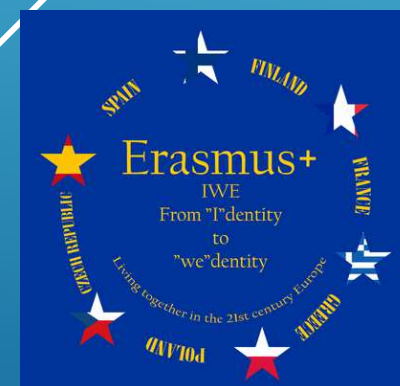


ERASMUS+ «IWE» MID-TERM EVALUATION

eTwinning Live coordinators Staff meeting
held on 27 may 2019



MEETING AGENDA

1. Results of the meetings evaluations by the students and migrants participants
 - Meetings in Greece and Finland by the students
 - Meeting in Greece by the migrants
2. Results of the meetings evaluations by the families
 - Greek and Finnish host families
 - families of the students who participated to the meetings
3. Results of the staff evaluation

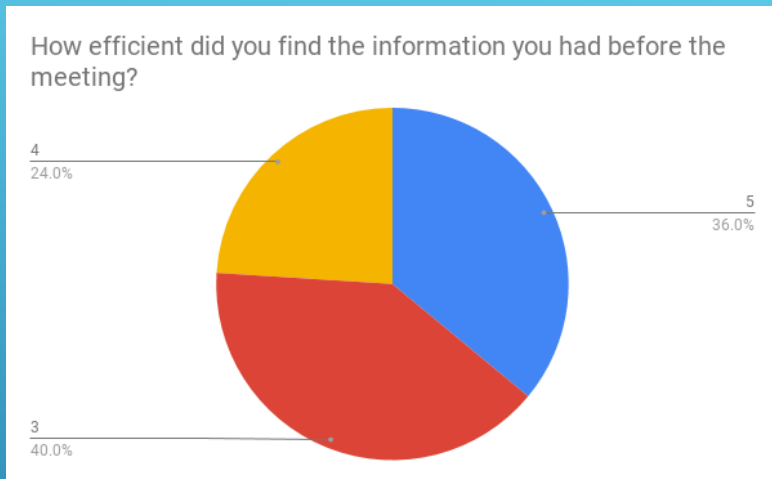
1. RESULTS OF THE MEETINGS EVALUATIONS BY THE STUDENTS AND MIGRANTS PARTICIPANTS

- A. Students in Greece
 - B. Students in Finland
 - C. Migrant participants in Greece
- 

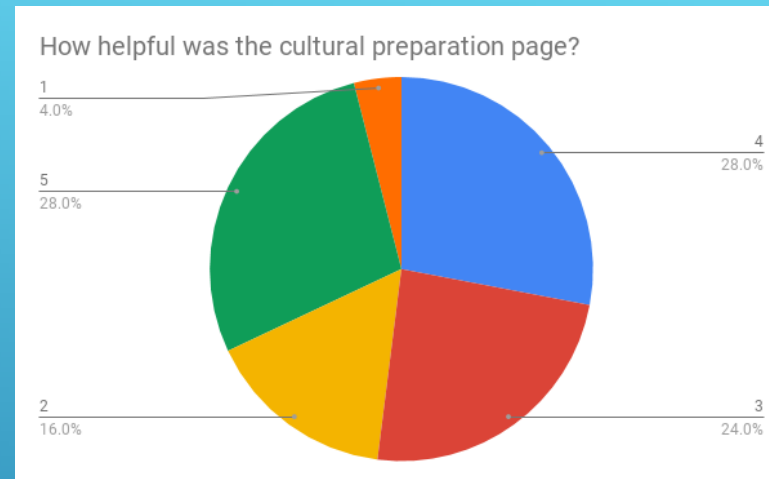
A. STUDENT PARTICIPANTS IN GREECE



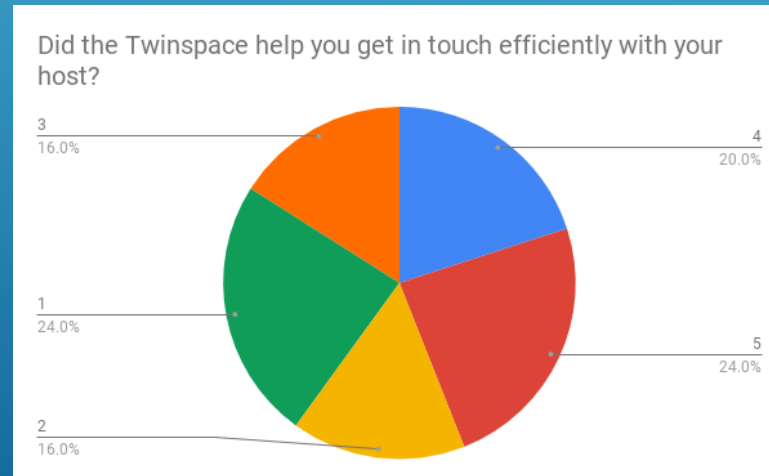
► 25 students answered the evaluation questionnaire



3,96 / 5

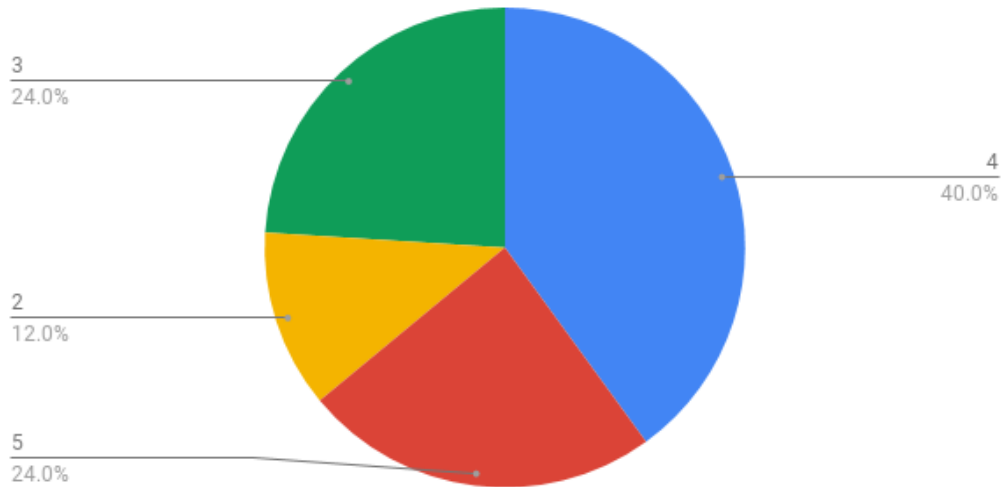


3,6 / 5



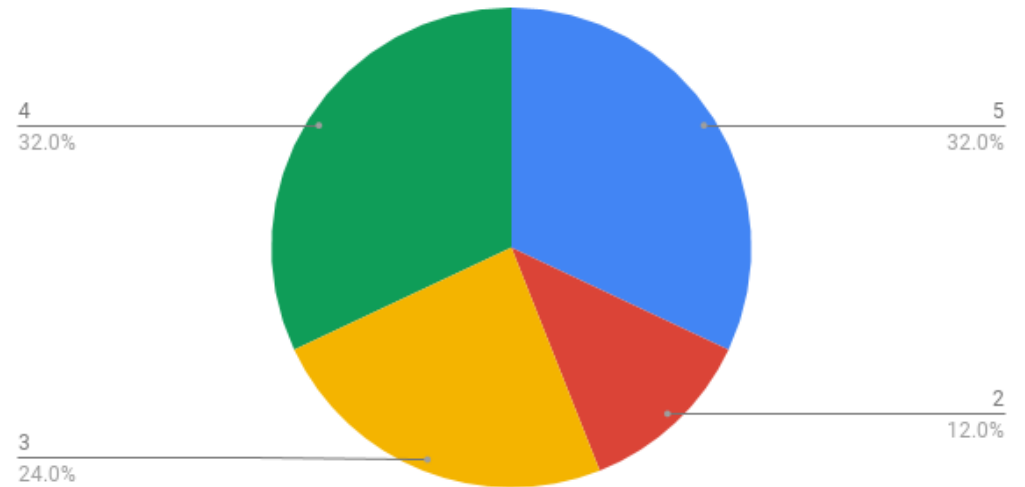
3,04 / 5

Did you find the eTwinning activities interesting to break the ice and discover your partners in the project?



