

A GREEN ADVENTURE



A story written by the In Our Hands team with love



Date: May 2021

This book was created with the great support of all project partners. Students and their mentor teachers wrote the drafts on forum pages and then they created this story collaboratively. Each component belongs to the students.



A GREEN
ADVENTURE

STORY NAME AND CHARACTERS

name: A GREEN ADVENTURE

main character: Jack

age: 11

dad: Jason

mom: Maria

brother : Simon

teacher: Frank

friend: Beatrice

Hi, I am
Jack. I am
eleven years
old. I am a
Student.

Hi, I am Maria.
I am Jack's
Mom.

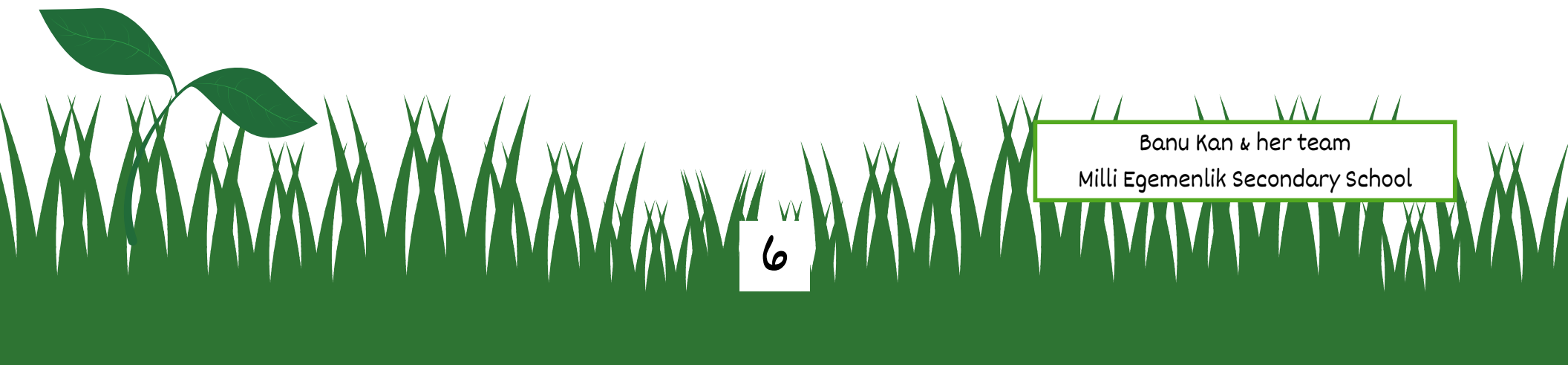


Ahmet Kan & his team
Yeşilbağ Cumhuriyet Secondary School

CHAPTER 1: LET'S LEARN ABOUT THE ENVIRONMENT!

After school, Jack comes back home and talks to his mother, Maria. He says: "My teacher, Frank asked us to find ways at home to be Green because the Earth is not only for human beings but also for every creature that lives in it..."

"What should we do for the environment Mom?"



Banu Kan & her team
Milli Egemenlik Secondary School

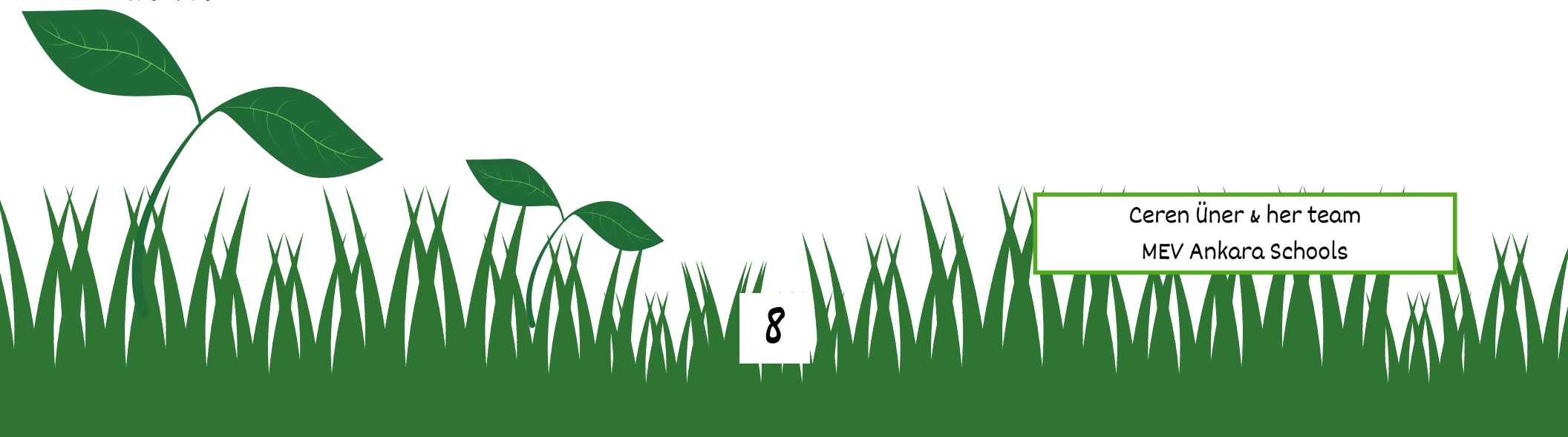


Banu Kan & her team
Milli Egemenlik Secondary School

His mother says: "First let's find out some environmental problems."

