-19 restrictions the students exchange could not be done in 2020 and 2021. Instead they worked with the topics, made presentations and met online in MS TEAMS to share
- The students were asked to assess their work briefly after each topic and following online workshop.
- At the end of the school-year 2020/2021 twenty-two students (10 Latvian and 12 Catalan student) filled in the online form.

Reasons the students have joined the project

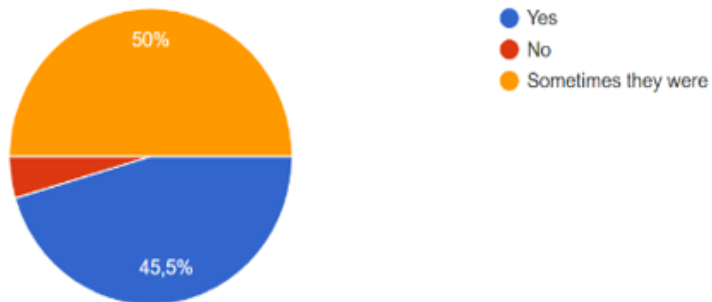
- Because I'm interested in meeting new people and at the same time practice my English.
- I wanted to practise my English and visit a new country
- Because I like to travel and meet new people
- I wanted to travel :]
- I wanted to develop my English skills.
- I wanted to improve my English
- Because I wanted to participate English and also I wished that we will travel on Lleida.
- To discover another culture and make new friends.
- Because I want try other things and I never go to Erasmus
- Because I had already been to Latvia in an exchange with my primary school and I was excited to go back.
- I wanted to travel and meet new people, also work on my speaking
- Because I wanted to meet new people and I wanted to experience new things.
- Because it sounded fun, and I really wanted to work with students from the other country.
- To meet new people and find out about different cultures.
- To try new things!
- My sister was in this project.
- I thought it was going to be fun.

Results

Most students found the topics and contents of the online meetings interesting.

1- Do you think that the online meetings contents were interesting?

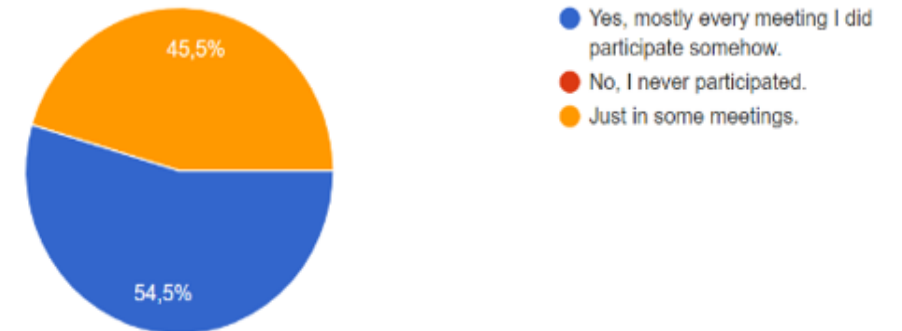
22 responses



Half of the respondents participated somehow (presented, listened, questioned) in all online workshops. The other half could sometimes participate.

2- Were you able to participate and use your English during the meetings?

22 responses

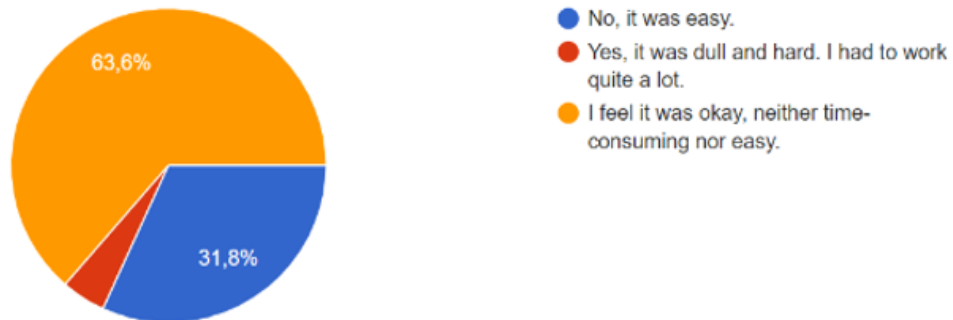


Results

Most students didn't find it hard to work with the topics on their own and prepare the presentations for the online meetings.