3,76 / 5

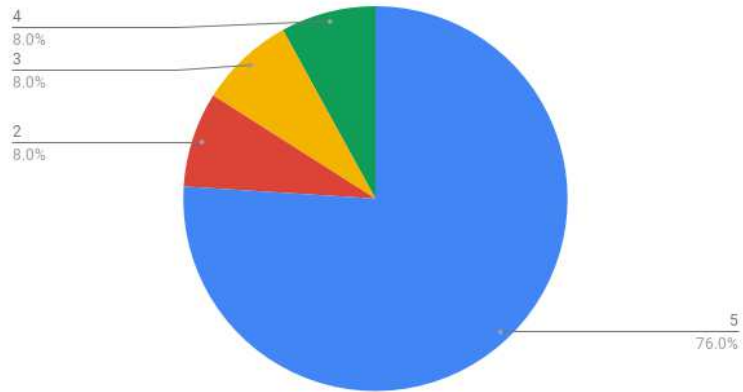
Did you find the eTwinning activities to prepare the meeting in Greece interesting?



3,84 / 5

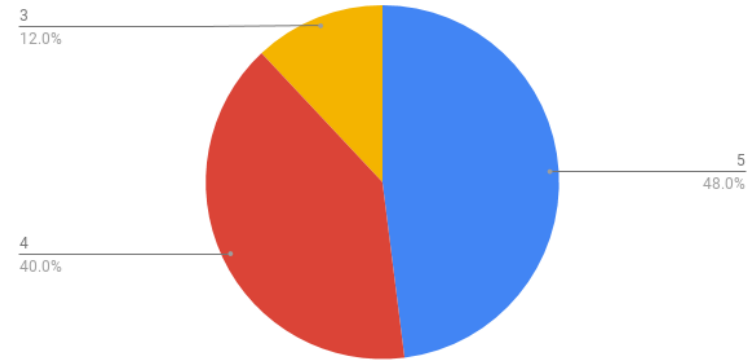
- Activities to prepare the Greek meeting:
- More collaborative
 - More creative
 - Team work

How much did you like the hospitality in your Greek family?



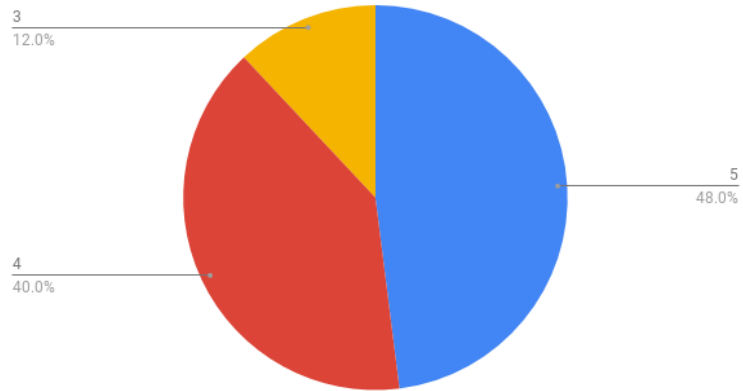
4,52 / 5

How much have you learnt about the Greek culture and everyday life?



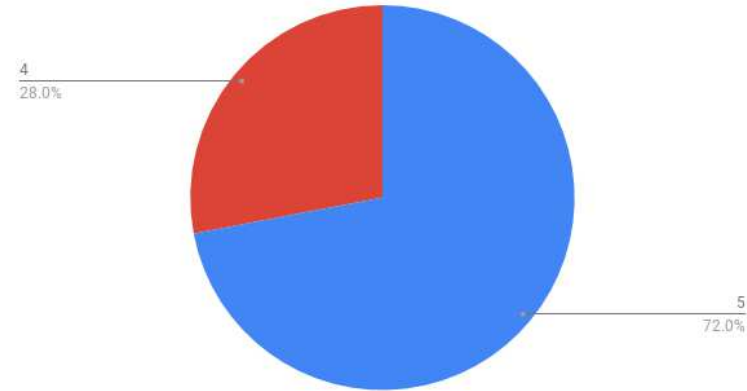
4,36 / 5

How much did you like the activities on the project tasks?



4,36 / 5

How much did you like the cultural visits ?



4,72 / 5

- ▶ « it wasn't hard to learn about Greek culture because we are so different in every way and because my host family was so open and they liked to talk with me. »
- ▶ « their culture is really different from mine so it was quite a shock. but throughout the week I had learned many things. »
- ▶ « I have learnt much more about the Greeks and they everyday life than if I had gone there by myself. »
- ▶ « I learn about their food and when they eat. The way music and dance are so important to them. The way they live. »

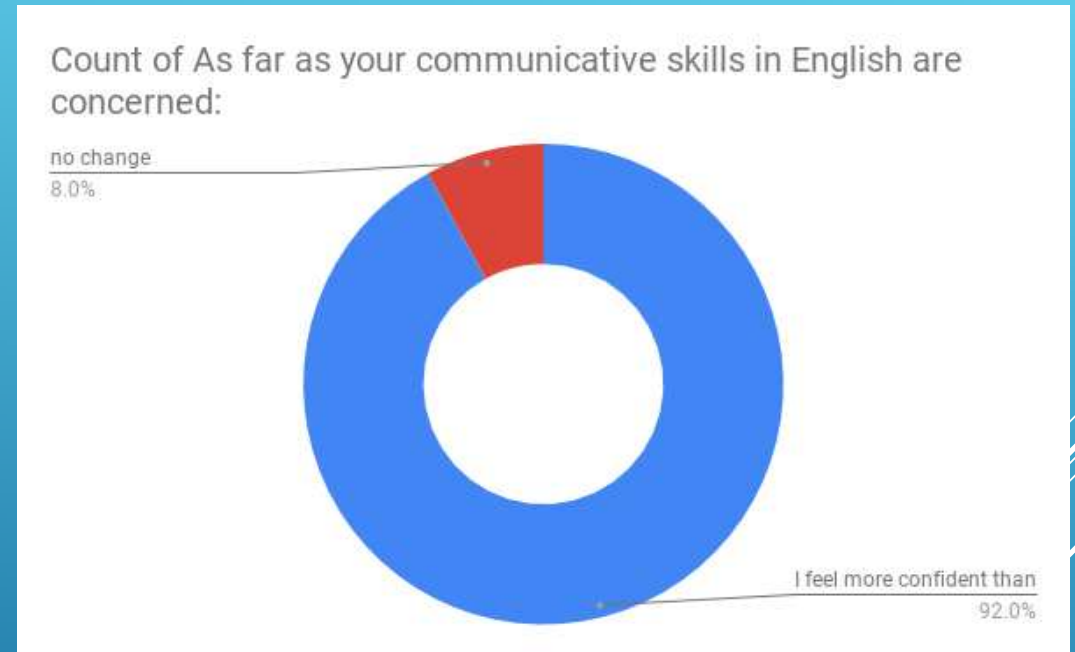
STUDENTS' WORDS

More confidence because:

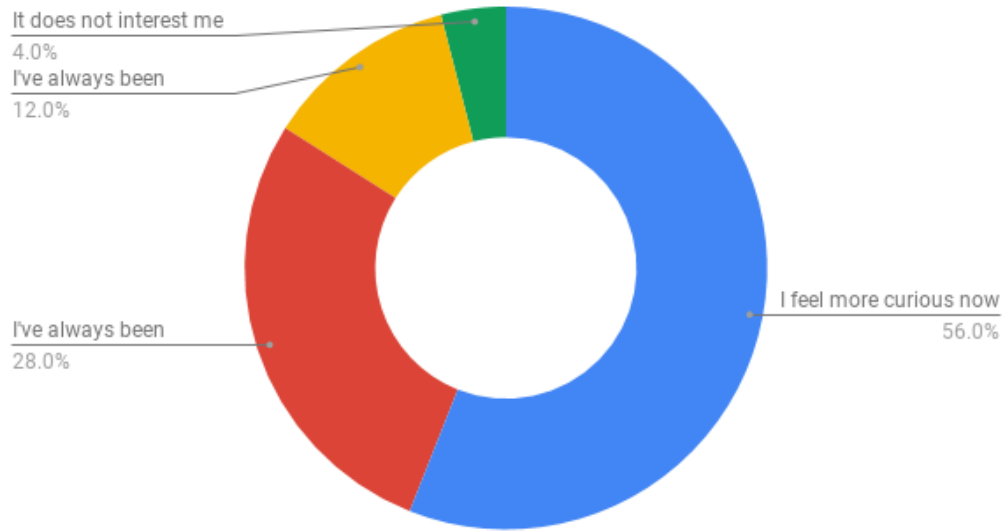
- « I talked a lot to others and no one judged me »
- « I feel more confident because everyone was so nice to each other and none of us was perfect with our English skills »
- « because we were all struggling a bit we could teach each other stuff. »
- « I feel more secure since I have realized that I can talk to a person who does not speak the same language as me, and in English we can understand each other. Also this experience has motivated me to learn more English. »

No change :

- « I already knew I was bad »
- « I know to speak but not to write »



