***Theme: Do good, save food***

Objectives:

* Search the issue of food waste and find possible solutions;
* identify environmental problems while listening the song;
* investigate a food supply chain and an food waste effect;
* analyze food waste data;
* check up their knowledge using web 2.0 tool (Kahoot);
* Generate some tips how to reduce food waste and illustrate them;
* Create a leaflet

**Procedure**

1. **Relaxation**

**T**: And for everything to work out, as psychologists advise, you need to tune in only to success, only to the positive. So in front of you there are two butterflies with emotions written on them, which you can take with you to class, so choose one of them. And I suggest you sticking them on the globe, that they will be able to spread all over the planet.

1. **The Earth Song**

***T:*** The Earth is our home and we should take care of it. What are the threats for our planet?

Watch and listen the song “The Earth Song” by Michael Jackson and define the environmental problems.

***https://www.youtube.com/watch?v=XAi3VTSdTxU***

**(Students’ own answers)**

**T**:Here are the problems you named.

The topic of our lesson is "Do good: save food!"

Why is food waste an environmental problem?

We will try to understand this.

Environmental problems are negative changes which occur in the environment as a result of human activities. Food waste is one of those factors.

 However, the changes in our behavior may reduce the amount of food wastes significantly.

 3. **Group work. (4-5 groups)**

1. T: Watch the presentation and write down the main issues connected with food wastes. Pay attention to numbers.

2. T: And now we are going to play Kahoot to check up your knowledge of the theme.

Winners are announced (the first three prizes)

3. (New 5 groups are formed.) How could we contribute into the solution of this problem? (Students’answers)

T: Nice and useful ideas. Let’s make up a leaflet which will be shared among customers in our local grocer’s.

Here is a set of advice how to avoid or reduce the amount of food waste. Each group should illustrate two pieces of advice. ( Pictures are available on the computers or in a printed version. Students can do this task using computers or stick pictures and lines on a piece of paper.)