

The Teaching Methods We Used in Our Project and Their Relationship with Psychological Counseling and Guidance

1. Discussion Teaching Method :

The main purpose of using this method; to increase the interaction between teacher-student and students. We also used this for students to experience the democracy process. For example; they freely discussed their ideas about the events on the Twinspace forum pages. They expressed their opinions on Tricider, notified each other about their ideas and voted. We can explain the benefit of this as listening to the other side and respecting different opinions. These are very important for the field of Psychological Counseling and Guidance. Our work has served the following achievements of the Social-Emotional Development Field.

1. Becomes a good listener.
2. Uses effective listening strategies to understand the feelings and thoughts of others.
3. Recognizes that other people's perspectives may differ from their own.
4. Develops a perspective sensitive to cultural differences.
5. Question the virtual friendship within the scope of friendship relations.

2. Problem Solving Method

While our students were working with teams from mixed countries and trying to produce a product, they carried out activities that would serve this method. For example; students asked questions about the project themes for the game to be prepared by their team and discussed their answers in the forum section. On the other hand, recycling activities within the scope of sustainability became one of the most important activities of our project. They tried to turn second-hand products that were not used in school into useful products that could be used. For this, they asked questions to each other by establishing a cause-effect relationship and produced solutions. The achievements showing their relationship with the Social-Emotional Development Area are listed below:

1. Explain the importance of developing alternative ideas in the decision-making process.
2. Realizes that creating a product requires time, effort, and patience.
3. Evaluates the decisions made so far in terms of factors affecting the decision-making process.
4. Uses decision-making steps.

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