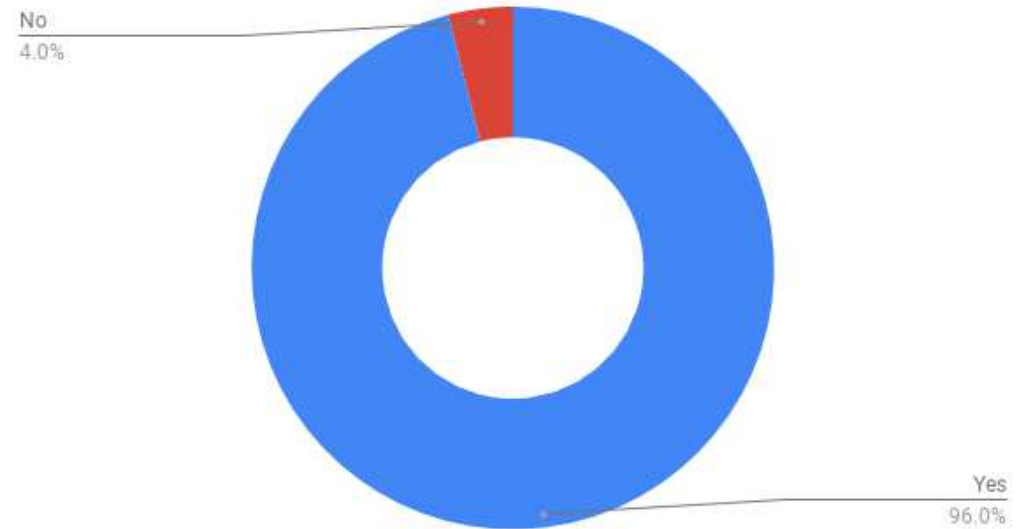
Count of Concerning your curiosity about other countries:



Legend:

- **Yellow** color: I've always been curious but didn't have the opportunity to travel before
- **Red**: I've always been curious and I've already traveled a lot

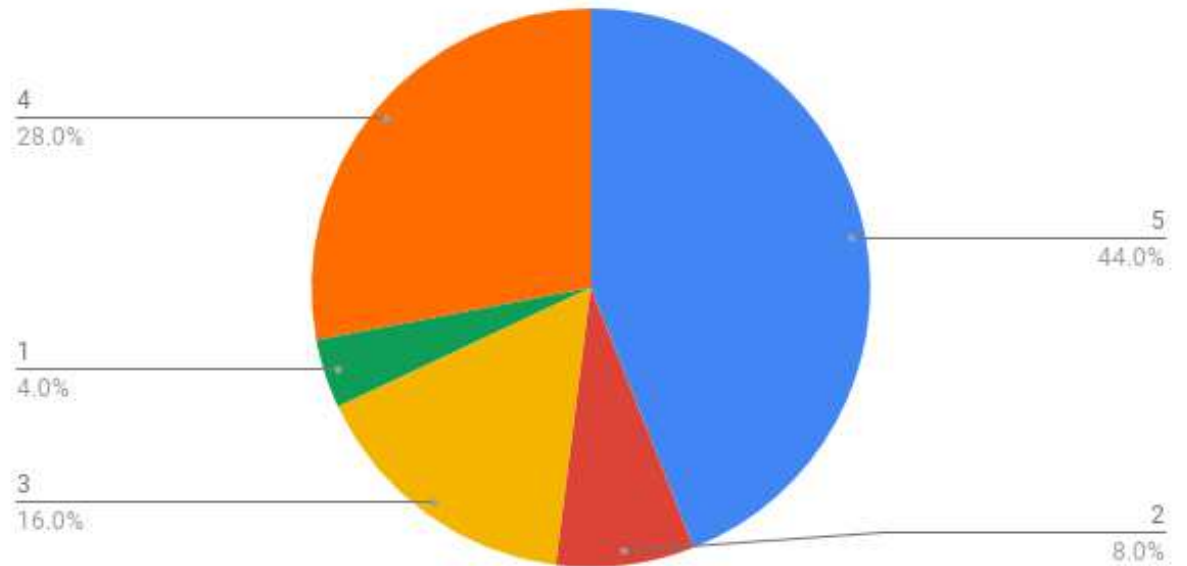
Count of Do you feel more open minded now?



Students' explanations:

- « It was great to see different kind of people and learn about their backgrounds. »
- « We saw how they live and in which conditions »
- « I found it very rewarding because I could hear and see a real testimony without going through the media »
- « It was very interesting to know about migrants life and stories, their experiences are very moving »
- « I changed my mind mind about them »
- « I have known the difficulties of the people at the time of emigrating and I plan to help them in everything that is in my power. »
- « I have been able to know the great humanitarian work done by people and especially how courageous these people are »
- « It is a topic that should be given more importance. »

How enriching did you find the meetings with the migrant population / the actions of solidarity?



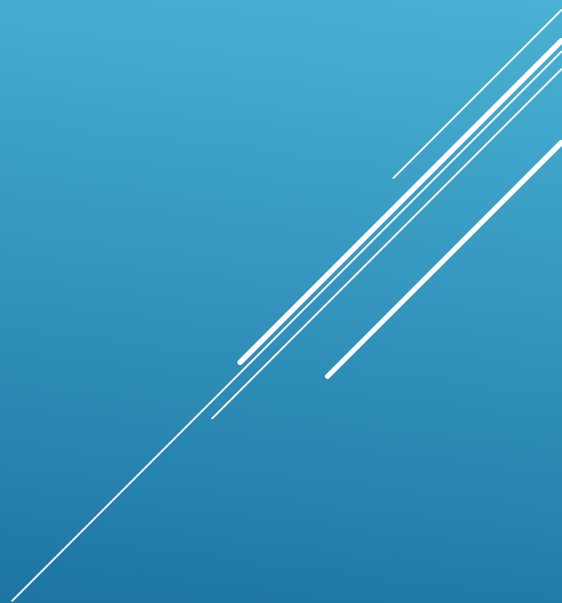
4 / 5

- Eye opening: understanding the reality of the situation
- Opinion changing: new perception on the migrant population
- Raising responsibility: awakening the will to act

The project:

- ▶ « It is a great way to communicate with other teenagers from around the Europe and learn about their culture. »
- ▶ « For me, it represents the realization that people are really in trouble »
- ▶ «For me it represents to be more open minded and to learn from other cultures.»
- ▶ « For me this is great chance to get to know each other's countries and cultures, and break down any barriers »
- ▶ « For me, the project represents expanding and deepening the notion of migration: the reasons and difficulties to migrate and integrate; Promotes the values of understanding and collaboration, negotiation, tolerance; It creates awareness about the richness of cultural diversity and promotes intercultural understanding, among other things. »

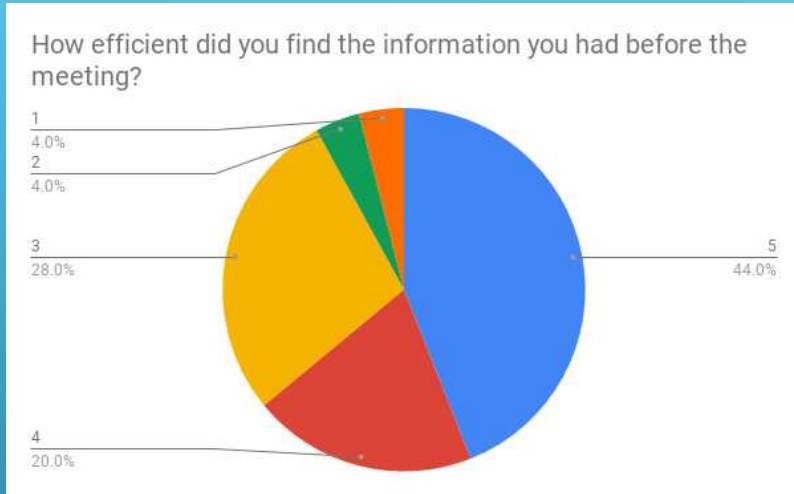
Comments:

- ▶ « This project must be mandatory. »
 - ▶ « Many thanks to the Greek team (teachers and students) for the treatment they have had towards us, it has been incredible. »
- 

