

5th Mobility Vienna (20th – 24th June 2016)

Monday:

On Monday the eight Spanish guest students were incorporated in a number of language classes in order to improve their foreign language skills and to get to know the Austrian school system.

1. It started off with a lesson of English games in class 6B to get to know each other. The first game was called “Who am I?” where some students had to guess what (fictional/real) character they were labelled with by asking yes/no questions to identify who they were. Thereafter, each student was given a sheet with a set of questions. The students walked around the room and tried to find someone who matched the questions.
2. After the first period the students went to 6C. The topic of the lesson was the consolidation/revision of the future tense. The students were given a slip of paper with words in the infinitive and had to ask each other questions about their summer holidays using the words and structures given. The students worked in groups of two or three. The second part of the lesson consisted of the quiz: Name three. The students were divided into four groups. They were given various categories (e.g. 3 kinds of fruits, 3 famous European politicians, 3 colours, etc.) and they had 30 seconds to come up with three examples. For each example that was the same as on the teacher’s copy they were given a point.
3. In period three, the students attended English class in 7B. As an ice-breaking activity the students were given a slip of paper with a word they had to describe in English, without using three words also given on the sheet, which they were not allowed to use (Taboo). After that warm-up activity they read the short story “The Sniper”, followed by a discussion and some questions they had to answer.
4. In the next period the students went to class 1A. There the focus was on past simple (statements, questions and negations) filling in a gap-fill activity about “Jack and the Beanstalk” and forming questions and negations in the past.

5. The last period the students spent in 7A doing a variety of instructive language games, like rolling a story cube and coming up with an interesting/fun story as a group. Moreover, riddles were given to students which they had to solve in small groups.



In the afternoon, the students (Spanish and Austrians) made a Riddle Rallye in the city centre of Vienna. The objectives of this activity were, apart from improving their language skills, getting to know Austrian culture and some of the most important points of interest (St. Stephan's Cathedral, City Park, Verlobungsbrunnen, Hofburg, Spanish Equestrian Riding School, Kärntner Straße, Johann Strauß monument, etc.)



Tuesday:

In the morning the students together with students from class 6B had a workshop on the topic of Democracy to improve both the knowledge about Democracy (and in this respect also about the EU) as well as their language and interpersonal skills.

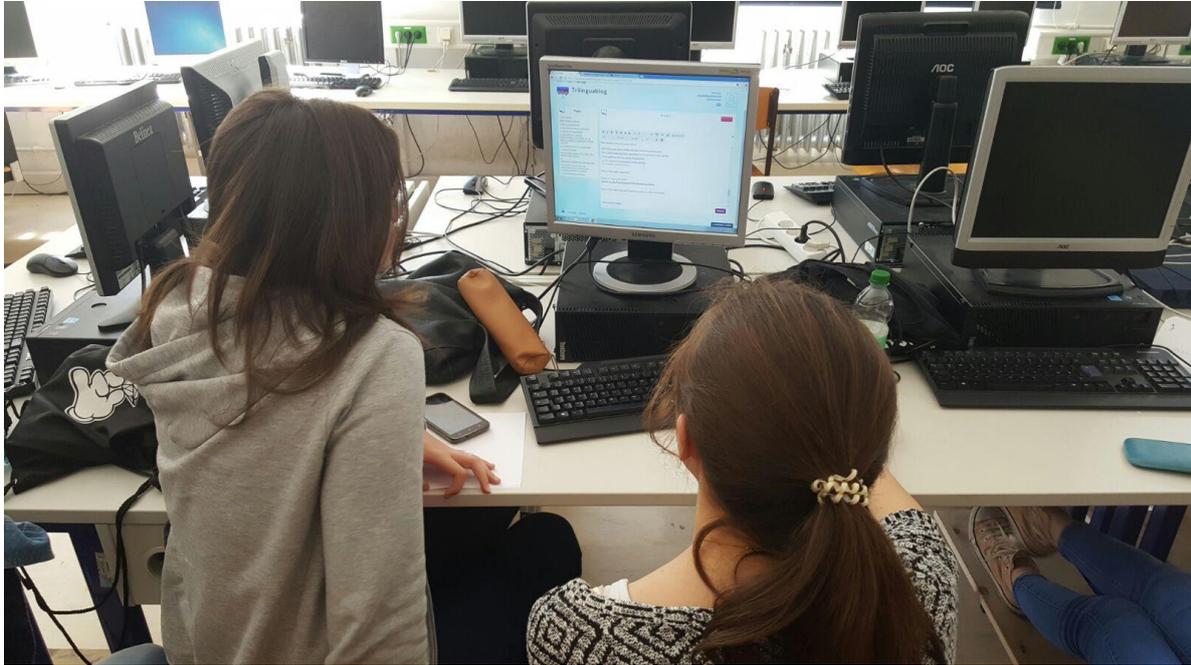
1. In order to find out what the students know about democracy and to get them involved in the topic the students were divided into mixed groups (Austrian and Spanish students) to answer a set of questions about democracy. To keep the students motivated, each group was given fictional 100 euros. They had to bet some money on the answers they thought were correct. The students worked on our TwinSpace Platform Trilinguablog in English and Spanish. The group that won most money was the winner.

