**Our “what if “ and plan B**

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| **negative** | **Plan B** | **Remember!** |
| No internet connection  Nessuna connessione ad internet  Kein Wlan Zugang | The one who has no internet connection can go to another or the group meets in the city library  Ask teacher if we can meet at school in order to work in the lab or to use the school devices | **everyone's contribution is relevant** |
| Connection doesn’t work properly at school since too many people connected | Each group can work with only one computer / some people can work on the lap top of the teacher | **there is no need for a group to have so many devices** |
| Computer does not work | If you have a working computer, you can help people having difficulties  **BYOD**  this way you can help the others | **BYOD** |
| The one who should do something is sick | The other members will share the work of the member who can’t do it , next time he/she will work more | **all this must not become a person's habit** |
| Someone cannot come because the parents are not there | The group meets, if possible, at his house or someone else's parents pick him/her up and host him/her at their home | **Ask older brothers / sisters for help** |
| One of the group has "no interest" and wants to abandon the group | The others try to make it clear that without him/her the group cannot continue to work well and that he/she is an indispensable part of it | **INCLUSION** |
| No collaboration from the younger partner | Try to involve them and do not forget to make clear: nobody left behind | **See above** |
| No collaboration inside and among the groups | Adequate and fair distribution of tasks  Try to keep in mind that too heavy tasks are demotivating | **Very important also for teachers!** |
| Work not distributed evenly | **See above** |  |