

# LEARNING 4 TOMORROW

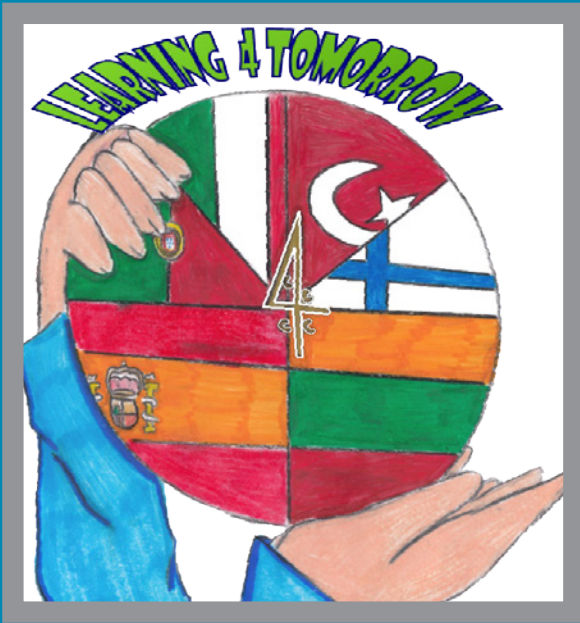
n° 1 JUNE 2020



## Let the 4C start!

The meeting in Turkey was the first opportunity to meet in person the partners from Turkey, Lithuania, Spain, Italy, Finland and Portugal.





## 4C's: Learning 4 Tomorrow

*an Erasmus + Project*

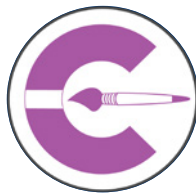
Our aim is to create fun, engaging, immersed and experimental learning activities for pairs, groups and individual in multi-disciplinary way to reinforce the curriculum. We will increase peer collaboration (classroom and international), learning motivation, conflict resolution and creative thinking. Through collaborative experiences pupils and teachers will learn planning collectively, working towards a common goal, recognizing and navigating individual differences in skills, abilities and attitudes.

### CRITICAL THINKING



**S**tudents ability to analyze, interpret, evaluate, make decisions and solve problems. They use research tools to investigate and report on topics.

### CREATIVITY



**S**tudents ability to brainstorming, refining ideas, be open to other's ideas and present the ideas in a achievable and useful way to others or the project.

### COLLABORATION



**S**tudents ability to work with others to achieve a goal. It requires flexibility, responsibility and openness to listen and accept each other's ideas and opinions.

### COMMUNICATION



**S**tudents ability to share information while expressing their thoughts, feelings and ideas clearly to others. Students communicate by digital means to foster interpersonal skills.

*“Both teachers and pupils will gain the skills of problem-solving, research practices, creativity, artistry, curiosity, imagination, innovation, personal expression, planning, self-discipline, adaptability, initiative, leadership. Our key objective will be to make our pupils actively involved in the activities that engage their hearts and minds and provide real world relevance for learning.”*

# 4C's

Learning 4 Tomorrow

KNOW MORE



# WEBSITE

learning4tomorrow.eu

## 4C's: LEARNING 4 TOMORROW

is a project under the *Erasmus+* program of strategic partnerships for schools (2019-2021). The project unites primary schools from **Finland, Italy, Lithuania, Portugal, Spain, and Turkey**. It is a project focused on cooperation and exchange of good practices between schools.



