

This project has been funded with the support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held hie sprojected as the responsibility of the find operation communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## **CLIL Assessment**

Template for Analytic Rubrics. Assessment grid for a written test

		5	4	3	2	1	
	Criteria	excellent	good	satisfactory	almost satisfactory	unsatisfactory	Score
CONTENT	Basic concepts / Principles	Has acquired <i>all</i> the basic concepts and principles of the topic	Has acquired <i>most</i> of the basic concepts and principles of the topic	Has acquired some basic concepts and principles of the topic	Has acquired <i>only a</i> few basic concepts and principles of the topic	Hasn't acquired none of the basic concepts and principles of the topic	
	Elaboration Evaluation	Well structured, correct and comprehensive explanation; excellent personal evaluation	Generally well structured, correct and adequate explanation; good personal evaluation	Sufficient explanation, with a limited number of errors; limited personal evaluation	The explanation shows major deficiencies in terms of logical structuring and formulation	The explanation is severly deficient in terms of logical structuring and formulation; no personal evaluation	
	Accuracy	Consistent grammatical control and appropriate use of vocabulary	Good grammatical control and generally appropriate use of vocabulary	A few mistakes in grammar and vocabulary use do not lead to misunderstanding	Systematically makes mistakes in grammar and vocabulary use but the message is generally clear	The systematic grammar mistakes and the narrow range of vocabulary makes the message meaningless	



This project has been funded with the support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Fluency & Interaction	Can express him/her	Can express him/her	Can express him/her	Can manage the	The communication is	
	self with a <i>natural</i>	self and interact with	self and interact with	discourse and the	totally dependent on	
	flow and interact with	a good degree of	<i>a reasonable</i> degree	interaction with	repetition, rephrasing	
	ease	fluency	of fluency	effort and must be	and repair	
				helped		

Content:	Language:	Total score:

Lend, Perpignan, March 10, 11th, 2011