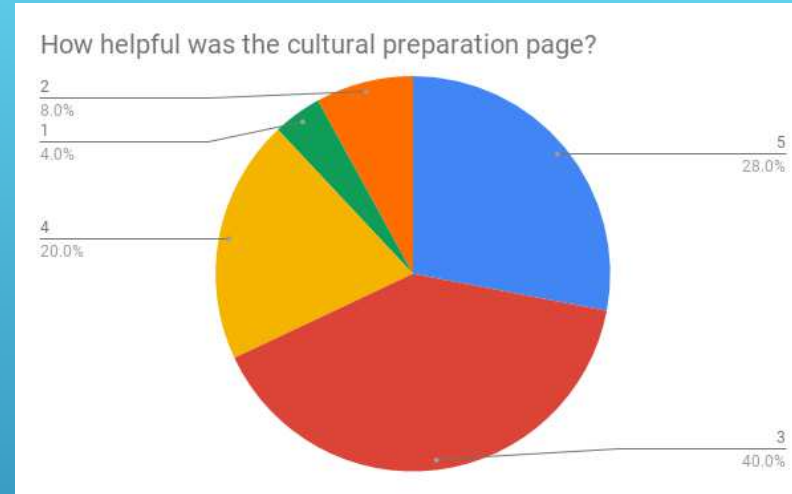
B. STUDENTS PARTICIPANTS IN FINLAND



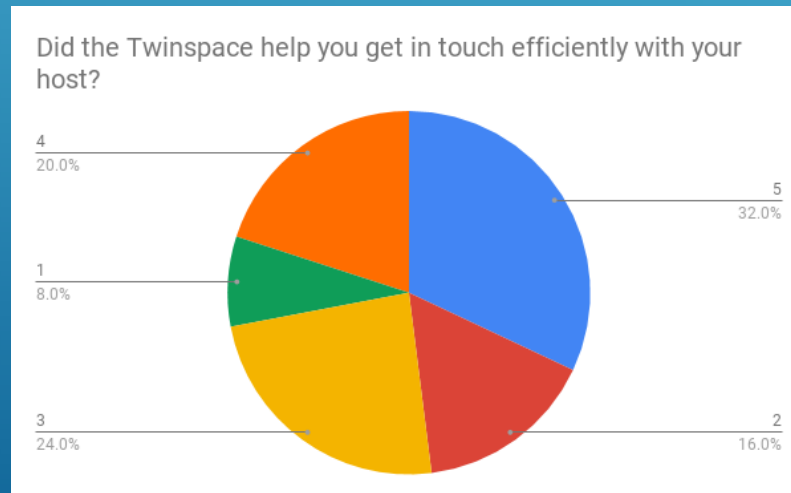
▶ 25 students answered the evaluation questionnaire



3,96 / 5

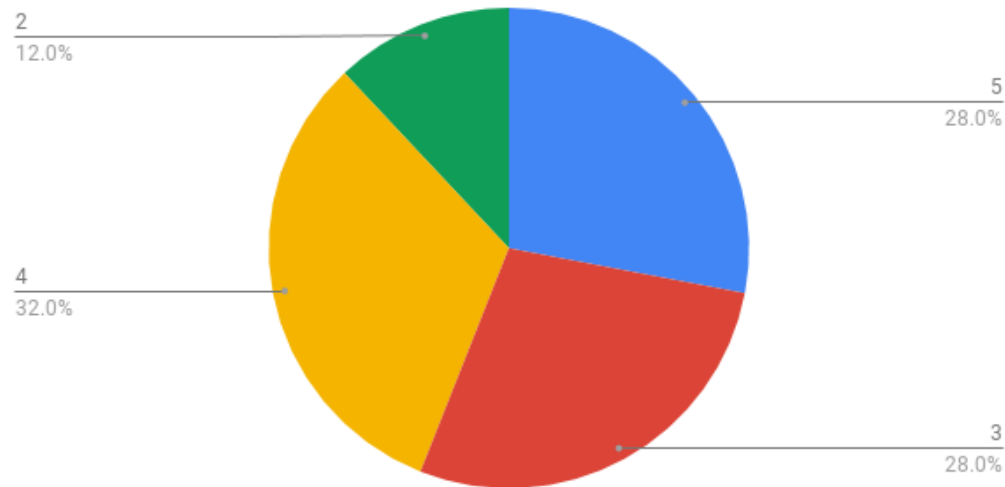


3,6 / 5



3,52 / 5

Did you find the eTwinning activities to prepare the meeting in Finland interesting?



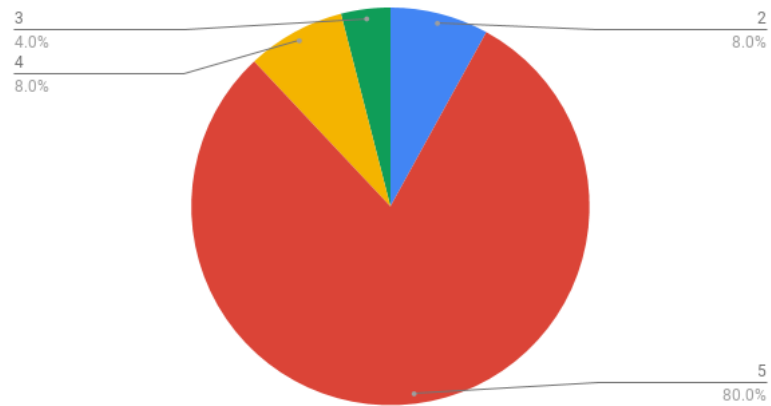
3,76 / 5

As a reminder, activities to prepare the Greek meeting (3,84/5)

Conclusions for year 2:

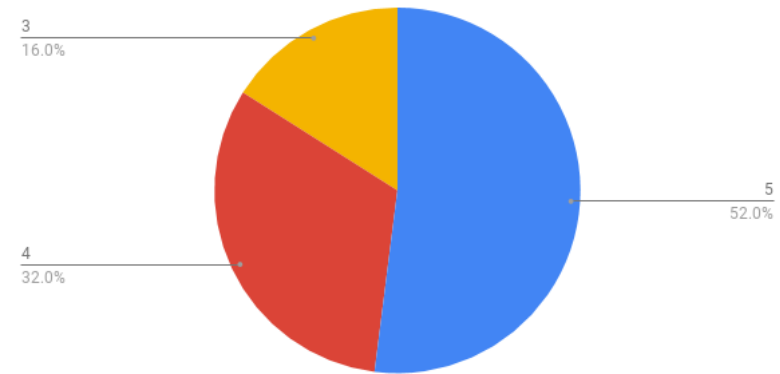
- Keep the activities collaborative
- Mix research / academic activities with creative ones
- Mix team work and individual work

How much did you like the hospitality in your Finnish family?



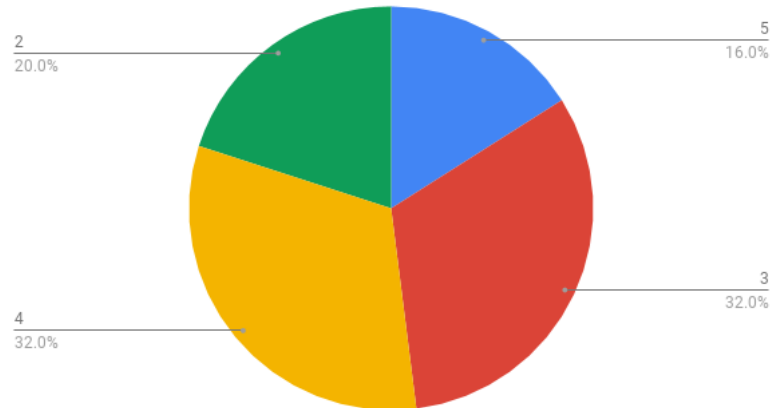
4,6 / 5

How much have you learnt about the Finnish culture and everyday life?



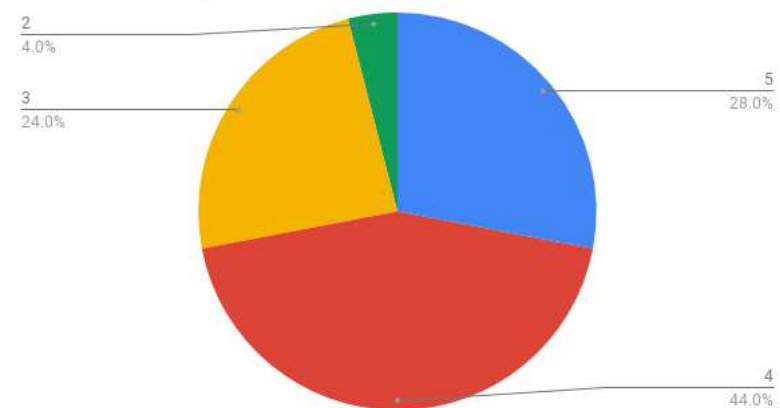
4,36 / 5

How much did you like the activities on the project tasks?



3,76 / 5

How much did you like the cultural visits ?



