**This project has been funded with support from the European Commission.**

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**SCHOOL DIVERSITY TEACHER WORKSHOP 25/04/16**

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| KA2 HUELIN 25.04.2016 PROPUESTA DE SESIÓN | |
| 13:00-13:15 | Warm up. Presentaciones |
| 13:15-13:45 | Comentando las medidas aplicadas en las distintas situaciones |
| 13:45-14:00 | Pausa |
| 14:00-14:30 | Trabajando en grupo: nuevas propuestas comunes |
| 14:30-15:00 | Llegando a acuerdos de actuación |
| A lo largo de toda la sesión habrá comida y bebida a disposición de los participantes | |

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| KA2 HUELIN 25.04.2016 PROPOSAL | |
| 13:00-13:15 | Warm up. Presentations |
| 13:15-13:45 | Working out measures |
| 13:45-14:00 | Break |
| 14:00-14:30 | Working in groups: new common proposals |
| 14:30-15:00 | Meeting commitments |

**MEASURES APPLIED IN EACN SCHOOL IN DIFFERENT TOPICS**

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|  | UNITED KINGDOM | GERMANY | POLAND | ITALY | FINLAND | SPAIN |
| Student classroom Ratio |  |  |  |  |  |  |
| Support teachers in classroom |  |  |  |  |  |  |
| Main measures for attention to diversity |  |  |  |  |  |  |
| Main disciplinary measures applied |  |  |  |  |  |  |
| Important measures to reduce school dropouts and truancy |  |  |  |  |  |  |
| Length of class periods and how many a day |  |  |  |  |  |  |
| How many breaks a day |  |  |  |  |  |  |
| Teaching time per teacher a week |  |  |  |  |  |  |
| Age in which to choice educational paths or optional subjects, and which ones |  |  |  |  |  |  |
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**POSSIBLE SOLUTIONS TO THE TOPICS ABOVE**

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|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Student classroom Ratio |  |  |  |  |  |  |
| Support teachers in classroom |  |  |  |  |  |  |
| Measures for attention to diversity |  |  |  |  |  |  |
| Disciplinary measures applied |  |  |  |  |  |  |
| Measures to reduce school dropouts and truancy |  |  |  |  |  |  |
| Length of class periods and how many a day |  |  |  |  |  |  |
| How many breaks a day |  |  |  |  |  |  |
| Teaching time per teacher a week |  |  |  |  |  |  |
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| solutions  problems | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Classroom diversity | streaming | Mixed-ability activities | Collaborative learning | Project- based learning | Access to Professional Training at an earlier age |  |  |  |  |
| Disruptive students |  |  |  |  |  |  |  |  |  |
| Low achievement | At least 1 teacher assistant in class |  |  |  |  |  |  |  |  |
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**MEASURES APPLIED IN EACN SCHOOL IN DIFFERENT TOPICS EXCEPT GERMANY ITALY AND FINLAND**