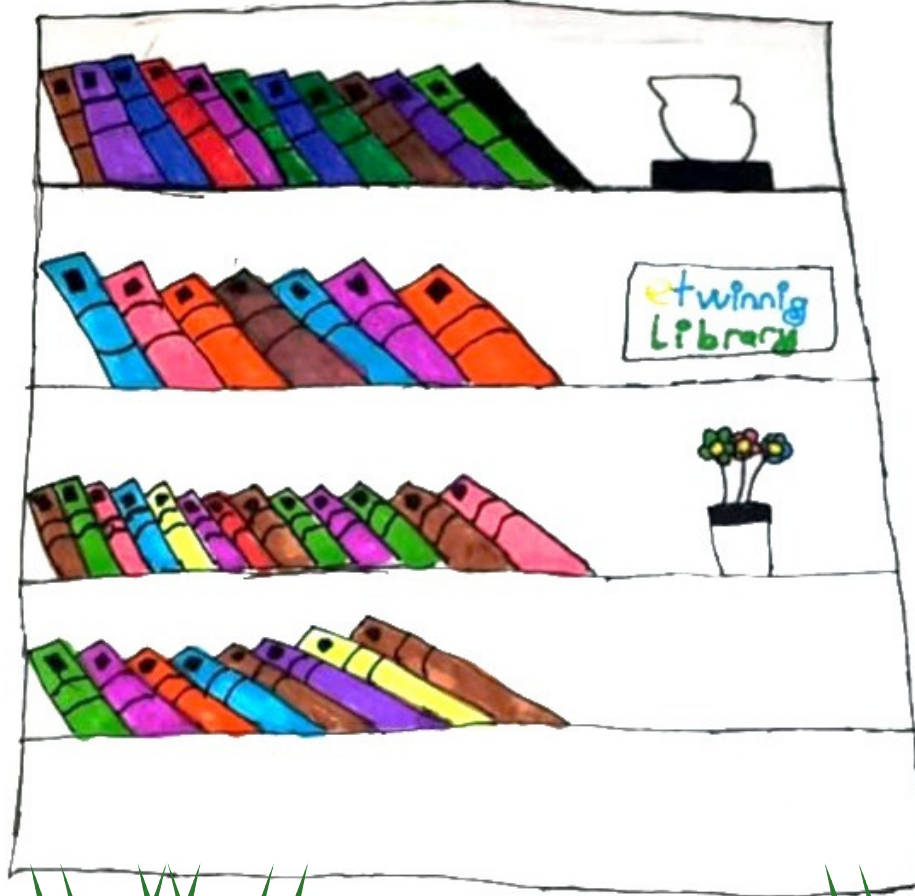
So, they go to a library. They ask the librarian: "Where can we find a book about the environment?"

They research about how they can prevent environmental problems. They find out that air and water pollution is harmful to humans and to animals. Some animals are dying and their species are going extinct. Global warming is going worse and our world is getting polluted every day. Then, Jack says "We should raise awareness to protect our environment. But how can we do it?"



Ceren Üner & her team
MEV Ankara Schools

etwinning LIBRARY



Ceren Üner & her team
MEV Ankara Schools

Jack's mother says: "Jack now read this book about the environment. After 25 minutes Maria asks him if he has read the book and the boy says yes.

Then, the mom and the boy come up to a computer and his mother opens a page of a quiz called 'ENVIRONMENTAL QUIZ'.

Maria says: "Now, answer the questions the quiz will give you." Jack says: "Ok mom!" and starts to answer questions. After two minutes he has answered all the questions and his mother says satisfied: "OK! Now follow me home."

Upon returning home the mother shows posters about the importance of the separation of materials.





Roberta Mottola & her team
ICS di Cesa, Italy

CHAPTER 2: LET'S RECYCLE!



Adriana Parížeková
základná škola Martinská 20, Žilina

The enthusiastic boy Jack asks her the questions: "Why do we need to separate waste? Is it necessary to use so many recycling bins?"

His mother explains to him that the separation can help us save our planet.

Humans are very strong and clever, but we should think about weaker creatures who are living on the planet with us. She shows him photos of trapped turtles in plastic bottles, dead birds due to the trash they ate, polluted cities and people who are wearing masks because otherwise they would be sick.