3- Was the preparation and planning that you had to do before the meetings tough?

22 responses

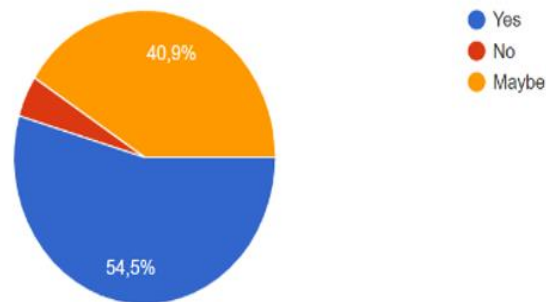


Results

Most students confirmed that they have learnt something new.

4- During the online meetings, did you learn something that you didn't know about before?

22 responses



Students learnt from the partners

- about culture and different traditions
- the situation regarding to Covid
- the environment and landscape
- the fast fashion
- About mindfulness
- new words in English (speak more English) and some words in the other language (Latvian or Spanish)
- how to communicate to other people from a different country (they are very friendly and will help you)
- how to collaborate and talk

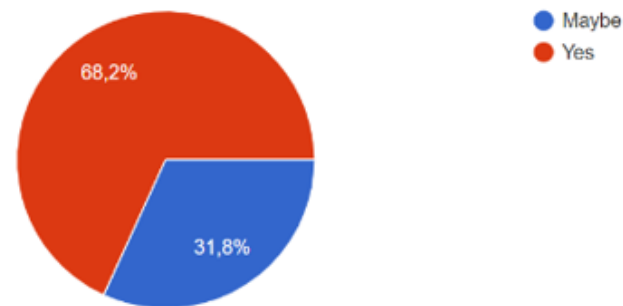
Results

During the school-year 2020/2021 the project once started as eTwinning once again became more likely an eTwinning project with its elaborated TwinSpace [Twinspace \(etwinning.net\)](https://twinspace.etwinning.net).

Both Latvian and Catalan students visited the project TwinSpace to post the pictures, documents or presentations, also to answer the forum questions.

6- Did you post pictures, documents or presentations in our eTwinning platform?

22 responses

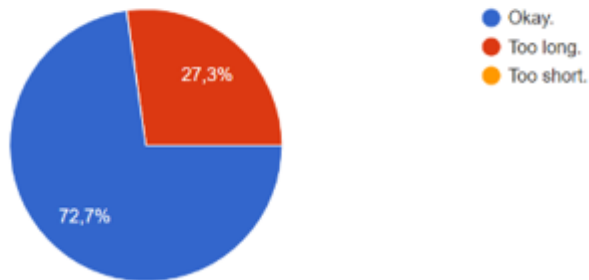


Results

Most students found that the online workshops was neither too long nor too short.

7- The duration of the online session was...

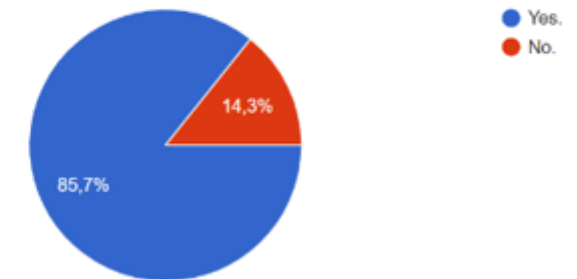
22 responses



They also liked working online in the mixed groups during the last meeting.

8- Did you like working in mixed groups in our last meeting?

21 responses



Most students have evaluated the project as good or very good

10- From 1 (lower) to 10 (higher) can you rate your experience regarding the whole online project?

22 respostes

