**Interview with old/ retired people**

**Comparisons: past and present**

During the project students have to interview old/ retired people about their job. They had to put emphasis on the abilities/ competences required on labour market.

The questions we asked:

To our interview answered 26 people, 9 women and 17 men.

A general overview would be:

***School/ studies attended:***

Only basis school (until age 14) was very popular in old times.

 Then some training courses if you wanted to get ahead.

***Working conditions:***

Hard work in general in not so good conditions.

Extrawork without pay was pretty common.

Work from Monday to Saturday.

Hard work in difficult conditions.

***Positive aspects of the work:***

Teamwork;

Good pay and fringe benefits in some of the countries;

Great comradeship - everyone relied on the others;

Teamwork.

***Negative aspects of work:***

Great responsabilities;

Having to deal with the injuries and accidents of comrades;

Great responsabilities.

***Advice to young people of today:***

Be patient and hard-working, then you can achieve a lot.

Everything is possible if you really want it, go for it, work for it!

Learn!Learn! Learn!

What would be if we compare today competences with the ones in the past? See for yourself:

|  |  |
| --- | --- |
| **Past** | **Prezent** |
| Being absolutely reliable;Being willing to improve/ train oneself – being ambitious, but patient if success does not come overnight; Being careful and observant;Ready to work in a team;Good abilities for communications with others;Being honest;Great comradeship - everyone relied on the others; Being physically strong;To listen to the opinions of others To be a calm person To be punctual and very attentive Commitment Taking decisions responsibly. | Comunication in mother tongueCommunication in foreign languagesMathematical competences and basic in science and technologyDigital competencesLearning to learnSocial and civic competencesSense of entrepreneurship and initiativeCultural awareness and expresion |