Adriana Parížeková
Základná škola Martinská 20, Žilina

Jack starts to cry, but his mother tells him to stop crying because he has a magical power **IN HIS HANDS**. He just needs to separate the trash into the colorful trash bins.

She tells him that by recycling things he can save the world. Jack also comes up with the ideas to reuse toilet rolls by creating pencil and pen holders for his room. He creates a lovely picture from the old newspaper and magazines.

Jack creates many lovely things over the next few days. While he is recycling, he finds things he did not know what to do with them.





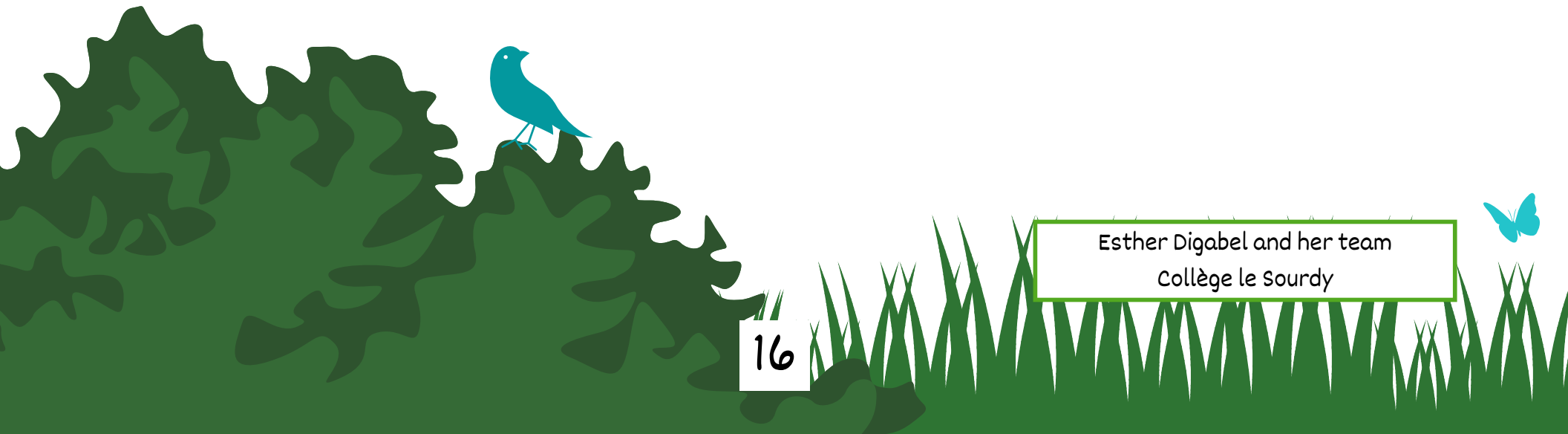
Adriana Parížeková
základná škola Martinská 20, Žilina

CHAPTER 3: NOT EVERYTHING CAN BE RECYCLED!

His mother says to him : "Unfortunately, we cannot recycle everything. Do you know what are the biggest limits to recycling?"

Jack says he doesn't but that maybe they could read a book.

The next day, the young boy goes to school by bus and finds the librarian. The librarian helps him find a book about the limits of recycling.



The boy reads the book and learns that the first limit is the amount of water needed, the second is that recycling consumes a lot of electricity and finally that all types of plastic cannot be recycled and some types of plastic cannot be recycled with other types. Moreover, other materials like mercury and lead are very dangerous.

Jack thanks the librarian for what he has learned. He goes back home after school and talks to his mother about what his findings wondering about what can be done. His mother says : "Yes, recycling isn't the only solution."



Esther Digabel and her team
Collège le Sourdy



Esther Digabel and her team
Collège le Sourdy

CHAPTER 4: LET'S REDUCE!

And his mother adds: "Everybody can contribute to protection of our planet. It isn't difficult. What can we do?"