### Main Objectives

<p><b>PROMOTE</b></p> <p>4C's (Critical Thinking, Creativity, Collaboration and Communication) in classrooms, combining 21st century skills and project-based learning.</p>	<p><b>CREATE</b></p> <p>fun, engaging, immersive, and experiential learning activities among peers, groups, and individuals to reinforce the curriculum.</p>	<p><b>INCREASE</b></p> <p>peer collaboration (classroom and international), motivation to learn, conflict resolution and creative thinking.</p>
<p><b>DEVELOP</b></p> <p>peer collaboration (classroom and international), motivation to learn, conflict resolution and creative thinking.</p>	<p><b>IMPROVE</b></p> <p>ICT skills by using different Web 2.0 tools as a means of communication, creativity and innovation, training and encouraging teachers to share ideas, practices, methods and opinions.</p>	<p><b>ENCOURAGE</b></p> <p>students to feel safe while taking risks in their research, develop literacy, foreign language skills, enhanced social inclusion, digital skills, cultural diversity, critical and active thinking.</p>

### Partners

<p><b>FINLAND</b></p> <p>RUSKILAN KOULU NAKKILAN KUNTA</p>	<p><b>ITALY</b></p> <p>COMPREHENSIVE INSTITUTE 2 GIOVANNI PASCOLI</p>	<p><b>LITHUANIA</b></p> <p>KELMES AUKURO PAGRINDINE MOKYKLA</p>
<p><b>PORTUGAL</b></p> <p>EB1/PE da MARINHEIRA</p>	<p><b>SPAIN</b></p> <p>CEIP MAESTRO JUAN DE ÁVILA</p>	<p><b>TURKEY</b></p> <p>ASAGI CIYANLI SEHITH AHMET BIRKAC ILKOKULU</p>

Want to know more about our project?

CLICK HERE

Critical Thinking  
Creativity  
Collaboration  
Communication

**Learning 4 Tomorrow** is an Erasmus+ project (2019-2022) that focuses on cooperation and exchange of good practices between schools from Finland, Italy, Lithuania, Portugal, Spain and Turkey.

With this project we aim to promote the 4C's (Critical Thinking, Creativity, Collaboration and Communication) in classrooms by blending the 21<sup>st</sup> century skills and project based learning.

Our aim is to create fun, engaging, immersed and experimental learning activities for pairs, groups and individual in multi-disciplinar way to reinforce the curriculum. We will increase peer collaboration, learning motivation, conflict resolution and creative thinking.

Through collaborative experiences pupils and teachers will learn planning collectively, working towards a common goal, recognizing and navigating individual differences in skills, abilities and attitudes. Let's start Learning 4 Tomorrow!



Co-funded by the Erasmus+ Programme of the European Union

4C's Learning 4 Tomorrow | Erasmus+

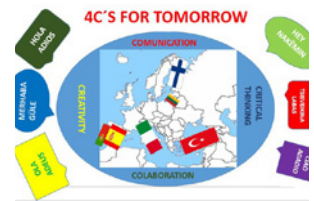
# LOGO CONTEST

At the meeting in Turkey, the project coordinators chose the winning logo.

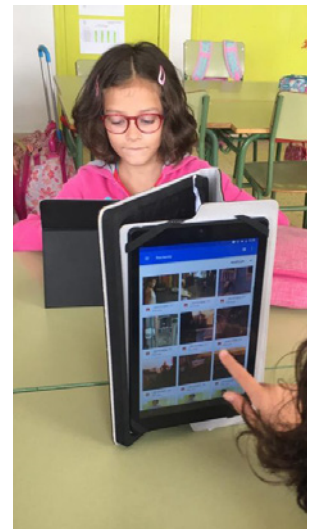


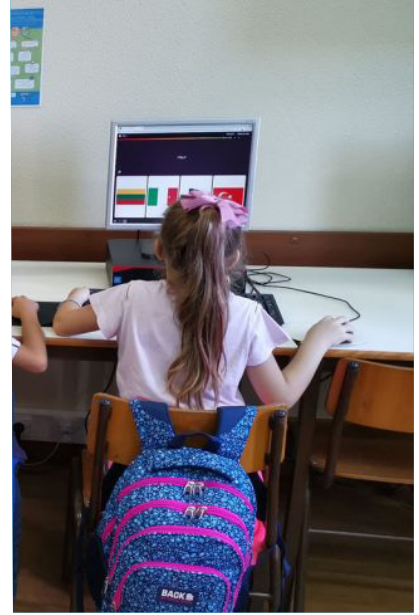
## creativity

*The creation of a project logo promoted the creativity of students from different countries.*



Each school organized an internal competition to choose the project logo. Of the three winning logos, the jury chose one that would vote at the initial meeting in Turkey in order to compete with the other partners.