Congrats to the group consisting of Philipp Kastberger and Jesús Maria Solis Romero, winning the fictional amount of 2940 Euros!

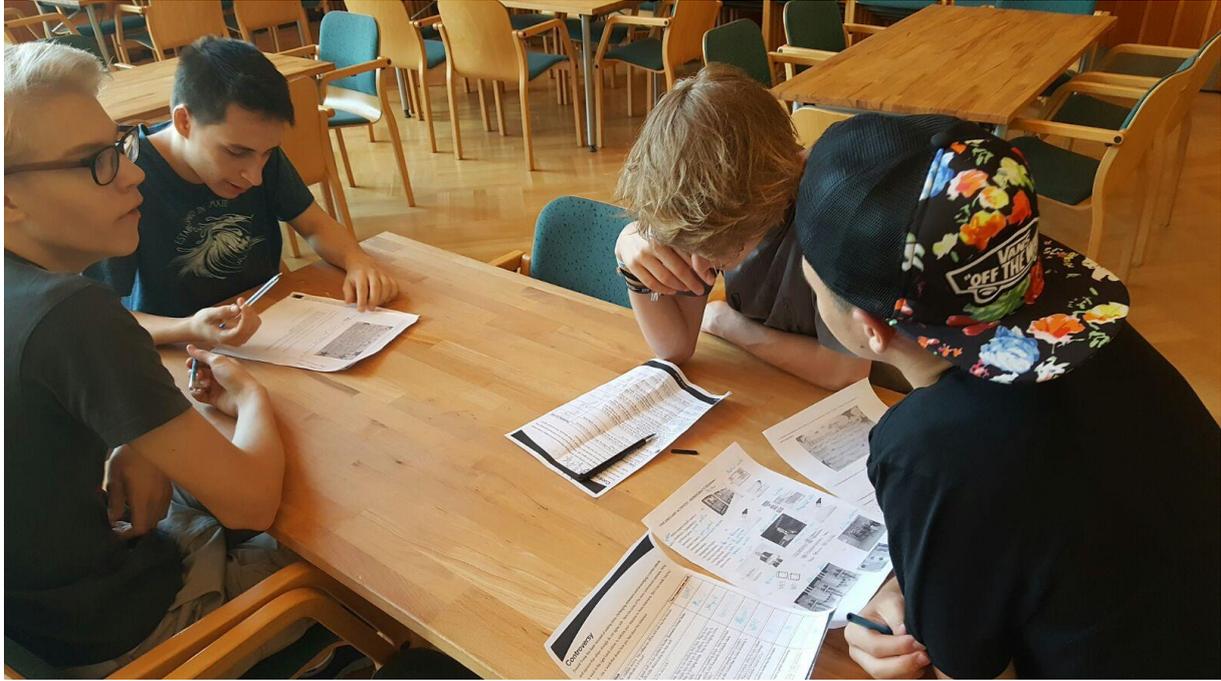
After each question, the answers were discussed and additional information was given.