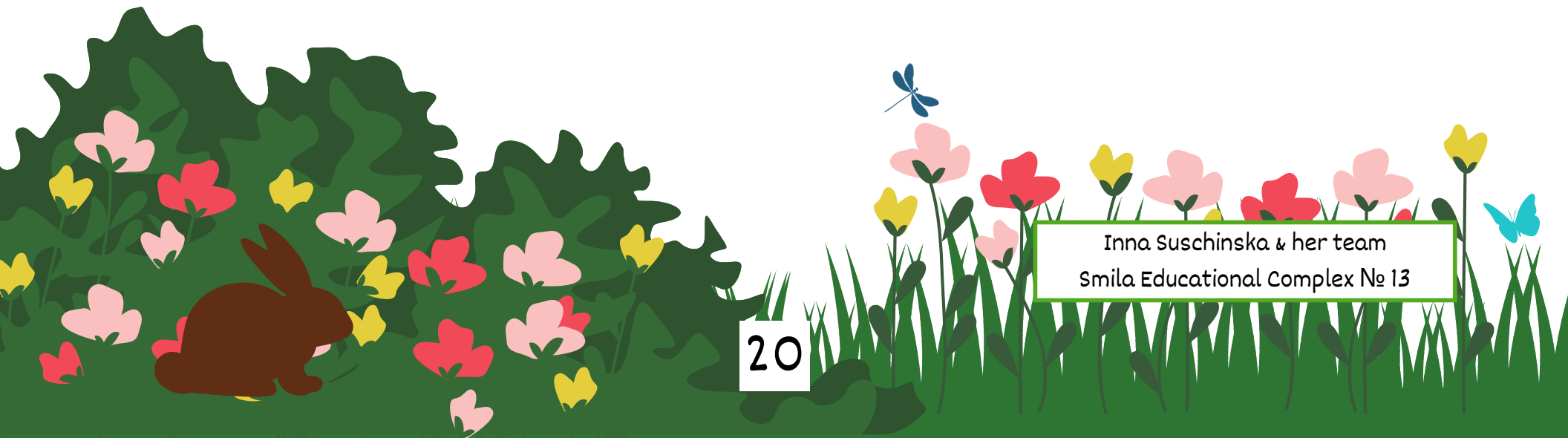
Jack hesitates. His mother keeps talking: "Firstly, we should use cloth bags instead of plastic ones. We also can refuse using disposable tableware because of the plastic which requires recycling and has a long term of decomposition. It's environmentally friendly to use day light but I'd rather buy energy saving light bulbs and electrical appliances".



Jack wonders: "Is transportation harmful for our planet?"

His mother explains: "Transportation causes huge problems for the environment too, but there is a solution: choose "the greenest" kind of transportation - a bicycle, or just walk. If you need to travel long distances, use a public transportation".

Jack exclaims: "I have come up with useful hints! Save up water! Buy less food and don't waste it! And we will be able to solve the problem of recycling by sorting out our waste".



CHAPTER 5: LET'S SWAP!

Sure! We can do more! "Zero waste swaps are more ecological lifestyles to save our planet" explains his mother. After watching some videos and doing some web researches with his brother Simon and his father, Jack is proud of his findings:

"Zero Waste Swap is a kind and simple way to reduce waste from your everyday living habits. You can do it by choosing more eco-friendly alternatives, we are still producing waste, but just in a smaller and less frequent manner."

Antoniotta Guida & her team
IC Cesa, Secondary lower School "F. Bagno"

ZERO WASTE TIPS



Bring your own shopping bag



Bring your own cup



Use reusable water bottle



Use your own eco bags



Use glass jars



Use your own lunch box



Use bamboo tooth brush



Try plastic free alternatives


SAY NO TO PLASTIC

Antonietta Guida & her team
IC Cesa, Secondary lower School "F. Bagnò"



They understand that one-use items such as plastic bottles, cups, glasses, bags, wraps, microplastic, food storage, take out containers, toys, cleaning products, toothpaste, coffee pods, razors are ending up everywhere.

"We've created a geological layer that will be left behind for tens of thousands of years" says Jack. "Do you really think future generations will be comfortable with such a legacy?" he asks. "A lot of countries has already banned various plastic disposables but it is still not enough!"

Antonietta Guida & her team
IC Cesa, Secondary lower School "F. Bagno"

"Our planet asks for more action!" Simon is really motivated!
He wants to live in a green city and planet!

Simon and Jack decide to involve all their friends into the new lifestyle as Zero waste smart swaps can make a huge difference on our daily consumption of disposables and single-use commodities. Stainless or glass bottles, paper bags and reusable totes can really reduce risks; they can make the difference.

Zero waste swaps can change our lifestyles.
They can make smart money and green cities!



Antonietta Guida & her team
IC Cesa, Secondary lower School "F. Bagno"








CHAPTER 6: A GREEN DREAM

So they say: "Reduce, Reuse, Recycle will be our motto from now on". Simon and Jack feel so excited about the interesting green adventure they had. Jack says: "Mom, thanks to you and teachers, I've learned so many things about the environment and I'm more aware of the fact that the future is in our hands". He smiles and continues: "Mom, I dream of a colourful, clean planet! The 3 Rs will be our superheroes to save it!"

Simon replies: "Yes, Jack, you are right! And R as Respect will be a great superhero too! In this way all together we can start to colour the planet!"

Lots of people help them and support their idea.

Jack and Simon become environment activists. They want to realize a green dream for the future of our Earth!



Assunta Ingleto & her team
Tricase via Apulia secondary school

We are the superheroes



Let's form a great team to save the planet!



We will win!

Assunta Ingleto & her team
Tricase via Apulia secondary school