3,76 / 5

- ▶ « Living with finnish family was really interesting and full of tradition »
- ▶ «Living in the Finnish family is really different. Finland is almost same, but it has these little differences, which in final make a big difference. »
- ▶ « My host and her family tried really hard to introduce me to Finnish culture and customs »

STUDENTS' WORDS

No change :

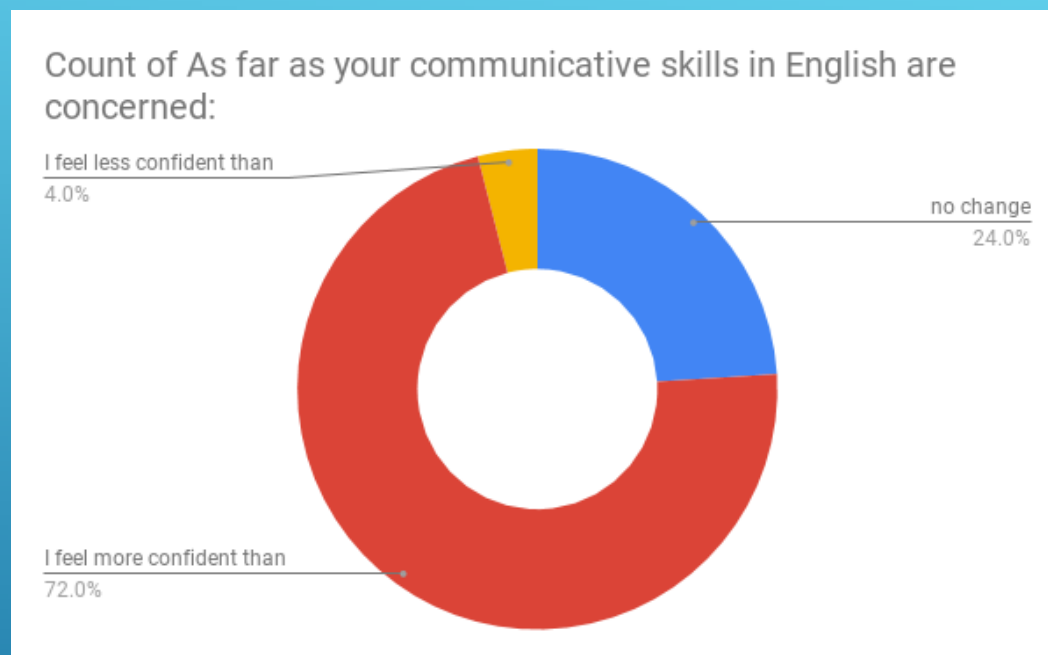
- already in Greece so no change in 2 weeks
- talk on a everyday basis / already good

Less confident :

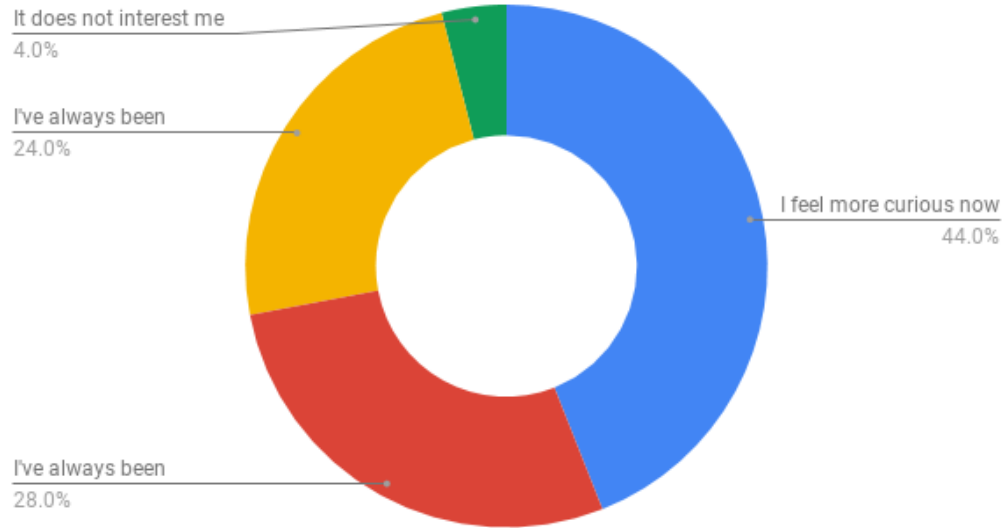
- difficult to communicate in any situation

More confident:

- « when you have people your age it's easier to talk with them and it makes you feel free to talk in a foreign language whatever your skills are»
- « Because I am assured that people can understand me and that I am able to communicate with foreigners. Also I am more aware of my English related skills »



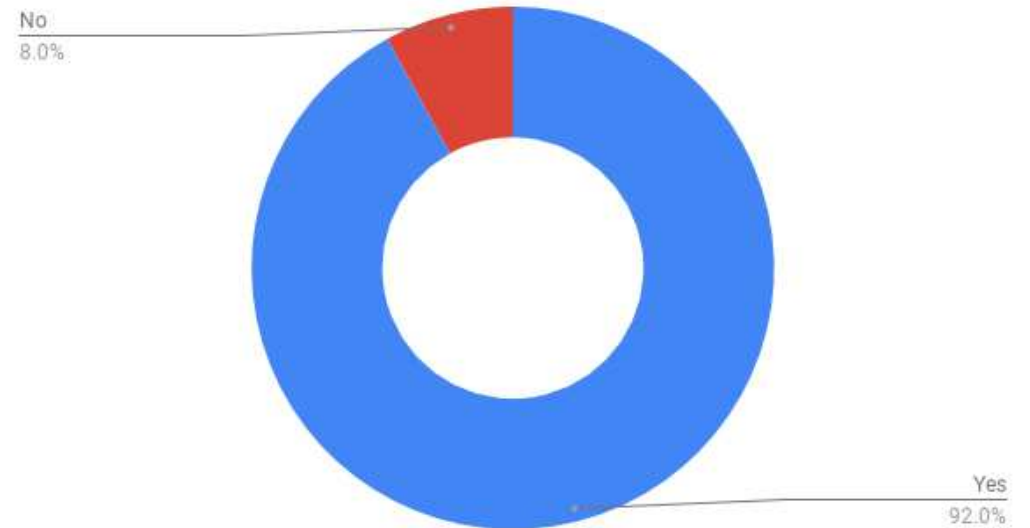
Count of Concerning your curiosity about other countries:



Legend:

- **Yellow** color: I've always been curious but didn't have the opportunity to travel before
- **Red**: I've always been curious and I've already traveled a lot

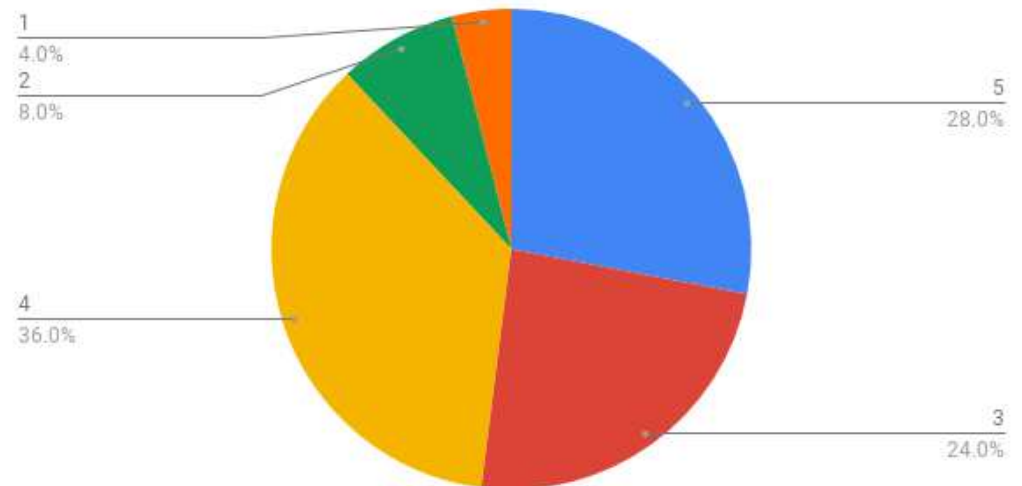
Count of Do you feel more open minded now?



Students' words:

- « Very interesting because people have testified about their past. »
- « The action of solidarity was very interesting. It is important to develop more organization like this one in France »
- « I think we need to know more about the immigrant people in other places of the world so, that trip helps a lot about that. »

How enriching did you find the meetings with the migrant population / the actions of solidarity?



3,76 / 5

The project:


- ▶ « unity, solidarity, equality, knowledge, awareness »
- ▶ « it's a great chance to learn how to make people aware of social/tolerance issues, also gave me a lot of willingness to try to make my country better, because I can see it has many problems »
- ▶ « It represents young people who are willing to change the world for the better. »
- ▶ « I think that this project is very useful to change the minds of everyone, including me. Moreover it helps me to be concerned about the all the differences that are in my country and know all the opportunities »

Comments

- ▶ « I'm really grateful for these opportunity, everything was amazing and i want to be stay friends with so many people!!! »
- ▶ « Finland is great. I miss cinnamon rolls... »

C. MEETING IN GREECE BY THE MIGRANTS



- ▶ We participated only two days in the project but we got a positive feeling
 - ▶ The first day, the welcoming was very warm and our children were excited
 - ▶ The school was a very nice building and our children were pleased to be inside that
 - ▶ Teachers : all the activities and the warm atmosphere helped a lot our students to adjust to the school environment – they felt like children again (They had lost that feeling due to the war)
- 

2. RESULTS OF THE MEETINGS EVALUATIONS BY THE FAMILIES

- A. Greek and Finnish host families , Finnish participants' families
- B. Families of the students who participated to the meetings (Poland – Greece – Czech Republic – Spain – France)

A. GREEK HOST FAMILIES AND FINNISH HOST AND PARTICIPANT FAMILIES

The background is a solid blue color. On the right side, there are several white, parallel diagonal lines that create a sense of movement or a graphic element.