2. Subsequently students had to answer some questions using the internet to learn about rights of European citizens and thinking about the concept of democracy. Again, the working language was English and Spanish. The questions can be found again in the subgroups.
3. As one of the major rights is the right to vote, vocabulary on that topic was being worked on. (Have a look at the word document attached on the Democracy Page)
4. Also the role of a good political European leader (president) was discussed. The students had to think about presidential character traits and challenges to overcome. In order to be able to do this in the most effective way, one of the speeches of Donald Trump was analysed, for being an example of how not to be.
5. What makes a good leader (president)? If I was European President I would..... In small (mixed) groups, the students had to write a brief

text, what character traits they would have/need, what they would improve (what they would want to stay the same) and what they would change.







In the afternoon the students made a field trip to Schönbrunn Palace and gardens in order to learn about some major points of the history of Vienna/Austria. Some Austrian students explained some facts about the palace/gardens/gloriette and historic events while strolling around in the revenues. In order to accomplish that task English and Spanish was used. In the palace, the students were given audioguides to gain an in-depth knowledge of the rooms visited.



Wednesday:

On Wednesday the Spanish students and their partner hosts (and of course teachers) went on an excursion to the outskirts of Vienna. They visited the areas around Grinzing, an area famous for its rolling hills, vineyards and picturesque houses. The journey started in Coblenzstraße and continued up to Kahlenberg from where they had an excellent view on the city of Vienna. While walking, the students interacted in Spanish and English. Austrian students and teachers talked a little bit about the history and gave an insight on some of the most prominent fauna. A collective football match with students and teachers marked the end of the visit before they headed back to their tams and undergrounds respectively.





Thursday:

On Thursday, the students were first shown and explained some of the main buildings on the famous Ring Straße, like the Museum of Military History, Museum of Natural History, Museum of History and Art, the Guildhall, the Votiv Church and the University of Vienna. Moreover, a brief stop was made at Karlskirche.

Thereafter, they visited the famous Belvedere Palace, summer residence of Prince Eugene. After a brief stroll through the beautiful gardens, the students learned something about the famous Austrian painters Klimt, Schiele and Kokoschka. Together, and with the help of an audioguide, they analysed some of the most famous paintings.

In the afternoon, they had a visit to the Viennese Concert House, having a backstage tour about the history of the Concert House, visiting also one of the two famous golden halls (the other, smaller one, being in the “Wiener Musikverein”) where the most important concerts for (not only classic) music take place.





Friday:

On the last day of the mobility the students had two different art workshops. Apart from the language aspect, the students enhanced their intercultural/interpersonal as well as artistic skills.

The first workshop (together with students of 7B) was about photography. They were divided into groups and were given a disposable camera. They had to identify and capture situations/things/moments on camera that were news to our guest students (different from Spain), but typical to our students. For each aspect, students had to take two pictures. One, showing the perspective of Spanish students and the other one, from the perspective of Austrian students.

In the second workshop the students made 3d pop-art cards together with the class 1A. Motives were something associated with Austria (Spanish students) or Spain (for Austrian students) respectively. After a brief brainstorming on ideas, the students chose their motives individually.

After a communal lunch at school, trying out the typical Austrian dish Mohnnudel (potato noodles with melted butter and poppy seeds) with apple sauce, the students had some free time, which they used mainly to buy souvenirs.

In order to experience the great variety of Austrian music being a major part of Austrian culture, the evening programme consisted of seeing the musical "Ich war noch niemals in New York" with music from the famous Austrian musician Udo Jürgens.

