

* Adriatic-Ionian Macroregion Multilateral eTwinning Seminar

***“EDUCATION, SOCIAL COOPERATION,
ENTREPRENEURSHIP”***

Ancona

12-14 November 2015

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* SOCIAL INTEGRATION STARTS FROM SCHOOL

Upper Secondary School has a huge responsibility towards both families and students with disabilities :

Educating and training people who are “skilled” both in their private lives and at work.



Creating bridges with social reality

The “Growing together” project

*** METHOD**

workshops activities





Supporting learning through

EXPERIENCE

That is to say creating a customised path, which is shared, built and experienced with the others, in a non-competitive and supportive atmosphere.

Perception of the adult self

Gaining life-skills

-  Being able to interact in a suitable way;
-  Being able to establish relationships with people;
-  Being able to take on responsibilities and carrying out given tasks;
-  Being able to apply school learning to work activities.





THE “PIZZA⁴EVERYONE” PROJECT



Project: “In-company training”

1. Support teacher's training



1. Students' training



1. Tutor's training



2. Observation and interviews with the students



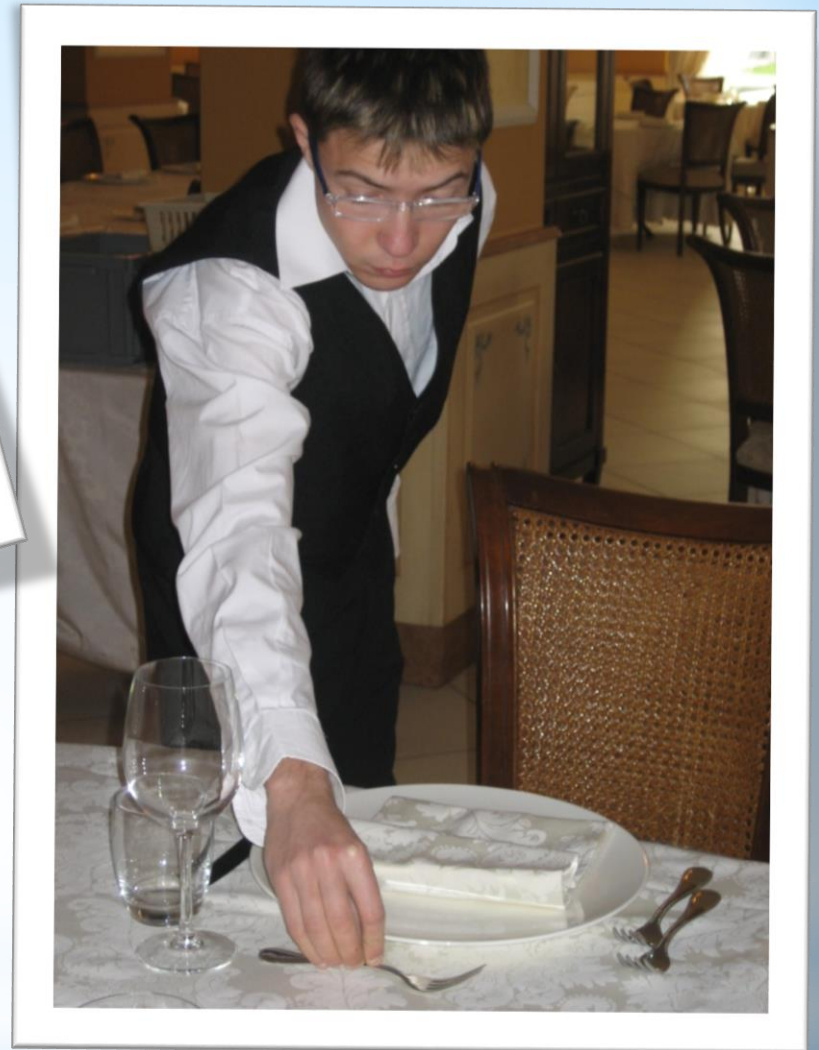
2. Interviews with the families



2. Interviews with the companies



3. Aimed in-company trainings



In-company training

SOCIAL AND LABOUR INSERTION OF DISABLED PERSONS

IPA - Adriatic Cross-Border Cooperation

Priority 1 - Economic, Social and Institutional Cooperation

Measure 1.3 - Social, Health and Labour Networks

Objectives

- Study of the vocational training processes of disabled people in the Italian system and in the Province of Ancona
- Comparison with the systems of the partner countries
- In-company rehearsal trainings
- Production of a protocol for the job integration of people with disabilities

* **1st April 2010**
the social cooperative called
“LAVORIAMO INSIEME” was
established



July 2014



**THE MANAGEMENT OF A HOTEL
RESTAURANT IN LORETO**

**Continuing the action which
started at school**

**Following the students and
the families in the
bureaucratic steps needed
creating a bridge towards work**

The challenge: exchange among different people

Offering the customers a highly qualified service and a hospitality in a different work-place.

