**MALAGA MOBILITY PLAN**

Monday 25 April 2016

8:30-11:30

8:30- 9:00 **Welcome** to Malaga by Headmistress Esther Ramos and Head of Studies Rafael Garcia. **T/S ASSEMBLY ROOM**

9:00-9:30 **Groups dynamics** to get to know each other: Students and teachers talk in turn about name, country, and hobbies. After that, students and teachers write a hobby and a characteristic about you on a piece of paper. A student distributes the notes and everyone has to guess who has written the text, reading the text individually, and choose the person who wrote the text. After that, those who haven't guessed read the notes again and the person identifies himself/herself. **T/S** **ASSEMBLY ROOM- ANA MARÍA CALVO**

9:30-10:00 **School tour** in student groups and teacher groups guided by Spanish Erasmus+ students and teachers. **Student meeting** to talk about the activities ahead. **Teacher meeting** to talk about the activities ahead.

10:00- **Opening ceremony of the recycling facilities in our school. T/S ASSEMBLY ROOM**

10:30-11:30 Student and teacher Class observations.  **NOTE N°1 SEQUENCED ACCURATELY BELOW**

11:30-12:00 BREAK : TEACHERS, COFFEE AND CHURROS AT TITI BAR OUTSIDE SCHOOL

-12:00-13:00 **Exchange of good practices on addressing diversity** in schools ( LDD students, measures against school dropout and bad achievement as streaming/tracking systems/ability groupings,..).Each school show a presentation on that topic. **T/S ASSEMBLY ROOM**

13:00-15:00 **Students Workshop in international groups**: give their impression of the tour, about the classes observed, the presentation seen about diversity on each school (problems attending the school diversity (students with learning difficulties and disabilities), improving the student academic achievement, dropouts, discipline, …) , possible solutions, and discuss about the creation of a Teacher Assessment Sheet or a Rubric template. In international groups they will write a digital document. Students from each school should bring ideas and solutions to Malaga about those topics in order to share in the workshop. **T/S ASSEMBLY ROOM**

13:00-15:00 **Teachers Workshop** (steered by Alicia Sendino from the Malaga Teacher Centre and Emilio): meet to discuss and exchange ideas and experiences on the treatment of diversity: problems attending the school diversity (students with learning difficulties and disabilities), improving the student academic achievement, dropouts, discipline, …, and possible solutions. T SCHOOL LIBRARY.

**Tuesday 26 April 2016**

8:30-11:30 -**Mini company**: Production Plan, Statutes and Steps in cooperative or mini company formation ( legal and fiscal formalities) T/S ASSEMBLY ROOM

8:30-9:15 a) International groups: share and explain your production plan and statutes, b) International groups: give ideas and suggestions to other schools

9:15-10:30 c) Presentations by each school: Production Plan, Statutes and steps in cooperative or mini company formation ( legal and fiscal formalities) ALICIA Y MARTA-SANTIAGO Y PAULA RAMOS-PAULA SUÁREZ Y PAULA GARCÍA

10:30-11:00 d) National groups: what you have learnt today from international meetings and other schools’ presentations, in order to put into practice in your company.

11:00-11:30 Students will be provided documentation to start creating their own marketing plan.

11:30-12:00 BREAK

12:00-15:00 **Time Bank**

- 12:00-12:30 Some of our students present the topic: ENRIQUE Y JAVIER G. **T/S ASSEMBLY ROOM**

-12:30-13:00 Presentation by David Frost and Pepi Sierra from the Malaga Time Bank. **T/S ASSEMBLY ROOM**

-13:00- 14:00 **Students**: in international groups discuss how Time Bank can be implemented in their schools. They write the main ideas they have thought about. **S** ASSEMBLY ROOM

14:00-15:00 **Students:** in national groups discuss about how the Time Bank can be implemented in each school. **S** ASSEMBLY ROOM

13:00-15:00 **Teachers**: Discuss about how Time Bank can be implemented at schools. They write the main ideas they have thought about. **T SCHOOL LIBRARY**

**Wednesday 27 April 2016**

8:30-9:15 Visit preparation to the Technology footprint workshop. MOHAMMED Y ADRIÁN show the main ideas. **T/S** ASSEMBLY ROOM

9:30-13:15 Visit to the Technology footprint workshop in The Industrial Estate Guadalhorce. **T/S**

13:30-15 **Students in international groups** make a presentation of the visit. **S** ASSEMBLY ROOM

**Teachers meeting**: a) Mobility evaluation and attendance certificates, b) create a rubric template for the first year of the project. **T** SCHOOL LIBRARY

**Thrusday 28 April 2016 T/S** 8:15- 19:30

8:15 Departure, by bus, to the “The enchanted Ravine” Hydroelectric Power Station, popularly called “The Chorro”. MIREYA Y MARÍA

10:00 (or before) Visit to the Power Station.

After this, we will visit the”Sierra de Aguas” (Sierra of Waters) Wind Farm in Carratraca.

14:00 Lunch in a roadside restaurant of the area: “Venta El Punto”

After lunch we will be heading for the “Torcal Natural Park” in Antequera. MIREYA Y MARÍA

19:00 Back to Malaga

**Friday 29 April 2016** PROGRAMME at ProMalaga UrbanLab, innovation and crowdworking center in the Malaga Tobacco Factory.

COLLECTION POINT AND TIME: Hotel Don Paco door at 8:45 a.m. Ana and me will collect you.

8:55 ARRIVAL

9:00 First floor: RECEPTION AND PRESENTATION OF ANDALUCIA OPEN FUTURE “La Farola” from Gregorio Ambrosio: A powerpoint will be shown by Alicia Oliva about Andalucia Open Future “La Farola”.

9:30-10:45 Ground floor:

1) Visit and presentation of the “Telefonica” innovation center from Juan Marcelo Gaitán.

2) Visit and presentation of ProMalaga Urban Lab from Gregorio Ambrosio

10:45-11:30 SILVIA MONTOYA MELÉNDEZ’s talk from “ECOEMPRENDE”: Relationships between the business world and ecological and environmental issues and sustainability.

11:30-12:00 BREAK. Farewell to the Italian team.Emilio will take the Italian team to the airport. Students go the seafront which is opposite the Tobacco Factory, and teachers stay at the chill-out area.

12:00-13:30 Talk and workshop from GIJS VAN BEECK CALKOEN, expert in innovation, creativity and bold thinking.

13:30-14:00 FAREWELL

\*NOTE 1

**ERASMUS+ TEACHER CLASS OBSERVATIONS FROM 10:30 TO 11:30**

**Pepe Díaz**: English 4º ESO E- Room C-5, students aged 16 , a diverse classroom with low-achieving students. 2 teachers

**Mamem**: Technical Drawing , A1 Level –Room C-11, students aged 16 or 17 . 1teacher .

**Antonio**: Religion A2 Level,-adjoining building RoomTC1, students aged 17 or 18. 1teacher.

**Ana Bernal**: Basic Vocational Training 1 and 2 , English and Practice, visiting teacher Inés Troughton and Francisco Martínez, Rooms FPB1 and 2, students aged 17. 3 teachers.

**Paco**: ATAL, Language Temporal Linguistic Adaptation Class, Room A-3, for foreign students, great diversity of students.1 teacher.

**Emilio**: P.T, Therapeutic Pedagogy, Room Support, students aged 13 or 14. 2 teachers.