- ▶ Very efficient information before the meeting (5)
- ▶ Twinspace page wasn't so efficient to get in touch with the host student but it was the beginning of the project (3)
- ▶ IWE project is a great chance for our children concerning many fields about their school and social life (5)
- ▶ We feel more confident about travelling abroad (4)

GREEK HOSTING FAMILIES

1) Informing and keeping the parents posted about the project

- ▶ 93,3 % of the parents answered that they received information from multiple sources: their child, emails, webpages, school online tool, leaflets and letters
- ▶ All the parents felt that enough or a lot of information and instructions were given concerning the trip and the accommodation.
- ▶ However, more information about the foreign student could have been given earlier (26,7% of the parents felt that this info came too late)

2) Experiences and benefits concerning the exchanges/ the accommodation

- ▶ 80% of the parents felt that both these experiences were extremely positive or mainly only positive
- ▶ However, 6,7% felt that the accommodation experience was negative
- ▶ Positive experiences about the accommodation as described: polite, easy-going guest, lots of project activities helped in adapting, prior experience helped, very social and good language skills. Accomodating in Greece: positive and warm welcome, well organized
- ▶ Positive experiences on the exchange (Greek and Finland) for the student: gaining lots of social skills, stepping out of their comfort-zone, becoming more confident, making new friends, improving language skills, understanding cultural differences, dealing with challenging situations, taking responsibility, making parents proud

FINNISH HOST AND PARTICIPANT FAMILIES

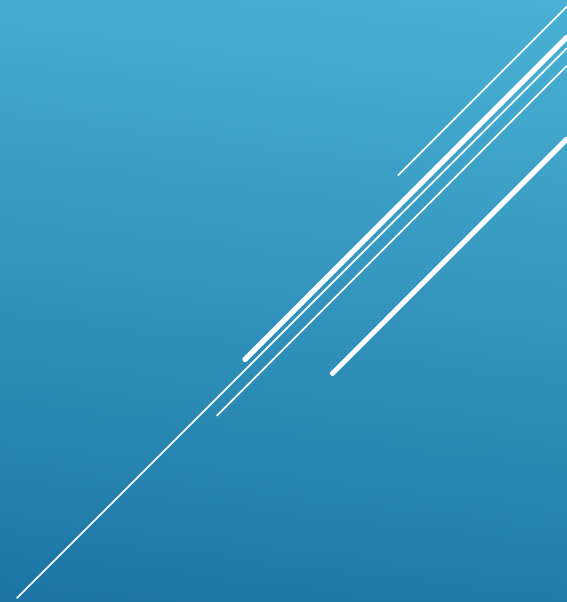
- ▶ Negative experiences concerning both exchange and accommodation:
- ▶ Difficult to manage with inadequate language skills, negative expectations by the hosted foreign student; not showing interest in the project, nor the family/culture (6,7%)

GENERAL FEEDBACK AND FUTURE HOPES:

Very useful experience for the student, more projects like this, especially offered to those who can not afford trips, more free time and less project work for the students, more info about the visits and project content for the parents, more motivation to those who will travel later, more contact with the hosted student

FINNISH HOST AND PARTICIPANT FAMILIES

B. FAMILIES OF THE STUDENTS WHO PARTICIPATED TO THE MEETINGS



- ▶ We interviewed 12 parents asking them 8 questions
- ▶ On the whole, the reception of both mobilities by Polish parents was very positive

▶ **Conclusions:**

1. Information, organization of the mobilities and the contact with accompanying teachers were sufficient.
2. In both mobilities most parents believe that the hosting families did their best to cater for their children's needs. There were only two cases of minor problems reported during the mobilities, but they were directly solved.
3. All the parents questioned answered that the thematics, the scope of interest and the activities of the project were relevant and very important .
4. Most parents declared that they are trying to spread the information about the mobility and the project in their local communities.
5. According to all the parents their child benefited from the mobility and they pointed out it was a chance of cultural and educational exchange/improvement of language skills/ gaining more self-confidence, independence and new perspectives/realizing some universal problems all the Europeans have to face/ making new friends/ visiting places of interest,/being able to travel abroad/discovering new interests, broadening the awareness of EU institutions and NGO activity.

POLAND

- ▶ Our children learnt a lot about foreign cultures (4)
- ▶ The hospitality was warm (4)
- ▶ Our children are more confident – they speak English more fluently (4)
- ▶ Successful action of solidarity (4)

GREECE

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

- ▶ All parents agree that the mobility was very beneficial.
- ▶ The biggest benefits for their kid were:
 1. more independence/ knowing the kinds would be able to study/ work abroad
 2. Cultural knowledge - the kids seem to be interested in travelling and other nations more
 3. Thinking more about people migrating to new countries
 4. New contacts
- ▶ The second biggest benefit is language development.

- The parents were afraid for their children to be abroad alone but now they like the kids' experience.
- All the kids were well cared about in Finnish families.
- Most parents said they had enough information about the mobility before it.
- Most parents (5/7) said their son was in contact with the student who was accommodating him.
- All the parents are ready to give the guest student in autumn the same care.

CZECH REPUBLIC



SPANISH PARENTS' EVALUATION OF THE MOBILITIES TO GREECE AND FINLAND

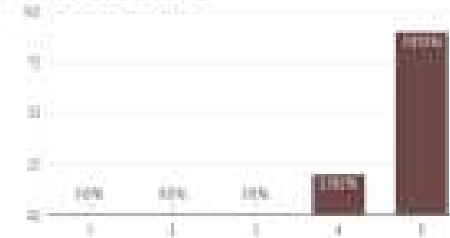
About Quality of information given previously



About Quality of hospitality



About Quality of activities



11 families interviewed

SPAIN

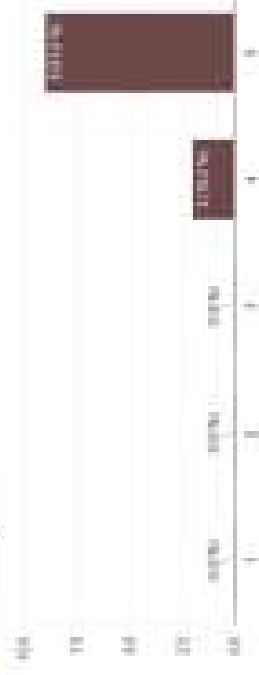


SPANISH PARENTS' EVALUATION OF THE MOBILITIES TO GREECE AND FINLAND

About personal benefits of the mobility:

- Know new cultures and lifestyles.
- Opportunity to practice English language.
- More self confident and a unforgettable experience.

About academic benefits of the mobility:



11 families interviewed

▶ **Parents' opinion concerning communication:**

- Information given before the different departures were excellent (5/5)
- Publications on social media were useful and often enough

▶ **Hosting was graded:**

- Greece 5/5
- Finland 3/5 (difficult for 1 student)

▶ **The main fears** before departures were about being hosted in a foreign family and about lack of confidence in their communicating skills in English but both forecast difficulties were overcome in a majority of situations, mainly thanks to the host' hospitality and by peer to peer contact

▶ According to the parents, the project represents an **added value** to their children curriculum (4,4/5)

FRANCE

► **To the parents' the project represents:**

- Cultural opening
- Makes learning meaningful
- An opportunity to travel for free
- Means to improve language skills

► **In the parents' opinion, the benefits are:**

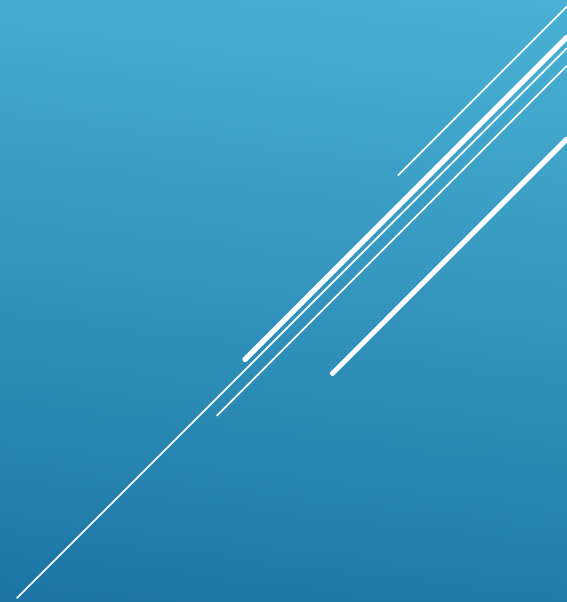
- Learning to live together
- Autonomy and confidence
- Will to travel abroad