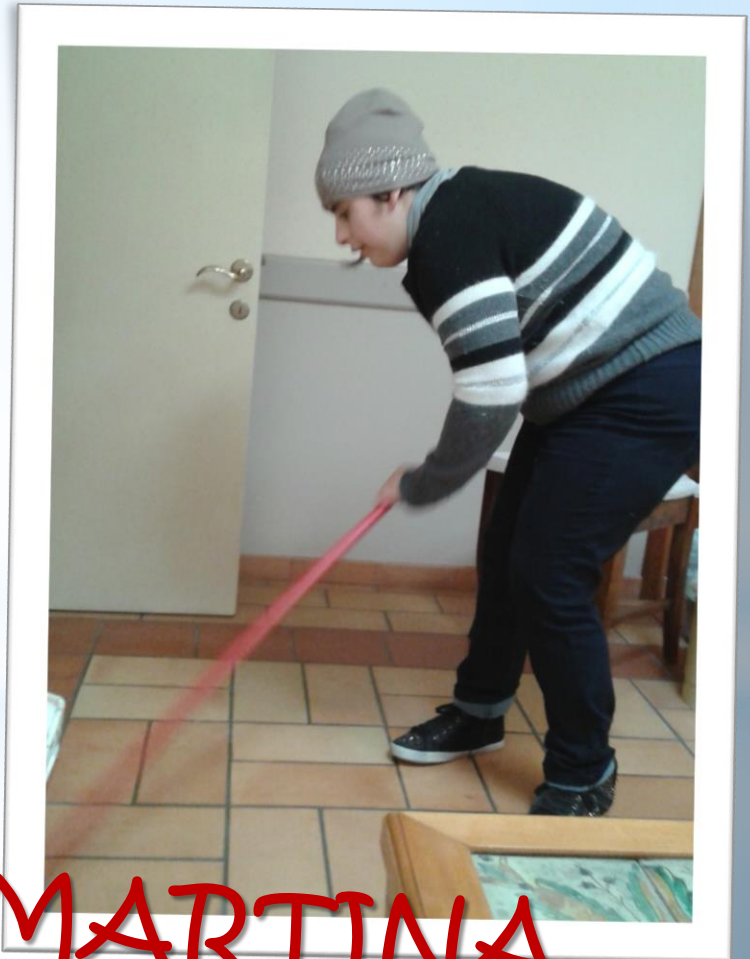
Demonstrating that a company productiveness is possible through everyone's work, none excluded.

Favoring the building of a different image of diversity

*Work-related learning projects



Anna



MARTINA

*From the school to the cooperative

Through the
apprenticeship
called
“Garanzia Giovani”



Paolo

*Organizational chart

* 6 people permanently employed

2 of them with disabilities

1 person with a moderate mental
retardation

1 coming from a drug rehab community

1 apprenticeship contract

2 people with psycho-physical disabilities
with social scholarships

2 vocational trainings for 3 months with
refugees



Simone



Fabrizio

* Guidelines for the vocational training of people with disabilities

GENERAL PHASE

Vocational training at school.
Special training for the “appointed” teachers.
Planning of the “Work-related learning” at a whole school level.
Activating the “Expertise and training booklet”.

PROFESSIONAL PHASE

Mapping of the working places.
Ergonomic analysis of the work places.
Individual Result Report (Analysis of the expertise).
Dedicated individual training.
Accompanying.
Evaluation of the *Disability Working Integration* process

SYSTEM PHASE

On-going training (Continuously Professional Training)
Monitoring (Assessment of the results).

* Agreement with IIS Einstein-Nebbia

1

- Agreement with UMEE/UMEA and families

2

- Highlighting possible tasks to be carried out

3

- Analysis and evaluation of work abilities

