



Erasmus+



## 4C's: Learning For Tomorrow

**“ERASMUS+” – Joint Staff Training Meeting in Kadirli - Turkey**

### **C1. 4C: From Theory to Practice/Let the 4C start !**

**10<sup>th</sup>-16<sup>th</sup> November, 2019**

**(Project 2019– 1 – LT01 – KA229 – 060544\_6)**

#### **Report n°1**

The first 4C project exchange took place in Kadirli, Turkey, from 10 to 16 November 2019, and all partner countries were represented by two teachers.

For five days the team worked on various issues related to project implementation such as choice of logo, activities to be developed, specific assignments for each school, dates and logistics of the various exchanges, Project website, e-Twinning page - Twinspace of the project, etc.. Pedagogical experiences were shared among all and there were also opportunities for a cultural exchange where it was possible to get a better acquaintance with the culture and habits of the Turkish people through visits to Kadirli and Adana and also through constant dialogue with the Turkish team and other Turkish people with whom the group was contacting during the stay in Kadirli.

On the first day of the program, the school welcomed the Project team with an enthusiastic ceremony of folk dances and whirling dervishes. The activities started with a guided tour of the school. Teachers Canan and Cavit guided the Project team and showed the various school spaces (library, playground, classrooms and administrative staff room). The group had the opportunity to enter several rooms where classes were taking place and to observe some forms of teaching, which allowed a pleasant interaction with students and teachers. Both were very interested in knowing all the elements of the project team. They put several questions to the group about their countries of origin and characteristics of their schools. Any language barrier that might have been was duly overcome by the fact that the communication was done in English, either directly with the speakers or through the translation by the teachers Canan and Cavit. Teachers also had some chance to compare the educational systems of countries.

On that same day, each team made a brief presentation about themselves and their school. In each presentation a number of questions were raised regarding the teaching method of each country and how schools are involved in a wide range of projects whether they are international, such as Erasmus +, or national scope. It should be noted that the exchange of information and educational experiences was, in general, a constant throughout the exchange. These shares allowed the various members of the project team to get to know each other better and thus strengthen their friendship, which began to form in this exchange.

Next, some ways of integrating Information and Communication Technologies (ICTs) in the classroom were presented, in order to improve teaching methods and to work on project methodology in a more diversified and dynamic way.

WEB 2 Tools (Padlet, Animoto, Prezi, Kahoot, etc.) and digital media (Google apps, Skype, Whatsapp) were some of the ICT covered. The teachers were able to verify that some of these tools are very interesting, intuitive, practical and easy to use. During the implementation of the project would be very pertinent to use some of them, more specifically Padlet.

With regard to issues related to the development and implementation of the project, a number of decisions have been made, all of which have been asserted by all.

The decisions taken are as follows:

- Dates of the next activities Learning, Teaching and Training (LTT): **C2.Hand in Hand for 4C towards the Future** –Italy (Bologna) - February 5 to 11, 2020;

**C3. 4C in Action in Atlantic as a way to 21st Century Success** – Portugal (Madeira) – April 29 to May 5, 2020;

**C4. All Together Towards the Future with 4C**- Finland (Nakkila) September 20 to 26, 2020; (as an idea to be discussed later)

The specific dates for the LTT activities C5 and C6 will be defined in LTT C3, which will be held in Portugal.

- It's decided during the meeting that each hosting partner will be responsible for writing and distribution of reports of the LTT activities held in their schools.

- It's decided to organize one web conference per year (date to be decided).

- The Portuguese team will be responsible for the creation and maintenance of the Project website. The partners will send different materials, articles, news, video links, photographs, reports, presentations, etc.. to Portugal to be published in the website. Some rules and guidelines were discussed for the effective use of website.

- The evaluation questionnaires will be conducted after each LTT activity. The questionnaire prepared by the Turkish partner will be used and the results will be shared on Twinspace.

- The Turkish team will be in charge of administrating the eTwinning web page of the project. Teams from different countries (teachers and students) should be registered on the platform so that they can be part of Twinspace – 4C and thus participate actively in the forums, share documents, photographs and videos of the activities/monthly tasks that are being done in every school.
- Documents relating to LTT activities, such as attendance sheets, the program, certificates, among others, should generally be the same for all mobilities.
- Parents or guardians must sign an authorization form so that the photographs of their children can be used by the project on publicly accessible sites.
- The project logo was chosen during the meeting. Each team selected the winning logo for their school and brought the winner logo with them Kadirli to select the project logo. Subsequently a score of one to five points was assigned to each one, each country being barred from punctuating its own logo. With the most points, Italian logo was chosen as the winner.
- Some procedures to be taken into account when completing reports on the Mobility Tool platform were discussed.
- Each school should promote the dissemination of the project to its educational community (teachers, students, employees, external entities, etc.) and through the media (radio, television, newspapers) and social networks (instagram; facebook) .
- Some of the activities to be carried out during the exchange to Italy in February 2020 as well as some logistical issues (location of activities, transport, host families, etc.) were discussed.
- Some rules and guidelines were defined for the development of the tasks of November, December, January and February. The remaining project tasks will be better defined in each of the LTT activities.
- The task for the month of November is Presentations or videos to introduce partner schools. It can either be a presentation or video. Students will prepare videos and presentations to introduce their schools, towns and countries. Students will collaborate, communicate, use different digital tools and search for data for their presentations with the guidance of their teachers. Students will familiarize with the European cultural heritage. The results will be uploaded to the Twinspace and website.
- December's task consists of Hands-on Workshop Arts & Crafts Making origami. Lithuania will be responsible for this activity. Participants will learn how to make origami. Students will be guided by experts in making their origami. The aim of this activity is to engage students and promote critical thinking, creativity, and problem-solving skills. It will also teach patience and give amazing rewards in the end along with lots of fun. The origami arts will be displayed on Pinterest table.
- In January , the task will be My first E-mail

It's decided to create one e-mail address for each grade of pupils. It will be easier for pupils to exchange e-mails among all countries. The aim of this activity is to make students learn to communicate online in a relatively safe way.

-In February,

Cultural Identity Maps: Students will create identity maps of the origins of their country, language, coat of arms, flag, the national anthem. Students will familiarize with their cultural identity and know about European cultural heritage. When preparing their identity maps, students will learn about the partner schools, towns and countries. Portugal will be responsible for this activity.

During this meeting there was always a great spirit of sharing and camaraderie among all. All teachers felt that the boundaries between each country are only on the map and not in reality.

4C team project is THE TEAM!