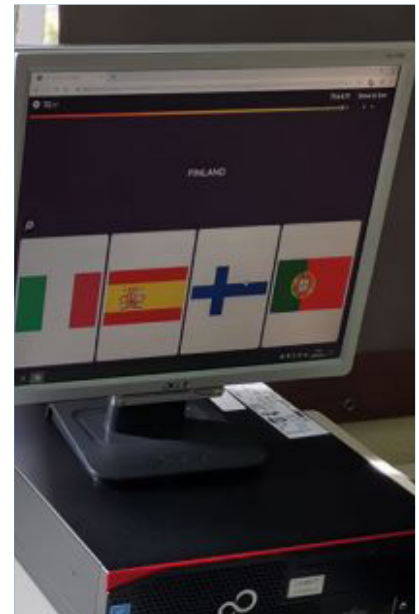
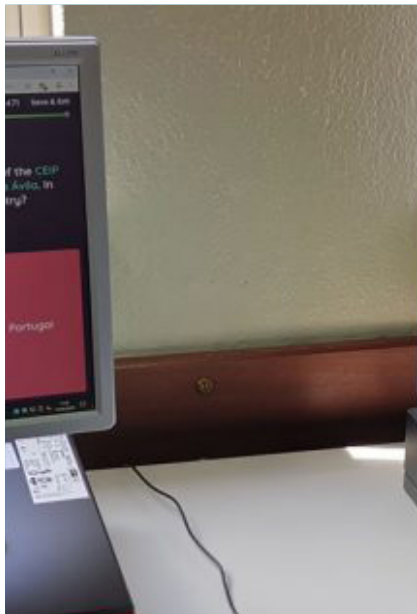
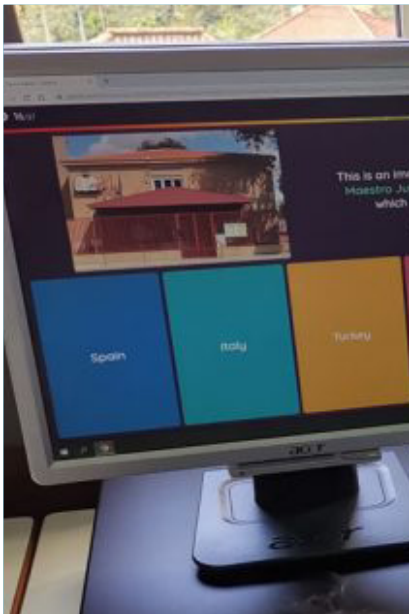




# PARTNERS GAME

on QUIZZ.com

<http://bit.ly/partnersgame>



We created a little game on the Quizizz platform about our schools, cities and countries.

Gradually, the reality of schools and countries so far away is becoming closer. In this way, students are motivated to research and participate in activities that reinforce their literacy, developing reading and comprehension skills in English, as well as learning about Learning 4 Tomorrow partners.

“  
Create fun,  
engaging, immersive,  
and experiential  
learning activities  
among peers, groups,  
and individuals  
to reinforce the  
curriculum.”  
”

# 4C: From Theory to Practice

## Let the 4C start!



**F**rom November 11th to 15th we held the first meeting of our Erasmus + project. The partners had the opportunity to learn a little about the culture, history and cuisine of beautiful Turkey. It was also the first opportunity to meet in person the partners from Turkey, Lithuania, Spain, Italy, Finland and Portugal.





