

TEACHING UNIT XII

HISTORY

WORLD HISTORY, WHAT DO I KNOW?

INTERNATIONAL TEAMWORK AS A METHOD TO MAKE OUR
SCHOOLS INCLUSIVE OF DIVERSITY



TEACHING UNIT NETHERLANDS IV

HISTORY: WORLD HISTOY, WHAT DO I KNOW?

1. INFORMATION:

- a. **Date:** April 8th 2016
- b. **Level:** 15-16 yr olds
- c. **Subject:** History
- d. **Theme:** World History, what do I know?
- e. **Teacher:** S. van Harten

2. AIMS/GOALS

- a. Know and understand key events in World History
- b. Understand chronology of events in World Hlstory

3. COMPETENCES/SKILLS (Which competences/skills will you develop in this unit)

- a. Understand cause-effect relationship between events
- b. Chronology of events
- c. Work together groups: brainstorm ideas, add to each others' ideas
- d. Presenting skills: present your findings, explain them in logical summary

4. METHODOLOGY

- a. **Type of lesson:**
Work in groups, brainstorm, add information, present findings
- b. **Type of interaction (organization in classroom):**
Groups, posters with events from world history are passed around for students to brainstorm and comment on.
- c. **Teaching aids: (like digital board, pc's ...)**
Paper, pen, computer/devices with internet access, projector, cell phones

5. TEACHING:

- a. **Contents:**
World history
- b. **Activities:**
Group discussions, group presentation, if time: Kahoot-quiz

6. EVALUATION:

- b. **Individual:** performance in the group discussions and presentation
- c. **Group evaluation:** group presentation about one of the posters

- Students are put in groups of 4
- Each group gets A3-poster with an event from World History on it
- With their group they brainstorm about what they know about this event and write it on the poster:
 - o Who,what, when, where, why, causes, results/effects/consequences
- After 5 min the posters all move up one group. Each group gets a new poster/event. They add information, comment on what is already on there.
- Repeat until first poster is back at original group. This group looks at all the comments on the poster and
 - o Highlights the 5 most important comments/statements/info
 - o Crosses out the 5 most irrelevant comments/statements/info
- Groups (all together) decide what the correct order of all the events/posters is.
- Each group presents the poster they started with: explain
 - o what the event is
 - o when it was
 - o what happened
 - o why it is important in history
 - o EVERYBODY SPEAKS!!
- Play Kahoot about World History:
<https://create.kahoot.it/#quiz/e17a1b9d-6700-44ea-bcc4-e105b59f5d64>

Events on posters:

- Fall of the West-Roman empire
- the Renaissance
- the French Revolution
- the Industrial Revolution
- Treaty of Versailles
- IS

10min	instruction
30min	brainstorm sessions
10min	put posters in correct chronological order
30min	presentations of posters
10min	quiz



RSG

Slingerbos | Levant



World History

What do you know?



Sonja van Harten, aka 'ms. Har'

Teacher of History

Welcome!

- World History lesson 'What do you know?'
- You will need to TALK!!
- You will work in a group
- You will learn about important historical events
- You will present your findings (scary!!)

Step 1

Form a group of 4, preferably with at least one student from each country.



Step 2

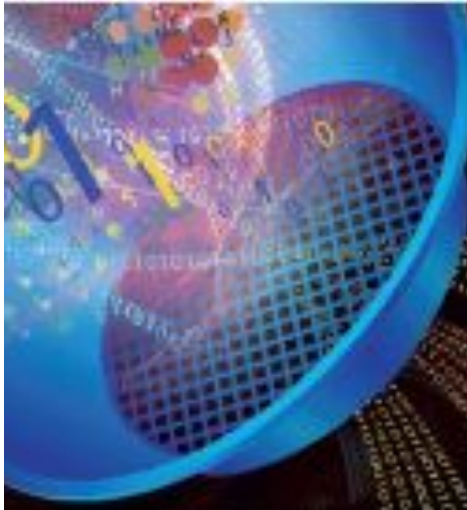
You will get one poster with an event from world history on it. Write down everything you know about it: what, who, where, why, how, causes, consequences, etc.



Step 4

When you get your first poster back:

- Highlight 5 most important comments
- Cross out 5 most irrelevant comments

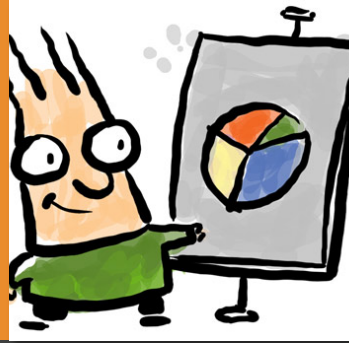
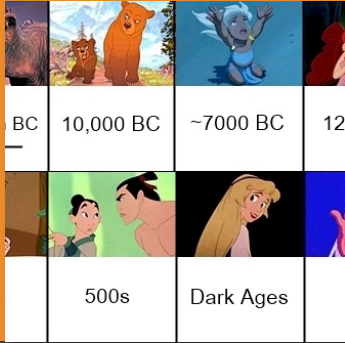


Step 3

Every 5 minutes you will get a new poster. Do the same thing: write down what you know, add information.



What's next?



Step 5

With all groups, you now have to put all posters in the correct chronological order of history. Remember which poster was yours!

Step 6

Each group presents their poster. Explain what happened, why, who was involved, where, what were the causes and consequences, why is it important for history, etc. **YOU ALL HAVE TO SPEAK!!**

Step 7

Applause!! Good job!

Step 8

Let's see what else you know about World History: let's do a quiz!
NLs vs Italy vs Spain? Get out your cell phone!



Questions? Preguntas? Domande?

Then let's get to work





And the winner is...



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RSG SLINGERBOS

Eisenhowerlaan 59
3844 AS Harderwijk
T 0341 - 41 44 84
E info@rsgsl.nl

RSG LEVANT

Horsterweg 192
3891 EV Zeewolde
T 036 - 521 81 70
E info@rsgsl.nl

www.rsgslingerboslevant.nl