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|  | UNITED KINGDOM  [Local Offer VJE updated January 2016.doc](file:///C:\Users\chenry\Downloads\Local%20Offer%20VJE%20%20updated%20January%202016.doc)  [PP SIP 2015-16 - as at 3rd march 16.doc](file:///C:\Users\chenry\Downloads\PP%20SIP%20%202015-16%20-%20as%20at%203rd%20march%2016.doc)  [Pupil premium handout.doc](file:///C:\Users\chenry\Downloads\Pupil%20premium%20handout.doc)  [Updated Action Plan 2015-16.docx](file:///C:\Users\chenry\Downloads\Updated%20Action%20Plan%202015-16.docx) | GERMANY | POLAND | ITALY | FINLAND | SPAIN |
| Average student-teacher ratio | 1:27. 8 at lowest, 27 at highest | 20-30 | 30:1 | 25/30:1 | 25/30:1 | 30:1 |
| Support teachers in classroom | Depending on ability, if mixed ability class 1 or 2. You can book a TA when you need one to do specific work with a student. | 0 | 0 | 0 | 0 | 0 |
| Main measures for attention to diversity | We have had days about diversity, but there isn’t much racial diversity. Diversity in Penair is SEND and PP.  Huge amount done – I have hyperlinked these to this document | Language-learning-class for refugees | Students take part in after school classes ( small groups), **individual schooling, repeating a year , retaking tests in August,** | Special and language help | Use of English for people who don’t speak Finnish. International days. Special help and guidance for foreigners. | Counsellor, Spanish as SL teacher, PT teacher, learning improvement programmes, Basic Vocational Training, streaming, repeating a year, individual learning plan, curricular diversification at15 yrs(old law), Learning Improvement Programmes at 13 yrs (new law)… |
| Main disciplinary measures applied | Break, lunch and after school detentions. Referral exclusion, and then being expelled. | 3 warnings and you get expelled. Extra homework as a penalty | A system of awards ( award of golden, silver and bronze fox) and penalties ( verbal warning, written warning, warning from head teacher, not taking part in school trips and other school events, transfering to other class and finally to other school) included in school statute, | Disciplinary notes and sometimes expulsion. | Affects grades, in extreme cases expulsion. There is a page of results which parents can see. | **Minor misdemeanour**: First: students will be given a verbal warning  Second: a written warning  Third: a letter of formal notice will be sent out to their parents  **Serious misdemeanor**  **or 3 minors**  First: student will be sent to  the detention room for (1-2) days or brakes and parents informed  Second: student’s parents will be called in to school and student could face an exclusion of (1-2) days  **Very serious misbehavior**: student could be excluded for up to 28 school days, or even expelled to another school, depending on the student’s family background |
| Important measures to reduce school dropouts and truancy | If attendance is lower than 95% there is a letter home. If it is lower than 65% then the police can come to your house. After school detention for truency.  -IF THE ATTENDANCE IS BELOW 65% POLICE VAN COMES TO YOUR HOUSE, AFTER SCHOOL FOR TRUANCY. | If you miss more than ca. 40 days without a doctor's note you have to repeat the year. | More than two days of absence- a phone call to parents, if more than 50 % of absence a month - a notice to the police and domestic relations court. If the student is more than 18 – possibility to strike off the list of students. |  | Most people attend school regularly. | **School absent**  First: if students miss class over 25% of teaching time in a month without any justification, their parents will be called in to school and given a formal notice  Second: if students continues missing class again an additional 25% of teaching time in a month, Social Services will be contacted and they will visit their family.  Lots of talking with sts to make them arrive at 8:30, sign up their entry and go to Head of Studies’ Office. |
| Length of class periods and how many a day | 1 hour lessons, 5 every day. | 45 minutes each. 6 or 8 classes | 45 min/ up to 8 | 60 minutesx1 | 75 minutes. From 2-5 lessons per day | 60 minutes/6 |
| How many breaks a day | 20 minutes at 11.00 and 50 minutes at 13.00 for lunch. | 20 minutes at 9.05. 20 minutes at 10.55. 40 min at 12.45 | One of 20 min, one of 15 min , the rest – 5 min | 1x15 minutes | 3x15 minutes breaks. 45 minutes for lunch | 1 of 30 minutes |
| Teaching time per teacher a week | It depends on subject and whether they have other responsabilities and depends on amount of classes or if they are part time. | 36 hours | 18 + 2 ( after school classes) | 36 hours | 16/22 hours depending on subjects | 20 |
| Age in which to choice educational paths or optional subjects, and which ones | In year 9 when you are 13 or 14, chose options depending on ability, usually 3 or 4 options as well as Maths, English and Science. | 14-16 | 13- choosing the school ( no optional educational paths)  16- choosing the secondary school or vocational school | 13-14 | 15-16 yrs, Paths  14-16 yrs, Subjects | 13 yrs LIPs  14 yrs to an applied or academic degree.  15 yrs to First Grade Vocational Training.  16 yrs to 1st A-level (Art, Science or Humanities) or Middle Grade Vocacional Training. |
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**POSSIBLE SOLUTIONS TO THE TOPICS ABOVE** **EXCEPT GERMANY ITALY AND FINLAND**  **WRITE SOME SOLUTIONS TO EACH CRITERION**