# TURKEY

nov | 2019





## DAY by DAY summary

**1** The partners were warmly welcomed at Aşağı Çıyanlı Şehit Ahmet Birkaç primary school with performances of traditional songs and dances. Waiting for us were the teachers, students and school staff, as well as the city officials. After a convivial lunch, we visited the school and classrooms where, once again, we were greeted with enthusiasm by the students.

**2** We made a trip to the city of Antakya, in Hatay province. Hatay reflects the culture and harmony between all regions and races. Among other places, we were able to visit St. Peter's Church, the Archaeological Museum, the Habib-i Neccar Mosque and the Bazaar. Lunch was delicious at the magnificent Şelale Restaurant.

**3** The project objectives, activities and expected results were discussed. The partners presented their schools and education systems. Ideas were shared and also knowledge about digital tools in education and integration of 4C skills in teaching with innovative practices. The project logo was voted on.





## CERTIFICATES

*Ending a fantastic week, the whole team got together for the certificate delivery ceremony.*

**4** Partners visited the city of Kadirli a little more. We held an Art of Ebru workshop, visited the Kadirli City Museum and Kızıyusuflu Village to learn a little about the traditional rug weaving looms. After a freshly cooked lunch, in the afternoon we calmly passed the time visiting the beautiful Karatepe Aslantaş Open Air Museum.

**5** We visited the province of Adana and the city of Tarsus, highlighting the waterfall, the Ulu Mosque and the church of St. Paul. In the evening, it was time to explore the beautiful city of Adana, with its imposing mosque and traditional bazaars.

## opinion

**EDUARDO SOEIRO**  
Project Coordinator  
PORTUGAL



*"A perfect meeting! Great organization, big-hearted people, beautiful country! An experience I will not forget!"*



# ORIGAMI

*from Japanese ori (fold) and kami (paper) is a traditional ancient art of folding paper by creating representations of beings or objects with geometric folds, without the need to cut or glue.*



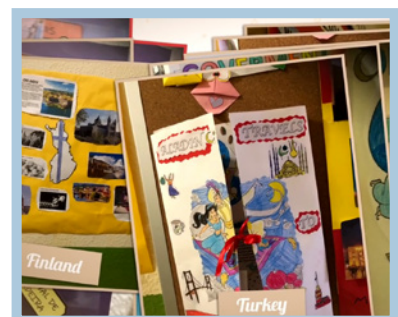
**S**tudents were guided by experts in making their origami. The aim of this activity was to engage students and promote critical thinking, creativity, and problem-solving skills. It also taught patience and gave amazing rewards in the end along with lots of fun.



# CULTURAL identity maps



Students created identity maps of the origins of their country, language, coat of arms, flag, the national anthem. Students familiarized with their cultural identity and European cultural heritage. When preparing their identity maps, students learned about the partner schools, towns and countries.



**Tip!** Check this project activity at [learning4tomorrow.eu/cultural-identity-maps](https://learning4tomorrow.eu/cultural-identity-maps)



# Hand in Hand for 4C Towards the Future







# ITALY

feb | 2020

This was a short-term exchanges of groups of pupils that brought together students and teachers from the partner countries.



**Tip!**

You can have FUN while LEARNING!

On the first day of the meeting, all participants were warmly welcomed to the school at Corporeno. After visiting the school and being welcomed in some classrooms, students participated in the workshop *Hackthon for future*.

On the second day, we went to the school in Penzale where, during the morning, the students made a carnival mask that is lit by electrical circuits. Then, the students and teachers went to Rocca Castle where the pupils participated in a workshop simulating Guercino's work, using oil on canvas.

On the third day, the partners visited Partecipanza Agraria de Cento and were magnificently received by the members of that association who presented us with historical dances in the end. During the afternoon, we visited the Museo Ferrari and Acetaia and Dispensa Leonarda.

On the fourth day, all the partners watched the magnificent Carnival Parade. It was a show with a lot of color, animation and spectacular floats.



On the last day, we visited the beautiful city of Venice. We walk through its alleys and squares, admire the canals, ride on a gondola and much more. This wonderful day ended at the imposing St. Mark's Square.