FRANCE

Some comments:

- « ...convert learning into a concrete product to present to others. I consider this program as a real chance for our children and thank the team of supervisors for their investment in this great project: to make Europe known by a more human side, by meeting with those who compose it. »
- « Erasmus +: a great chance and opportunity for young people to touch the finger in Europe, a concept that may seem distant even from Colmar located in a border region. Thanks again to the organizing team »
- « It was the opportunity to know a little more about the people who live on this same planet as us. And finally this project force to practice the modern languages which is very good for the future of the children. »

RESULTS OF THE STAFF EVALUATION



24 teachers from the 6 participating countries answered the questionnaire:

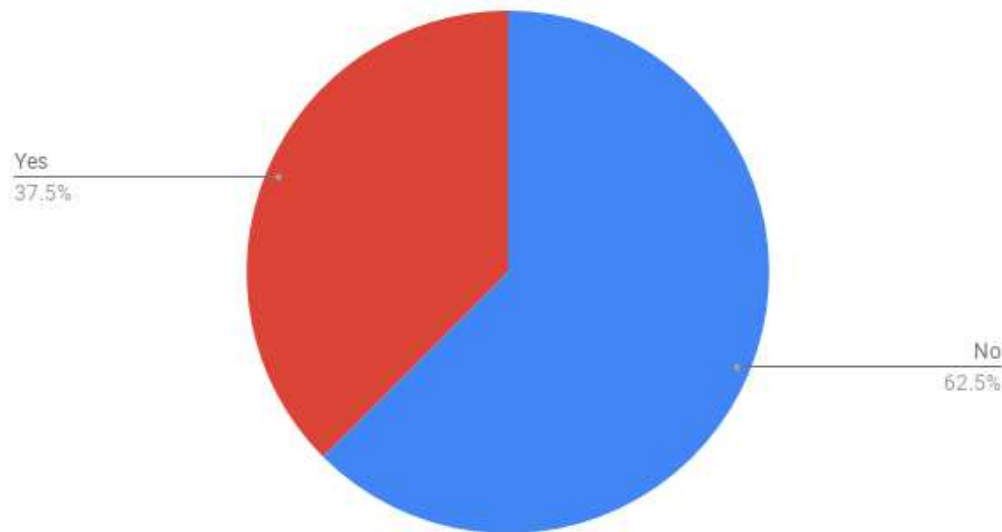
- 17 participating teachers
- 5 national coordinators
- 2 general coordinators

Among the 24 teachers:

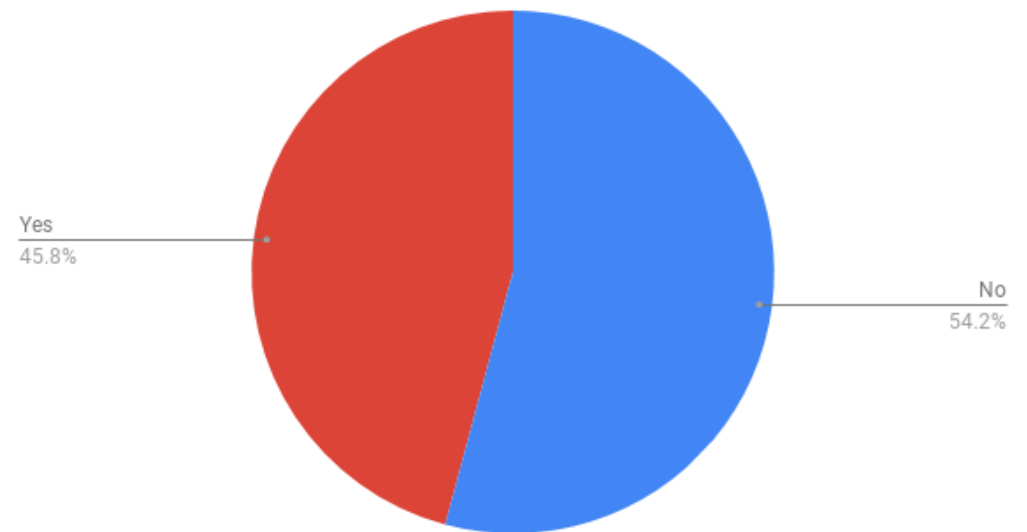
- 7 travelled in year 1 and will travel again in year 2
- 6 travelled in year 1 and will not travel in year 2
- 9 did not travel in year 1 but will travel in year 2
- 2 did not and will not travel

- 1st eTwinning experience for nearly ½ of the team
- 1st Erasmus+ experience for more than 1/3 of the team

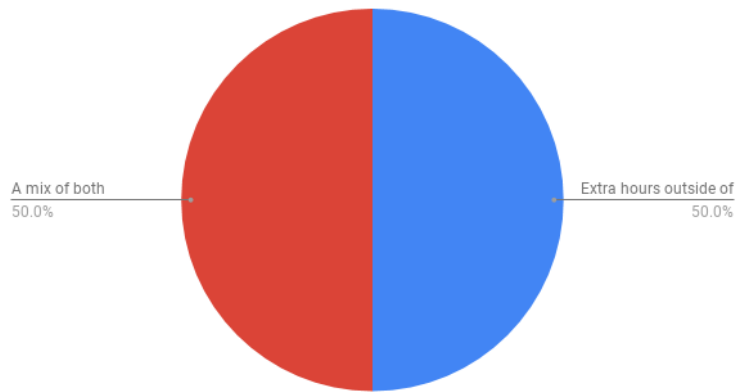
Count of Is it your first Erasmus+ experience?



Count of Is it your first eTwinning experience?



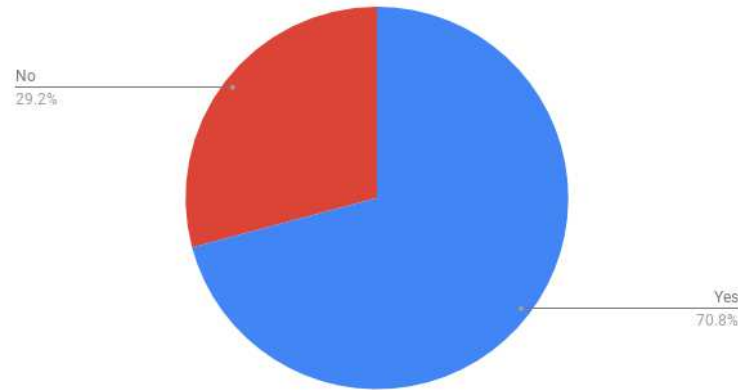
Count of At your school, project work is...



- No school manages to work on project tasks only during lesson time
- 1/2 of the teachers works on the project tasks both in regular classes and during extra hours outside class
- 1/2 of the teachers only works on the project tasks during extra class time

→ **How to integrate / better integrate project work to regular lessons?**

Count of Do you work as a transdisciplinary team?



Negative answers from :

- Poland
- Finland
- Greece

→ **How to enhance transdisciplinary work and/or coanimation of activities ?**

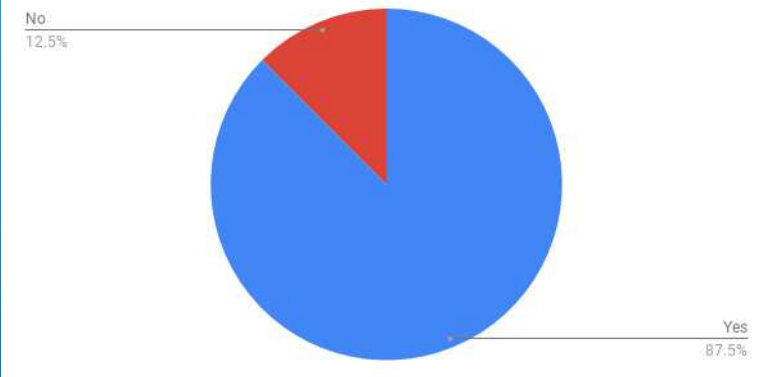
Main means of communication used:

- Erasmus+ corner
- Social media and school website
- Staff meetings

Main feedbacks:

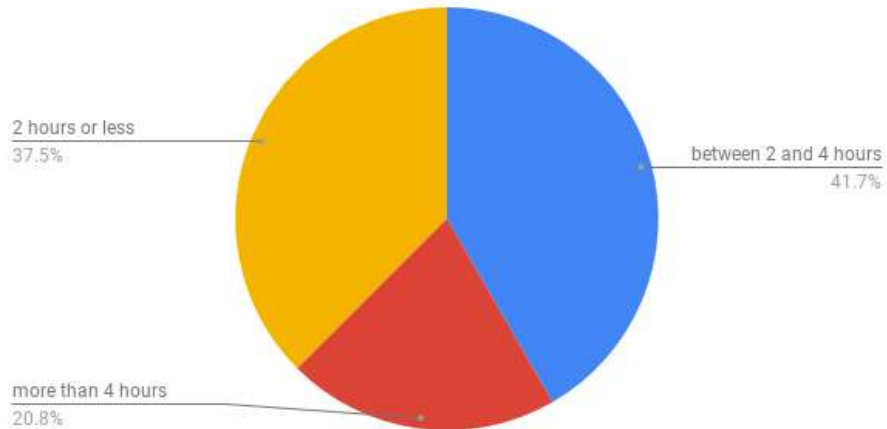
- Encouraging and positive
- neutral

Count of Is your school community aware and regularly informed about the project?

