

Learning with the Arts

Erasmus+ School Cooperation Project 2017-2019

Guest day lesson during Transnational learning meeting.

March 2018

Pielavesi, Finland

Topic – Our region / Our school

Aims:

- Develop cross-cultural awareness
- Identify traditions
- Acquire new vocabulary
- Use maths and science knowledge

Class: Year 5

Time- 45mins

Materials

- Powerpoint – Our region / Our school
- Activity sheet - My Lamego Mini book – linked to maths and science

Procedures

- Introducing Portugal and the Douro region. (powerpoint)
- Eliciting from the students what they know about Portugal
- Exchanging information about both countries.
- Doing an activity sheet.

Comments

During the activity most students were fully engaged. Similar lessons were carried out in Catalonia and in Greece, although topics and activity sheets were changed according to time of the year and students' ages.

Catalonia- (Classes- Year 2 and Year 3)

- Christmas traditions - typical Xmas food and meals
- Activity sheet – Santa Claus is going on holidays

Greece – (Classes- Year 3 and Year 4)

- Carnival traditions in Portugal
- Activity sheet – My Carnival Mini book

Learning with the Arts

Erasmus+ School Cooperation Project 2017-2019

Guest day lesson during Transnational learning meeting.

May, 2018

Gliwice, Poland

Topic – Our region / Our school /Football

Aims:

Develop cross-cultural awareness

Acquire new vocabulary

Express preferences

Experience, appreciate and explore the arts of paper folding

Class: Year 6 / Year 7

Time- 45mins

Materials

Powerpoint – Our region / Our school /sports venues

Video- Portuguese Champions –football / beach soccer / futsal

Doubled sized colour paper A4

Procedures

- Introducing Portugal and the Douro region. (powerpoint)
- Eliciting from the students what they know about Portugal and football
- Exchanging information about football, competitions and footballers...
- Watching a video- Portuguese Champions –football / beach soccer / futsal
- Carrying out a football quiz
- Making origami football equipment

Comments

During the activity most students were fully engaged.

Football lovers expressed their views or responded with one word answers

depending on their language level, whereas others preferred making the origami football equipment.