## opinion

**CANAN KARADERE**  
**Project Coordinator**  
**TURKEY**

*"It was an amazing meeting with fabulous people... We are grateful for every single work and friendship. Great thanks to the fantastic Italian team!"*

# other PROJECT ACTIVITIES

## my first email

Since January, students from all partner schools have exchanged correspondence via email. The first emails served to introduce themselves through photos and videos. Since then, correspondence has continued on the most varied topics. The aim of this activity is to make students learn to communicate online in a relatively safe way.

We started to create a small multilingual dictionary. Students decided what words they wanted to learn in other languages and they made a drawing of these words. Then, students recorded the words in their language. The aim of this task is to create motivation for learning foreign languages.

ICT

## dictionary

Visit: [learning4tomorrow.eu/ict-dictionary](http://learning4tomorrow.eu/ict-dictionary)



## creative calligrams

Visit: [learning4tomorrow.eu/calligrams](http://learning4tomorrow.eu/calligrams)



In order to celebrate World Creativity and Innovation Day, students created calligrams using words related to technology, 4C's and the project's theme.

The students created the calligrams using paper but also tools available on the Internet. The work was published on the website and displayed at Erasmus corners of each school.



visit [learning4tomorrow.eu](http://learning4tomorrow.eu) for more details





**S**tudents went on field trips in nature around their schools and took photos and videos defining the season of the year. Using Padlet, they prepared a themed digital wall. They get acquainted with the appropriate tools and applications to work with the recorded material.

This task helped students develop the so-called 21st-century skills, especially collaboration, teamwork, creativity, imagination, critical thinking and problem solving.

*This activity coincided with the lifting of restrictions caused by the Covid-19 pandemic and gave the students the opportunity to live moments of freedom in nature.*



*Plantas de trigo rubio.  
que brotan de la tierra.  
"Qué pequeñas semillas"*

*Piante di grano biondo  
che spuntano dalla terra  
"Che piccoli semini"*

Ilaria



# meet the TEAM

Ieva **SILIŪNĒ**  
Project Coordinator



Canan **KARADERE**  
Coordinator



Päivi **MÄKINEN**  
Coordinator



Matea **MUÑOZ**  
Coordinator



Eduardo **SOEIRO**  
Coordinator



Giuliana **TOMÀ**  
Coordinator



**T**hese are difficult and strange times, the ones we live in. Like society in each of our countries, our schools have also been affected by the biggest pandemic we have seen in our lifetime and, as such, our project has suffered.

In the first year of implementation of our Erasmus + project, we suffered from a forced quarantine that affected teachers, students, parents and communities. This only proved the relevance of this project, the validity of its objectives and the growing need to invest in technology as a way of developing skills for an increasingly uncertain future. Never as much as today, skills such as critical thinking, creativity, collaboration and communication have proved to be decisive.

During this period, some activities were postponed, others carried out during confinement and using digital technologies. In the midst of adversity, each school did its best to respond to the wishes and anxieties of its students. The face-to-face meetings were postponed, with no scheduled date. The smiles, the hugs, the new friendships are for later. Suddenly, it seems that we were all further away, separated by a sea of uncertainties. New and enriching experiences will have to wait and sharing moments are done through a computer screen.

This first edition of our **DIGINEWS** newspaper comes with some delay. So the circumstances compel. With a sense of accomplishment, we think it reflects the dedication, commitment and the efforts of teachers, students and educational communities to carry out the activities planned for the first year. Let's hope it will remain as a reminder of difficult times but also of hope. Together we will overcome adversity, that's a certainty! Hopefully, the next issue will not be overshadowed by a cursed virus that has changed everything in our lives.



Erasmus + learning 4 tomorrow



[www.learning4tomorrow.eu](http://www.learning4tomorrow.eu)

# 4C's: LEARNING 4 TOMORROW

Finland · Italy · Lithuania · Portugal · Spain · Turkey

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