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|  | UNITED KINGDOM | GERMANY | POLAND | ITALY | FINLAND | SPAIN |
| Average student-teacher ratio | Not within our control. Can have smaller working groups in classes.  Sts opinion: OK | Sts opinion: OK | 20:1  10:1 ( foreign languages)  Sts opinion: OK | Sts opinion: OK | Sts opinion: IN SOME CASES THERE MIGHT BE TOO MANY, NEED MORE COURSES. | 16 or 18:1  Sts opinion: OK |
| Support teachers in classroom | Shortage of support teachers, we have a booking system.  Sts opinion: Fine | Sts opinion: Fine | Sts opinion: 2 | Sts opinion: WE SHOULD HAVE 3 OR 4 SUPPORT TEACHERS | Sts opinion: THERE COULD BE ONES IN SOME CLASS AS MATHS | 1  Sts opinion: WE COULD HIRE SOME SUPPORT TEACHERS |
| Measures for attention to diversity | See hyperlinks  Sts opinion: NO NEED,WE DON’T HAVE IT TO DEAL WITH | Sts opinion: Fine | More government programmes on practicing basic skills , supporting teachers with some visual aids financed by local authority as a part of year budget ( not left only for schools to find funds themselves)  Sts opinion: MORE INTERNATIONAL HAPPENINGS | Sts opinion: WE HAVE TO PAY MORE ATTENTION TO SEN STUDENTS | Sts opinion: MORE INTERNATIONAL HAPPENINGS | -mixed-ability activities  -project/problem-based learning, flipped classroom,…  -collaborative learning or peer learning among students and among teachers  -vocational and practical courses around 13 yrs on bricklaying, plumbing, carpentry, painting, vehicle maintenance,…  Sts opinion: WE COULD PAY MORE ATTENTION TO STUDENTS WITH DISABILITIES |
| Disciplinary measures applied | Consistency  Sts opinion: THEY ARE TOO STRICT | Sts opinion: They work | A better system of rewards  Sts opinion: | Sts opinion: THEY ARE TOO SHORT | Sts opinion: NONE NEEDED EVERYONE IS RESPONSIBLE FOR OWN ACTIONS | -evening detention  Sts opinion: WE COULD BE LESS SEVERE WITH THE STUDENTS |
| Measures to reduce school dropouts and truancy | See PP. This is an important criteria for our inspections. We have Pastoral Support Works who follow this up  Sts opinion: THEY HAVE DEALT WITH ATTENDANCE | Sts opinion: Good | Engaging parents more,  Sts opinion: OK | Sts opinion: WE NEED A MORE FLEXIBLE TIMETABLE | Sts opinion: Fine | -vocational and practical courses  -after 5 absences without justification in a month, call in to parents, if it happens again the student is expelled one month  Sts opinion: WE COULD HAVE A MORE FLEXIBLE TIMETABLE |
| Length of class periods and how many a day | Sts opinion: Fine | Sts opinion: Fine | 60 min – 5 a day  Sts opinion: OK | Sts opinion: OK | Sts opinion: MAYBE IT COULD BE 60 MINUTES BUT 75 IT IS QUITE OK | 50 minutes periods and 5 periods a day  Sts opinion: IF STUDENTS ARE PUNCTUAL WE COULD HAVE 45 MINUTES LESSONS |
| How many breaks a day | Sts opinion: Fine | Sts opinion: 3 is fine | 4  Sts opinion: 7 | Sts opinion: 5 | Sts opinion: | 2  Sts opinion: BETTER WITH 2 BREAKS |
| Teaching time per teacher a week | Sts opinion: don’t know | Sts opinion: 2 or 4 | 18  Sts opinion: Don’t know | Sts opinion: 3-6 hours | Sts opinion: | 18 periods  Sts opinion: SOME STUDENTS WORK TOO MUCH AND OTHER DON’T.WE SHOULD GIVE THEM EQUAL AND LESS WORK |
| Age in which to choice educational paths or optional subjects, and which ones | Sts opinion: MAYBE EARLIER AND MORE OPTIONS | Sts opinion: Fine | 16 after diagnosing students skills and helping them to define their plans for future  Sts opinion: OK | Sts opinion: OK | Sts opinion: | 13 yrs to choose real practical vocational or academic courses  Sts opinion: OK |
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