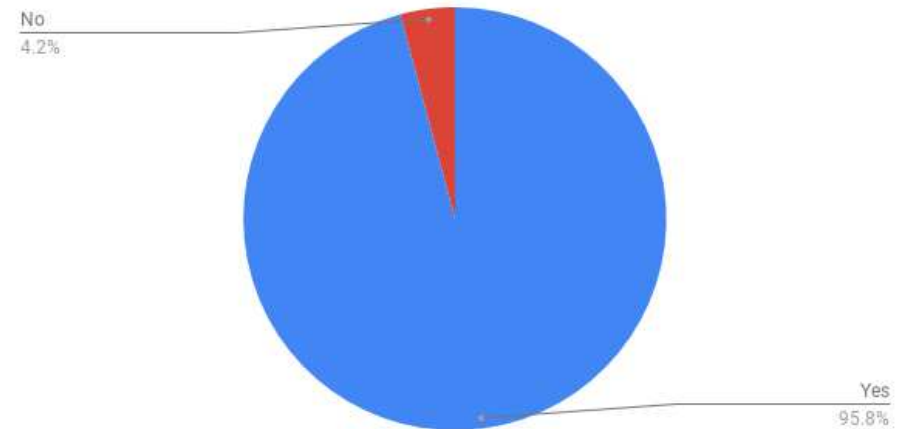


2 negative answers from Greece, 1 from France

Count of On a weekly basis, how many hours (average) from your working time (both at and outside school) do you think you

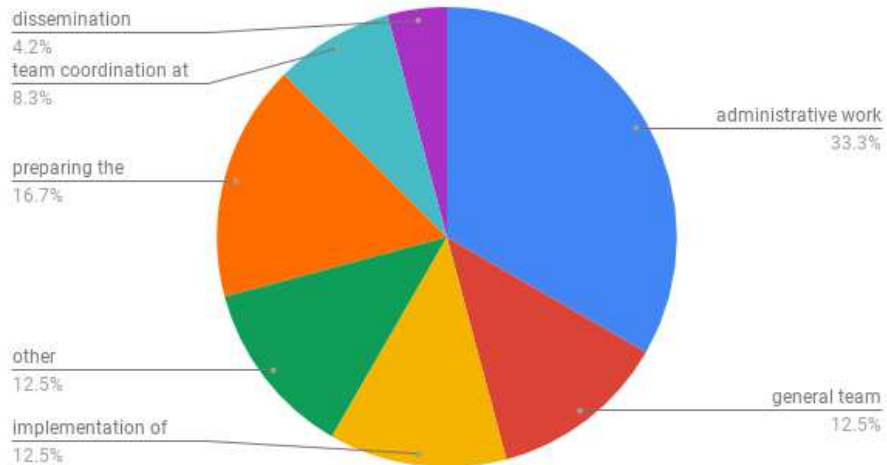


Count of Do you think project work has enriched/encouraged team work at your school?



No: 1 teacher who explained he only participated by animating a workshop

Count of What takes you the most time in the project?



Difficulties met so far:

- Budget controlling authorities / accounting matters
- Administrative problems
- Poor technology equipment
- Difficulties for the students to leave home

→ Communication among the coordinating team:

- Quality of communication on the Facebook group **4,6/5**
- Efficiency of the regular eTwinning Live meetings **4,8/5**

→ Deadlines and instructions:

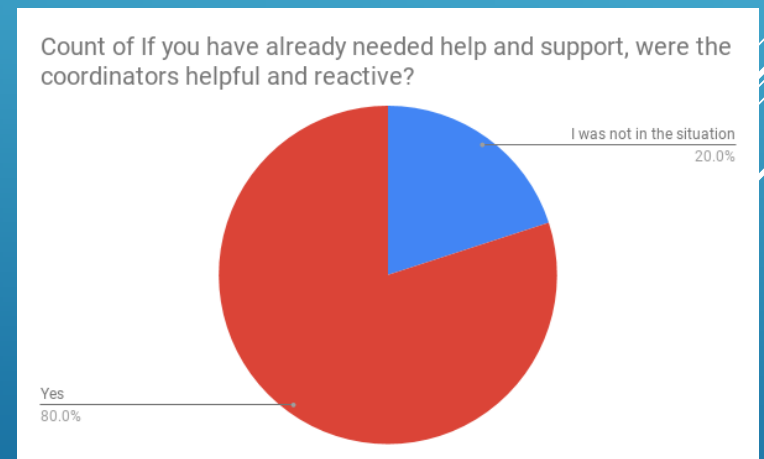
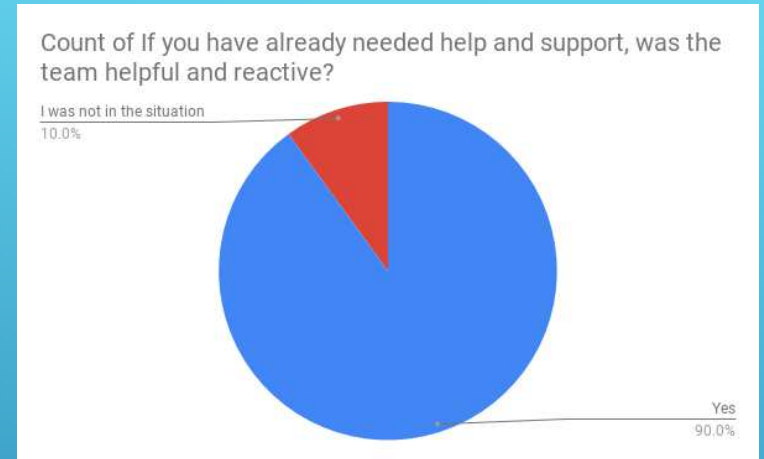
All teachers answered that they were given well on time

→ Team work:

- Quality of team work within each school (average 2 to 5 teachers/school team) **4,2/5**
- European team cohesion and collaboration **4,7/5**
- European team tasks and skills sharing **4,6/5**
- General coordination by the French school **4,9/5**

COORDINATING TEAM

Evaluation by national coordinators



→ Efficiency of the meeting for team building **4,8/5**

→ Contents:

- In line with the project thematic **4,8/5**
- Most enriching activities:
 - speakers and meetings at the European Parliament
 - training session with the NGO « Terres des Hommes, France »

→ Benefits of this event:

- New perspectives on teaching issues
- Clearer picture of objectives and outcomes
- Meeting with MEPs and NGOs: new experience
- Know other participants better

→ Impact:

- Shared contents with school team
- Better organise activities in each country

JOINT STAFF TRAINING EVENT IN FRANCE

Evaluation by the participants

→ Professional development is graded **4,1/5** for year 1

→ The skills mentioned as most improved:

- Language
- Cultural
- Collaborative
- Team working
- ICT
- Flexibility / adaptability

→ Impact on the relationship with students is graded **3,75/5**:

- Knowing them as individuals
- Appreciate their potential differently facing new challenges
- They estimate teachers as giving them more opportunities
- More efficient teaching/learning : team work
- Closer and more friendly relationship

→ Meeting the professional development expectation for year 1 **3,75/5**

PROFESSIONAL DEVELOPMENT

Evaluation by all participating teachers

→ **Main benefits:**

- International collaboration
- Bringing school to a topical issue
- Giving the opportunity of the project experience to students
- Cultural awareness
- Language skills development
- Links with the European Parliament
- New ways of teaching

→ **Expectations for year 2:**

- Involve more students / involve students deeper in actions of solidarity and be more in touch with the migrant populations
- Hope to reach the objectives
- Keep the same working atmosphere
- Same quality of experience
- Keep learning as much

PROFESSIONAL DEVELOPMENT

Evaluation by all participating teachers

Benefits mentioned by the team:

- Broaden the horizons
- Eye opening on cultural differences
- Increase in self esteem and project management
- Feeling of European citizenship
- Broader vision on educational systems and relationships between people
- Improvement of professional and personal relationship with colleagues

PERSONAL DEVELOPMENT

Evaluation by all participating teachers