**Results Evaluatiion**

The project we consider that gave fruitful results for the children from the results we received. All the children evaluated the project in written compositions in the end of the School year. Children understood that they are active members of our world community and all together we can work and share our creativity. Creativity, inspiration, Interaction, Sharing.

**We used Art Education as an educational tool and the main goals succeeded were :**

* That children developed their creativity and aesthetic criterion and their imagination.
* The motivation and attendance of all students in the creative activities about the protection of nature and our environment.
* The coexistence among students was cultivated and the development of competences as well.
* Through innovation and interactive Visual Art perceptionswe improved the learning methodology and the pupils became more active showing their enthusiasm.
* Via experiential learning and by using different tools and techniques we gave the most to our pupils.
* The encouragement of communication in personal and social aspects and the interaction between peers and within the school community as a whole system.
* To develop the Emotional Intelligence, the empathy of the participants and to activate their critical thinking facing on different situations.
* To increase collaboration and the harmonious integration of the participants in the teams.
* As a result of their self-confidence and self-esteem we presented with the children’s permission the results to the public and we increased eagerness for collaboration.
* The students with learning difficulties became more active and well accepted by their schoolmates in the classroom, working in groups.
* The progress of pupils with communicational difficulties and low self-esteem, in all aspects.
* To diffuse the teachers’ appreciation for the cognitive object on which they are specialized.
* The acquaintance with the culture of  the other countries, by exchanging presentations about concrete themes that the pupils chose.
* The development of cultural consciousness, the symbolism gave inspiration and knowledge as a result of a deep understanding of the Arts in different Cultures and Societies.
* To promote the positive approach and the correct use of technology, computer programs and the use of Internet.
* We achieved to open the doors of the Schools to society, to create, share and communicate.

**Feedback:**

* The creation of power points and archives in digital as feedback.Presentation of the program in the Schools as a result of "Positive Educational Practices".
* Working in collaborative programs in one of the Schools in Europe we become the transmitters and receivers tending to coincide, because of the common School environment in which we work and thanks to the common code that our projects provide. The spirit we wanted to enlighten to our pupils is that all together we can: work, share, inspire, communicate, create, keeping our world healthy and beautiful. Art offered the basic language in order to be achieved the main pedagogic objectives of the specific program concerning: Cognitive sector: comprehension of ideas and meanings, growth of oral speech and learning of foreign languages, etc. Sentimental sector: recognition and control of emotions, self-confidence, etc. Social sector: aid of team work, collaboration, socialization etc. Meta-cognitive sector: the growth of skills. development of critical thought, self-knowledge etc.
* Participation in the Creative classroom groups.

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