



Working in Europe-  
Skills for success

- Partners:
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In our project about the **WORKPLACE IN EUROPE**, we want to analyse the development of workplaces in Europe, proceeding from the examples of six participating countries, find out together what makes companies successful and enhance our students' chances of **SUCCESSFUL JOB APPLICATIONS** within the EU and beyond by identifying and practicing the **SKILLS REQUIRED**. The project addresses one of the main **CHALLENGES** in most participating European countries - that of **YOUTH UNEMPLOYMENT**.

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- Results:**
1. *vocabulary booklets relating to jobs and to job applications,*
  2. *questionnaires for evaluation purposes,*
  3. *files about steps of creating a business and about criteria of successful companies,*
  4. *sheets for diagnosis of a company's prospects,*
  5. *an e-book with exercises to enhance professional skills*
  6. *a calendar of planned events*
  7. *brochures about our project for dissemination purpose.*

**MAIN ACTIVITIES**

- FIRST YEAR:**
- SUCCEEDING IN BUSINESS PAST AND PRESENT FIRST PROJECT MEETING in Germany September 2015 .*
  - THE FIRST LEARNING AND TEACHING ACTIVITY : France November 2015*
  - THE SECOND LEARNING AND TEACHING ACTIVITY will take place in Croatia in Spring 2*
  - THE SECOND PROJECT MEETING in Bulgaria in summer 2016*
- SECOND YEAR: SUCCESSFUL APPLICATION - SUCCESSFUL EMPLOYEES OF THE FUTURE**
- THIRD LEARNING AND TEACHING ACTIVITY will take place in Spain in fall 2016.*
  - THE FOURTH LEARNING AND TEACHING ACTIVITY will take place in Germany in Spring 2017 .*
  - THE THIRD PROJECT MEETING will take place in Romania in early summer 2017.*

**The OBJECTIVES:**

- to make the young participants, our main target group, understand the impact of technological and other developments on the workplace
- to help them realize the necessity of keeping abreast of developments so as to qualify for a job in the modern world
- to help them improve their **DIGITAL COMPETENCES** through work on TwinSpace
- **LANGUAGE SKILLS**, especially in French and English, by communicating with each other in these languages
- **INTERCULTURAL COMPETENCES** by getting to know rules of social conduct in other parts of Europe
- to develop their sense of self
- to reinforce their **EUROPEAN IDENTITY**, e.g. by making use of tools like **EUROPASS**
- to increase the young people's **MOBILITY** through meetings abroad
- to broaden their horizon towards other parts of Europe (East - West), to help them overcome **PREJUDICES** and stereotypes
- to train young people's **ENTREPRENEURIAL SKILLS** by making them aware that spirit of innovation is necessary
- to bring together the world of business and the world of secondary education by cooperating closely with associated business partners every school has, especially during the teaching/learning activities carried out.

**The expected impact on the participating STUDENTS:**

- a new type of economic thinking adequate to modern labour market conditions
- augmented self-confidence
- enhanced intercultural competence, practice of creativity- and team skills
- enhanced awareness of working situations in Europe, of structural developments
- insight into innovative entrepreneurship
- willingness to move within Europe (mobility)
- easier transition between school and the world of work