**MALAGA MOBILITY MINUTES**

Monday 25 April 2016

8:30: Students and teachers meet at the assembly room and are welcomed to the school by head of studies Rafael García and project coordinator.

8:50: Project coordinator shows the activities programmed for the week, and hand out some sheets: teacher assessment rubric to be completed, activities in international and national groups, and student and teacher distribution in class observations at 10:30.

9:15: Students and teachers carry out a group dynamics. They talk about their name, country, and hobbies. After that, students and teachers write a hobby and a characteristic about you on a piece of paper. Notes are distributed and everyone has to guess who has written the text, reading the text individually, and choosing the person who wrote the text. After that, those who haven’t guessed read the notes again and the person identifies himself/herself.

9:30: School tour in student and teacher groups guided by Spanish Erasmus+ students and teachers

10:00: Opening ceremony of the recycling facilities at IES Huelin. Ana Bernal shows a presentation on that. Collaborators and teachers visit the electronic recycling center and are taken a picture in front of a photocall made up of collaborating company logos

10:30: Student and teacher observe classes

11:30: Break, teachers have “churros” with coffee or chocolate.

12-13:15: Spain, Italy and United Kingdom show their presentation about how they address diversity in their schools ( LDD students, discipline, measures against school dropout and bad achievement)

13:15-15:

a) Students in international groups discuss and make a presentation about their impression of the tour, the classes observed, the presentation seen about diversity, possible solutions and discuss about the creation of a Teacher Assessment Rubric.

b) Alicia Sendino, from the Malaga Teacher Center, leads a Teacher Workshop to discuss and exchange ideas and experiences on the treatment of diversity: problems attending the school diversity (students with learning difficulties and disabilities, improving the student academic achievement, dropouts, discipline, and possible solutions).

Tuesday 26 April 2016

8:30-9:15: Finland, Germany and Poland show their presentation about how they address diversity in their schools ( LDD students, discipline, measures against school dropout and bad achievement)

9:15-9:25: Italy present their school as a welcome for next mobility.

9:25-9:45: International groups: students share and explain their production plan, statutes and fiscal formalities, they give ideas and suggestions to other schools.

9:45-11:00: Mini company presentation by each school: Production Plan, Statutes, and steps in cooperative or mini company formation (legal and fiscal formalities). Spanish students: Alicia, Marta, Santiago, Paula Ramos, Paula Suárez, and Paula García.

11:00-11:15: National groups: Students talk about what they have learnt from international meetings and other schools’ presentations, in order to put into practice in their company.

11:15-11:30: Students are provided documentation to start creating their own marketing plan.

11:30-12:00 BREAK

12:00-12:30: Enrique Aycart and Javier Gutiérrez present the Time Bank topic.

12:30-13:00: David Frost, a British journalist, writer, editor and member of a Time Bank in Malaga and Pepi Sierra, from the Malaga Center Time Bank, talk and answer questions about the topic and how can be implemented at school.

Students

13:00-14:00: Students in international groups: discuss how Time Bank can be implemented in their schools. They wrote the main ideas they have thought about. They made a list of services which can be offered by each student.

14:00-15:00: Students in national groups: discuss about how the Time Bank can be implemented in their school.

Teachers

13:00-15:00: discussion about how Time Bank can be implemented at schools. Carmel says that her students are somewhat reluctant, as they don’t like to offer a service for free, they prefer to be paid instead of exchanging services with other students at school. We decided to implement it among the Erasmus+ students through the Internet as a first step, though any school can try to implement it in their school.

We check the mobility dates for next academic year and talk about the topics in the transnational meeting on 8 and 9 September and next mobility in Palermo, Italy, from 14-18 November 2016.

Wednesday 27 April 2016

8:30-9:15: Mohammed and Adrian showed the main activities of the Technology Footprint Workshop in EMMA at the Industrial Estate Guadalhorce.

9:30-13:30: Visit to EMMA where we did a Technology Footprint Workshop. After a presentation by Ana Bernal from IES Huelin and Manolo, person in charge of the workshop, students are divided into 4 groups in order to do 4 different workshops in turn:

**1- Painting workshop:** They gave us recycled paper and some paints. Then, we started to paint something about cinema, Malaga film festival or nature, or everything what you want.   
  
**2- Sculpture workshop:** They gave us keyboard keys, and we needed to create a frame with used materials, like old televisions and a motto/quote about recycling.   
  
**3-Recyling plant tour:** We did a tour over the recycling plant, and watched all the recycled things, and how they recycle them. Also, we did a game: we needed to watch through the window and then, the tour guide asked about how many things they recycle we saw.  
  
**4- Disassembling tour:** In this tour, we needed to disassemble application and computer parts, and then build something with that.

13:30-15:00:

Students: in international groups made a presentation of the visit.

Teachers: talk about eTwinning, mobility tool, dissemination platform VALOR and Facebook. The coordinator said that all kinds of activities done in the schools, between mobilities, should be sent to him in order to upload them to the platforms. Besides, we agreed that the results or products were done in the same digital format as word, pdf or powerpoint, as prezi or youtube links can’t be uploaded easily.

We also talked about the first year evaluation. We agreed to do a questionnaire to collect the views of students and teachers, and assess the institutions involved. After the mobility, we agreed each school to collect the data before the end of the course and compile it in the transnational meeting.

Thursday 28 April 2016

8:15 :Departure by bus to the “Enchanted Ravine” Hydroelectric Power Station, popularly called “The Chorro”. Throughout the journey the coordinator acted as tour guide.

10:00: Arrival at the Power Station. José Carlos, the maintenance engineer, was the guide and César, the Technology teacher and the coordinator, acted as interpreters.

12:30: Arrival at the “Sierra de Aguas” ( Sierra of Waters) Wind Farm in Carratraca. Cristóbal Miguel, the maintenance engineer, acted as tour guide.

14:30: Lunch in “Venta El Punto”, a roadside restaurant of the area. After lunch, we headed for the “Torcal Natural Park” in Antequera.

19:00: Arrival at “The Torcal” in Antequera. 20:35: Arrival in Malaga.

Friday 29 April 2016: PROGRAMME at ProMalaga UrbanLab, innovation and crowdworking center in the Malaga Tobacco Factory.

8:55-9:00: Arrival.

9:00-9:30: First floor: RECEPTION AND PRESENTATION OF ANDALUCIA OPEN FUTURE “La Farola” by Sarah Powell, program mentor.

9:30-10:45: Ground floor:

1) Visit and presentation of the “Telefonica” Innovation Center Smarcity from Juan Marcelo Gaitán, Center Director.

2) Visit and presentation of Promálaga UrbanLab from Gregorio Ambrosio, responsible for Promálaga UrbanLab.

3) Andalucia Emprende presentation:. OER-CRAFT project by Lucas A. Bonachera, AEFPA technician.

10:45-11:30: Ground floor: Talk by Silvia Montoya Meléndez, project manager of “Ecoemprende”. “The Green Business”: Relationships between the business world and ecological and environmental issues and sustainability.

11:30-12:00 BREAK. Farewell to the Italian team. Emilio took the Italian team, teachers and 3 students, to the airport. Students go the seafront which is opposite the Tobacco Factory, and teachers stay at the chill-out area.

12:00-13:45: Ground floor: Talk and workshop from Gijs van Beeck Calkoen, consultant and expert in innovation, creativity and bold thinking: “Bold Thinking, Creativity and Innovation in Marketing.

13:45:14:00Ground floor: Conclusions and Finalisation